



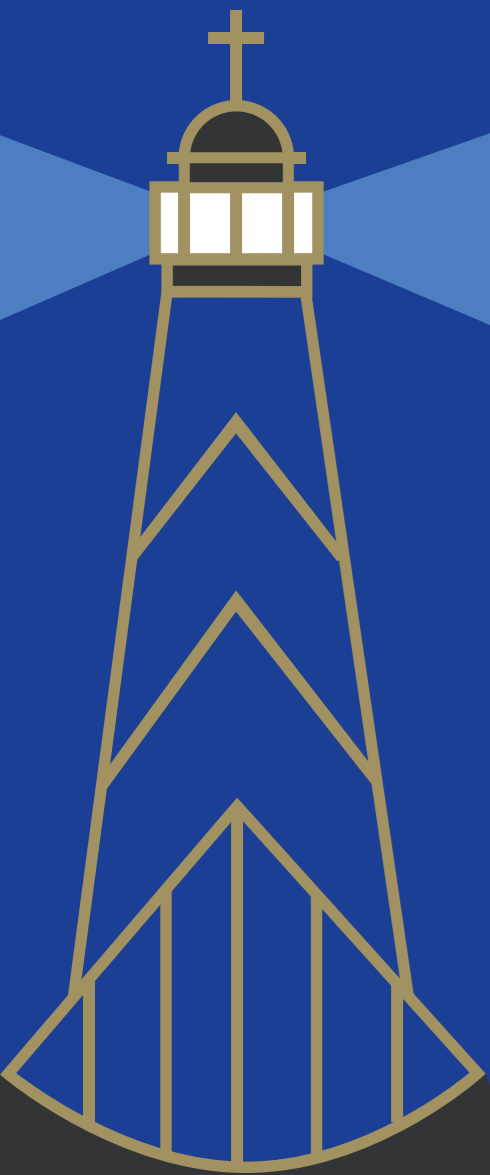
ST PATRICK'S COLLEGE

Strategic Plan

2022-2025

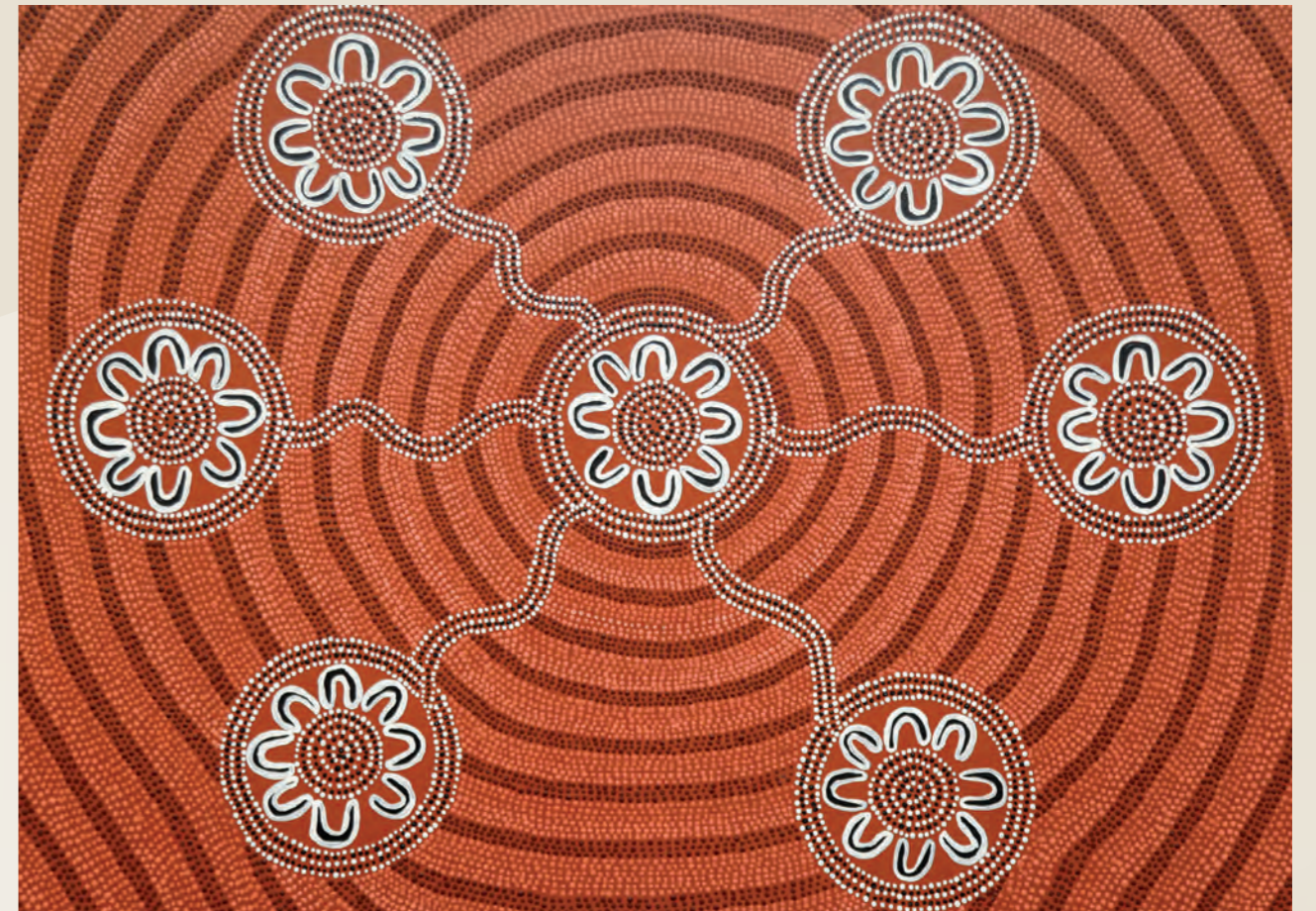
*"You are the light of the world.
A city set on a hill cannot be hidden"*

