



ST PATRICK'S COLLEGE

GIFTED EDUCATION AND ENRICHMENT

Identifying, nurturing, supporting and
enriching young men from Years 5 to 12
to reach their full potential.

Vision Statement

St Patrick's College Strathfield is committed to identifying, nurturing, developing and enriching our Gifted and High Potential students from Years 5 to 12. The College strives to provide opportunities to these students both inside and outside the classroom, inspiring them to deeply explore concepts, develop their ability to think critically and stimulate their creativity. Within our Edmund Rice Education Australia context, this ongoing commitment to gifted and high potential learners seeks to liberate their potential.

"When learning experiences are informed by each person's story, strengths and passions, the learner is free to contribute to and participate in challenging, individualized learning plans that orient their goals towards personal growth."

- EREA Learning Statement, 2023

Gifted and High Potential Students

Our work with Gifted and High Potential students at St Patrick's College Strathfield is informed by Gagne's Differentiated Model of Giftedness and Talent. The College defines Gifted students as those whose potential significantly exceeds that of students of the same age in one or more domains: intellectual, creative, social-emotional, and physical and are identified by formal testing measures. High Potential students are those whose potential exceeds that of students of the same age in one or more domain and are identified through standardized testing and school-based identification measures.

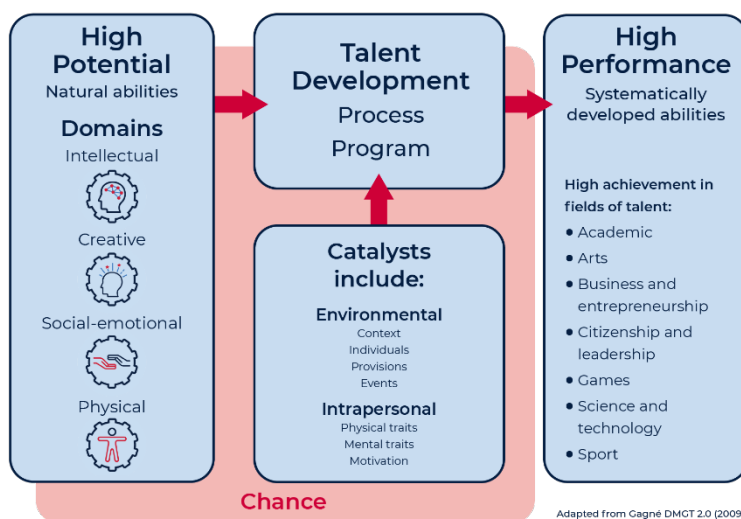


Figure 1 Gagne's Differentiated model of giftedness and talent (DMGT 2.0), NSW Govt

To best support Gifted and High Potential students, the Learning Enrichment Team develops learner profiles, constructed in consultation with individual students, parents and carers and teachers. As part of this process, Learning Enrichment Teachers conduct detailed interviews with the student involving completing evidenced based surveys about their attitudes towards school and learning preferences, and setting academic and personal goals. These profiles are monitored and reviewed regularly as new data emerges and as students progress through their academic journey at the College.

Furthermore, the Learning Enrichment Team data tracks through educational attainment testing (Allwell), standardised tests as well as academic reporting to ensure that gifted and high potential students are progressing steadily throughout their respective subjects.

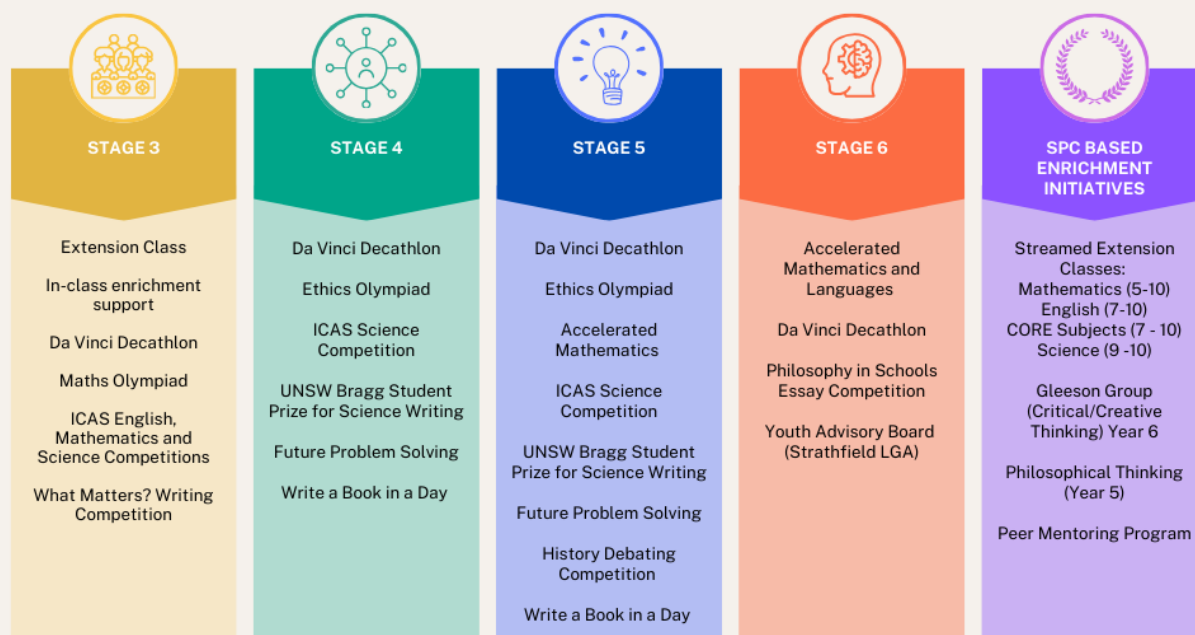
Curriculum

The needs of Gifted and High Potential students across all domains (intellectual, creative, social-emotional, and physical) are catered for in a quality learning environment where teaching and learning strategies are adjusted to allow learners to meet and exceed their potential. The targeted grouping of Gifted and High Potential students from Years 6-10 across English and Mathematics is a crucial component of developing a quality learning environment. In Years 7-10, this targeted grouping extends to core classes that includes: Religion, Science, History, Geography and Personal Development, Health and Physical Education. Furthermore, the Mathematics Faculty offers invitational acceleration opportunities for gifted students from Year 9 onwards.

Enrichment opportunities are also offered throughout Years 5 -12 through extension within mainstream groupings, withdrawal from classes for targeted learning activities, participation in competitions and other initiatives. Additionally, teachers seek to integrate strategies within the learning environment that cater to the diverse needs of gifted and high potential students across all class groupings. These strategies include curriculum compacting, problem-based learning, real world problem solving, ethical and moral questioning, debates and presentation mode selection.

GIFTED AND HIGH POTENTIAL LEARNING ENRICHMENT OPPORTUNITIES

ST PATRICK'S COLLEGE STRATHFIELD



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