



Especean

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Principal

On liberating education

Part of the human condition includes our innate desire to learn. We are born to be educated. We are curious, interested in knowing new things and being able to master new tasks. If this were not the case, then a baby would never learn to sit up, to crawl and eventually after many failed attempts, to walk. We would never acquire language skills (both receptive and expressive) and we would not take any interest in books, films, the arts or desire to learn to play a sport.

Because we have this inbuilt desire to learn, we also naturally look to others to guide and teach us. This happens in formal ways in schools, and in myriad informal ways in our lives more broadly. And it occurs for our whole lives. We continue to learn new things until the day we die. How many of us have uttered the phrase “Well, I did not know that”? As learners, we engage with our teachers in different contexts and in different ways. The right to learn is a given in a country like Australia. Schooling is compulsory for all and it is expected that all children will be literate and numerate. This inalienable right unfortunately is not extended to all children across the world. The power that an education provides is difficult for us to comprehend here in Australia where access is universal. Education liberates us – from ourselves and from our poverty. It liberates the learner as well as the teacher. It profoundly influences and affects our worldview and it empowers us to become more, become better and simply to become.

Augusto Boal was a Brazilian dramatist and theatre practitioner who coined the term “Theatre of the Oppressed”. This approach to drama was devised to invite audiences into a world where real life and theatre were somewhat indistinguishable and that the power of drama or the theatrical experience was to liberate the oppressed from their lot. His work was political in nature and was designed to promote social agitation and change. Many drama students today use his theatre games. He based his work on that of Paulo Freire, the educator and theorist who wrote “Pedagogy of the Oppressed.” Freire contended that our task is not to liberate the oppressed but to work as teacher and student together so that we both might become liberated. Our job as teachers is to be with the oppressed (or the poor) not to “do unto” them. In offering a pedagogy that is respectful, liberation will result. The learner does not come to us as an empty vessel to be filled, but rather a human being with an inherent dignity and worth that deserves to be nourished. If we are the privileged class, we must stand in solidarity with the other to work to make the world a more just, humane and civilized place. Our efforts must be akin to transformation as opposed to perpetuation of the status quo.

In terms of our work as educators today, we need to remind ourselves that education is the tool and sword we should and can wield to bring about peace in the world. It is the pathway out of poverty and ignorance, it has the potential to liberate us from bigotry and misunderstanding, from a whole host of phobias (xenophobia and homophobia to name a few) and isms (racism, sexism and the like) and it offers us the opportunity to be exposed to beauty and ideas, to ingenuity and creativity and most of all to liberate us from that which imprisons us and locks us out of ourselves. Our minds are incredible pieces of machinery that need to be exercised, stretched and tested. When we learn, we engage in activity that might just be powerful beyond measure. We have potential and capacity that an education unlocks. We must not squander or pay glib attention to our right to an education, nor should we throw it away. There are so many people in other places who would give everything they have in order to receive an education.

So how could we, in downtown Strathfield, possibly be liberated by education today? We do not have to fight to attend school or to have access to books, or technology or the internet. We have every opportunity to learn, and to continue to do so well beyond our school years. Our challenge, I might suggest is to use that education to choose to do good in the world. To use the power we have to liberate ourselves and in so doing, we will be able to work with the other for our mutual liberation.

To liberate means to set something or someone free; from imprisonment, from oppression and slavery. It is a release. We have the unbelievable gift to release or unleash ourselves, through the gift of a liberating education, on the world at large. Our boys are inculcated in a Catholic, Edmund Rice environment that seeks to set them free on the world to give lovingly and freely in service of the other. They have been formed in faith by their families and their school, and in justice in action, through a Gospel story that implores, encourages and expects them to educate for good, and to use the education they have received to make someone else’s burden lighter. I know they are up to the task. As are we as their parents and teachers.

Pope Francis in his recent exhortation *Christus Vivit*, reminds us that Catholic schools are places of evangelisation for the young. He says that there is “an urgency of creating networks and an option in favour of those who are least, those whom society discards” (2019, Para 222). I know that our boys take their service to their community and their social justice advocacy and action seriously. Examples abound in both the Hebrew Scriptures as well as the New Testament where we are called to that same liberating force alive in our hearts through our belief in a just, saving God: “He always keeps his promises; he judges in favour of the oppressed and gives food to the hungry. The Lord sets prisoners free and gives sight to the blind. He lifts those who have fallen; he loves his righteous people; he protects the strangers who live in our land; he helps widows and orphans” (Psalm 146: 5-9). This is certainly similarly echoed in Mary’s hymn of praise, the Magnificat. St Paul likewise reminds us that “Christ has liberated us into freedom. Therefore stand firm and don’t submit again to a yoke of slavery” (Galatians 5:1).

To have a global perspective and a world-view that promotes the dignity of every human person regardless of where they are from and whatever their circumstance is a big ask for a child or adolescent. However, we pin our hope for the future on the children of today. As a community of believers, we have been blessed by God, and by each other. St Patrick’s

College is a place where staff, students and parents find a common home through the exercise of our faith and that Spirit which binds us. Our boys do make us proud and they are asked to take their learning seriously so that their education can transform our world.

Luke (4:18-19) sees Jesus quoting from Isaiah. He says this: "The Spirit of the Lord is upon me, because he has chosen me to bring good news to the poor. He has sent me to proclaim liberty to the captives and recovery of sight to the blind; to set free the oppressed and announce that the time has come when the Lord will save his people." I know that we can make a difference, each one of us, to the lives of the poor and the oppressed. I pray that the liberating education we offer is this same Spirit at work in our lives.

Live Jesus in our Hearts, Forever.