Matthew: 5:14



A beacon for boys' education

*Front Cover Photo: 'Sunrise Over The Chapel'
taken by Felicity Warsop (Year 7 Coordinator)
at 6:45 AM on 25 March 2021.*



We acknowledge the traditional custodians of the land on which St Patrick's College, Strathfield stands, the Wangal clan of the Darug people and recognise that it continues to be sacred to them.

We hail them: as guardians of the earth and of all things that grow and breed in the soil; as trustees of the waters and the rich variety of life in those waters.

We thank them for passing this heritage to every people since the Dreamtime.

We acknowledge the wrongs done to them by newcomers to this land and we seek to be partners with them in righting these wrongs and in living together in peace and harmony.

Luceat Lux Vestra

The St Patrick's College Strategic Plan will enable us to continue to be a 'lighthouse' school for boys' education in Australia. That is, as a college, we wish to stand tall and strong, illuminating our community from within and shining a light over our students to guide them to safe harbour.

As is embedded in our motto, *Luceat Lux Vestra*, our commitment is to nurture and challenge each boy to let his light shine. We aspire for each boy to be a...

- light of faith
- light of liberating education
- light of right relationships
- light for our world

Within the Edmund Rice Education Australia family of schools, we seek to provide a holistic education of young men.

Dr Vittoria Lavorato
Principal

Mr James Coyne
School Advisory Council Chair



Our Vision and Mission

Vision

Preparing faithful and inclusive men for a dynamic world.

This vision sets out our purpose and our vocation; what we have been called to do in the world.

Mission

Inspired by the Gospel and Edmund Rice, St Patrick's College liberates the whole person and educates for resilient and spirited men who are challenged to serve.

*This mission sets out **how** we will go about achieving our Vision.*

Vision



Mission



Catholic Schools in the Edmund Rice Tradition

All schools and educational entities in the Edmund Rice tradition across Australia, are bound by a Charter which identifies four touchstones authentically linked with the Charism of Blessed Edmund Rice, which underpin the ministry in our schools and educational endeavours.

These touchstones help us set our direction and define our goals as, following Blessed Edmund’s example, we continue to reflect and to seek to make the Gospel a living reality in our communities. Living these touchstones gives Edmund Rice Education Australia a special position in educating for liberation and possibility.

As Catholic schools in the Edmund Rice tradition, we aspire to be faithful to these four touchstones.



Liberating Education

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.



Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.



Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.

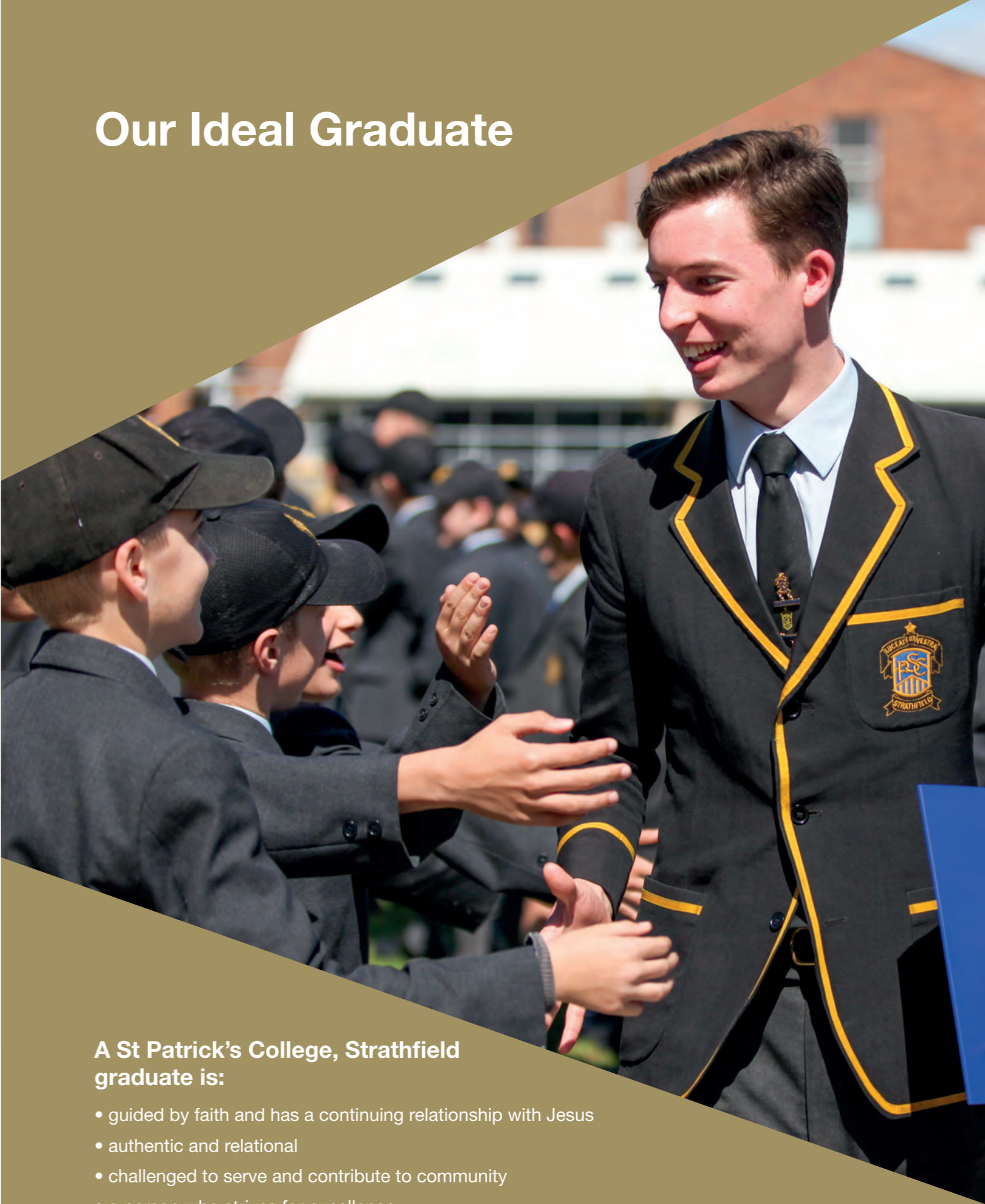


Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

Four touchstones artist acknowledgement: Vicki Clark, Mutthi Mutthi Wemba Wamba. Designed for EREA Congress, 2012.

Our Ideal Graduate



A St Patrick’s College, Strathfield graduate is:

- guided by faith and has a continuing relationship with Jesus
- authentic and relational
- challenged to serve and contribute to community
- a person who strives for excellence
- a global citizen who uses opportunities afforded him
- a lifelong learner

Our Strategic Objectives



Aspiration

A beacon for boys' education

Be a light...

	...of faith	...of liberating education	...for right relationships	...for our world
Why is this connected to our aspiration?	A vital part of Catholic education is formation of the faith and character of the student. Formation involves making real in our lives the gift of the Holy Spirit, and the promises made on our behalf, in our baptism.	Education should liberate our community of learners, challenging them to excellence and allowing them to discover and fulfil their potential.	Education is most effective in a diverse and inclusive community where respect is modelled. In short, in a community that is attentive and responsive to the needs and emotions of one another.	Our learners are challenged to be good stewards and advocates, striving for justice and peace, and the preservation of the earth.
How will we achieve this?	<ol style="list-style-type: none">1. Delivering intentional programs of formation for students and staff.2. Closely connecting to the Catholic church and the mission and vision of EREA.	<ol style="list-style-type: none">1. Delivering differentiated learning experiences for all students and use adult learning principles for staff.2. Providing a wide range of curriculum choices and co-curricular activities to allow every student to discover his talents.3. Building a specialisation in boys' education.	<ol style="list-style-type: none">1. Expanding the diversity, inclusiveness, and accessibility of our community.2. Actively teaching and modelling respect.3. Commit to challenging attitudes that perpetuate stereotypes.4. Demonstrate a conscious focus on reconciliation with First Nations people.	<ol style="list-style-type: none">1. Providing opportunities for service within the local community and more broadly.2. Adopting an “integral ecology”* approach in the stewardship of the fabric of the school.3. Adopting prudent and sustainable governance practices.4. A holistic approach to justice and peace education.
What are our goals/key results?	<ol style="list-style-type: none">1. Young men for whom their faith and baptism promises are an ongoing lived reality after school.2. Every SPC graduate is guided by faith and has a continuing relationship with Jesus.	<ol style="list-style-type: none">1. A school of choice for excellent staff because of its reputation in high standards and innovation.2. Excellent academic results across all levels of ability (with a particular focus on reading and writing).3. Each SPC graduate strives for excellence and is a life-long learner.	<ol style="list-style-type: none">1. A diverse and inclusive school community which is open to more students regardless of background.2. Each SPC graduate is authentic and relational.3. Implementation of a Reconciliation Action Plan (RAP).	<ol style="list-style-type: none">1. A school community that maintains a prophetic stance grounded in the Gospel.2. Each SPC graduate is challenged to serve and contribute to community. He is a global citizen who uses the opportunities afforded him.3. SPC graduates use their situations of privilege and experiences of formation to change their world.

*“Integral ecology” is a key concept in chapter four of Laudato Si’, Pope Francis’ encyclical on the environment. It flows from his understanding that “everything is closely related” and that “today’s problems call for a vision capable of taking into account every aspect of the global crisis.”

Our four strategic objectives define what it means to reach our aspiration successfully, and how we go about achieving it.

Our Key Focus Areas

We have identified seven key focus areas fundamental to St Patrick's College, Strathfield being a beacon for boys' education, educating boys holistically in the Edmund Rice tradition.



Staff Excellence

A school that attracts, develops, rewards and retains quality staff.



Wellbeing

Every student is well cared for, understood and responding to well defined expectations.



Learning

Every student will be helped to achieve his own academic excellence.



Opportunities

Intentional formation will include activities such as retreats, immersions, social justice activities, sport, outdoor education, oratory and the performing arts.



Global and Local Engagement

A strong, respectful and caring community is vital for the wellbeing and formation of our boys.



Sustainable Development

The plant and facilities will shape the learning and formation that occurs within them.



Governance

We are stewards of the College and are custodians for future generations.



Staff Excellence

A school that attracts, develops, rewards and retains quality staff.

1. Implement innovative and contemporary people and culture management strategies.
2. In consultation with staff, review current practices and offer a variety of learning opportunities that are grounded in the Australian Professional Standards for Teachers (APST) and supports professional growth.
3. Identify, support and develop emerging and existing leaders.
4. Develop a bespoke induction program for all staff.
5. Recognise and celebrate excellence in our staff.
6. Through a culture of sharing best practice and an unrelenting focus on school improvement, staff will be challenged to constantly enhance their professional practice.
7. Develop structures, practices and learning opportunities for non-teaching members of staff so that they are recognised for the vital part they play in the College community.
8. Commit to workforce planning.



Wellbeing

Every student is well cared for, understood and responding to well defined expectations.

1. Set a high standard and support the growth of every student.
2. Continue to develop and adapt our student wellbeing support structures and physical spaces to ensure they meet boys' needs.
3. Review and consolidate our intentional, age-appropriate and evidence-based student wellbeing programs.
4. Improve mental health literacy among boys so that they seek assistance in managing anxiety, disappointments, grief and trauma.
5. Partner with parents in the development of the wellbeing and formation of their sons.
6. Set measurable goals for the growth of students' academic, spiritual, physical, social and emotional wellbeing.
7. Implement structured vertical house initiatives that facilitate peer interaction.
8. Put a priority on student voice contributing to decision making processes and collectively influencing school culture.



Learning

Every student will be helped to achieve his own academic excellence.

1. Develop a systemic approach to differentiation, including use of data and tracking, so every student is known and understood.
2. Be a centre of excellence for teaching and learning through the development of 'illustrations of practice'.
3. Develop a common language and core principles underpinning our teaching and learning.
4. Review the curriculum offerings so every boy is engaged and has opportunities to reach his potential.
5. Implement NESA curricular in a manner that engages boys in their learning.
6. Consistent implementation of the College's reading, writing and numeracy programs.
7. Gather and respond to student perception data and evidence-based feedback from students who experience, and observe, teaching to make positive changes in the classroom.



Opportunities

Intentional formation will include activities such as retreats, immersions, social justice activities, sport, outdoor education, oratory and the performing arts.

1. Continue to expand our co-curricular offerings including sport, social justice groups, debating and public speaking, outdoor education and the performing arts.
2. Address the current barriers to fuller sports access and participation such as venues and networks.
3. Expand our College special interest groups such as Science, Writing and Chess clubs.
4. Communicate to parents, students and the wider community the wellbeing benefits of boys being involved in this aspect of College life.
5. Use co-curricular activities as a vehicle for welcoming and inviting parents into the life of the College and a way for them to forge networks and promote a positive, inclusive culture.



Global and Local Engagement

A strong, respectful and caring community is vital for the wellbeing and formation of our boys.

1. Continue to partner with parents in the education, development and formation of their sons.
2. Strengthen our links to First Nations people and current partners in the area of social justice and outreach.
3. Explore opportunities to further build community links in our local area.
4. Make inclusivity and gender equality an educative focus of our community.
5. Continue to partner with First Nations people, Old Boys' Association and the extensive EREA network.
6. Actively engage with the International Boys' School Coalition, a coalition of professionals who are committed to advancing schools and the learning experience for boys.



Sustainable Development

The plant and facilities will shape the learning and formation that occurs within them.

1. Successfully deliver the current and future building programs to a high quality, recognising the integral ecology requirements.
2. Continue to seek opportunities to expand our College's physical footprint.
3. Re-commission the College's Masterplan.
4. Ground all developments of the College plant and facilities in the principles of sustainability.
5. Increase the areas for passive recreation to promote social and emotional learning and development for boys, by offering them a place to engage in peer interactions, where they can learn valuable communication skills, including negotiation, cooperation, sharing, and problem solving as well as coping skills, such as perseverance and self-control.
6. Ensure our digital infrastructure is regularly reviewed so that it continuously meets the demands of contemporary learning.



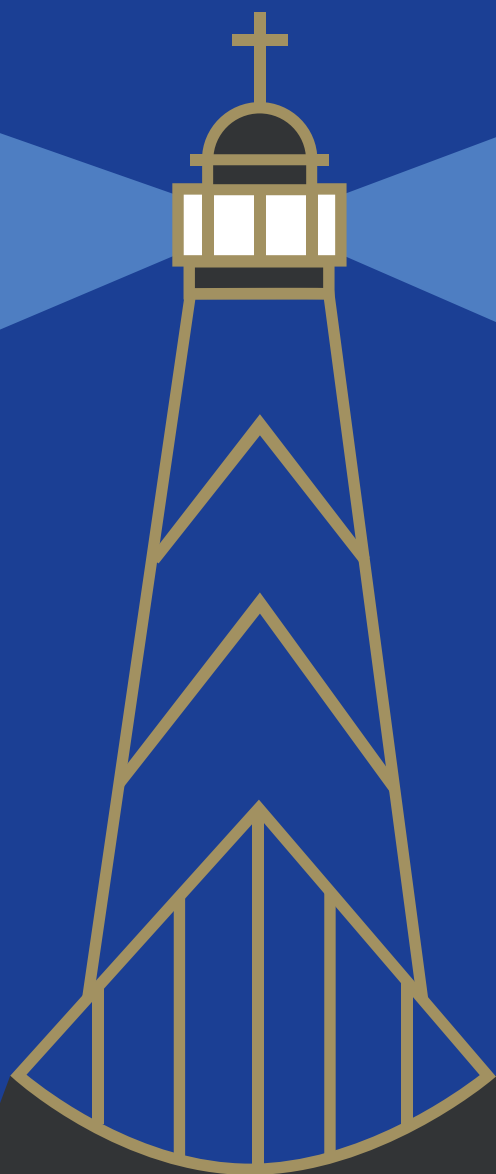
Governance

We are stewards of the College and are custodians for future generations.

1. Maintain an unrelenting focus on best practice in the area of child safeguarding.
2. Implement all compliance, regulatory and sustainability frameworks in accordance with the Edmund Rice Education Australia governing principles and ensure the EREA mission and vision is embedded in all aspects of College life.
3. Develop strong communications and marketing strategies to celebrate the College's achievements and the role it has in being a beacon for boys' education.
4. Ensure governance, financial structures and enrolment targets are aligned to and support this strategy.

St Patrick's College

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Australia



ST PATRICK'S COLLEGE



EDMUND RICE EDUCATION
AUSTRALIA