Craig Wattam
Principal



CONDOLENCES

Please pray for Lachlan (Year 12) and his brother Old Boy Harrison Spratt (2016), Liam (Year 12), Aidan (Year 10) and Rowan Bleasel (Year 6) and their families as they mourn the loss of their grandmother Val Bleasel. Eternal rest grant unto her O Lord and let perpetual light shine upon her. May she rest in peace.

JUNIOR SCHOOL PHOTO DAY—FRIDAY 31 MAY

Junior School photos will take place on **Friday 31 May**. Boys are to be in their school uniform including blazer. Junior School House captains will need to bring their sports uniform and House colour shirt. Senior school boys who were absent on their photo day or families yet to have their photo taken, will be able to have their photo taken on this day.

JUNIOR SCHOOL

Year 6 students have been studying Margaret Wild's picture book *Fox*, a drama about friendship, loyalty, risk and betrayal. 6 White were asked to write a brief prologue to precede Wild's text. Like the story itself, it needed to be written in present tense, use imagery effectively and set the mood for the ensuing drama. Here are some examples of Year 6 authors flexing their literary muscles!

There is Magpie on the hot forest floor. Her eyes dart in every direction at the intimidating, alarming, orange flames. They surround her as if they are the whole world. Magpie sobs, desperate to escape. She tries to scream, but her voice is stuck in her little throat. All her energy evaporates in the flames. She tries and fails to think about what she could do to save herself. Now all she sees is darkness... **Daniel Biasi and Oliver Koturic**

Flames, flames and more flames. Animals dash through the scrub. Their fear awakens as the flames come closer. The red heat greedily eats anything in its path while the roar of burning flames aggressively fills the atmosphere. Nothing can stand beyond the great wall. Even the soil itself crumbles in the heat of the fire's wrath... **Alessandro Livolsi and Noah Carr**

A ute leaves a plume of dust on a bush track. The passengers spot a four-legged, devil-eyed red figure staring at them. Alarmed, they drive onwards and the figure slinks away. They continue their trek and find an opening in the forest, cushioned with dead leaves and dry grass. Later that night, the coals are burning hot: a flicker of flame, and a glowing ember alights. Smoke swirls, the glowing grows... **Oliver Dib and Matthew Badran**

Ben Munday—Director of Junior School

JUNIOR SCHOOL SPORT

You may be familiar with the idea of developing a 'growth mindset' in relation to education. We often associate this idea of 'being open' to our learning or that of a student's. This idea should not be pigeonholed or sit wholly in a classroom environment, because the applications of a growth mindset are so far reaching.

When it comes to competitive sport, a growth mindset is of the utmost importance. It is far too easy to get caught up in the whirlwind of another team's reputation. Often, we can find ourselves in a downward spiral of self-doubt, saying "They are too good" or "look at the size of them". However, when mistakes happen on the field, the closed mindset (self-doubt) often creeps in and more mistakes occur, closing our mindset further. Ultimately, this fulfils our own self prophecy and we put in a less than desired performance.

However, by taking on a growth mindset approach, we understand that we can only play the person/team in front of us. Each mistake is an opportunity to gain understanding, develop a new skill and provides us with a new opportunity to pursue. By having a growth mindset, the focus moves away from the negative and towards what we/I can do. Often the result is a player or team experiencing less pressure and more freedom to play their game. While there may not always be a victory at the end, the team or player can hold their heads high knowing that they have done their best and performed to their highest standard.

Next week we will celebrate Founder's Day on Friday and the Queen's Birthday long weekend. As there will be no sporting fixtures on Saturday 8 June, the Junior School will only complete one training session next week. This will be the first, long session (3.10-4.45pm) which will be the Monday afternoon session.

The Athletics Carnival is fast approaching. High Jump trials continue for the remainder of this week, with Discus and Shot Put to follow in the coming weeks. Boys will be notified of days and times for each age groups trial.

John Locke—Junior School Coordinator of Co-curricular

FOUNDER'S DAY BARBEQUE PARENT VOLUNTEERS FRIDAY 7 JUNE

A huge thank you to those parents who hold a current WWCC for volunteering their time to assist in the preparation and serving of the BBQ at next week's Founder's Day. **We are confident that we now have enough people to assist on the day.** These volunteers will receive an email early next week confirming the details and times to meet. On Friday 7 June, we ask that you sign in at the College Hall, where you will be welcomed and directed to the preparation area. **If for any reason your situation changes and you are unable to offer assistance then we ask that you please email ingrid.viney@spc.nsw.edu.au**

Robert Simpson—Director of Wellbeing



Ingrid Viney—Events Coordinator

CURRICULUM

Year 11 Parent/Teacher Interviews and Semester 1 Reports

The Year 11 Parent/Teacher interviews will be held on the evening of Tuesday 4 June. It is a College expectation that every student is in full College uniform and is accompanied by at least one parent or other primary caregiver. Parents book interview times online via *Edval Interviews* and it is also a College expectation that parents book interviews with all their sons' subject teachers. Parents should check their emails for communication over the next few days regarding interview schedules. Parking will be available on the Tennis courts.

The interviews are an opportunity for parents to meet their sons' teachers and to discuss their sons' progress and adjustment to senior studies, including aspects of the upcoming Year 11 Semester 1 Course Reports, but more importantly to discuss strategies and recommendations for preparing for the Year 11 course examinations held in third term.

The Semester 1 Reports will be posted online via the *Senral Parent Portal* by Friday 31 May. **[NOTE: REPORTS WILL NOT BE POSTED ON SOLE.]** An email was sent to all College parents on Monday 6 May with details on how to access the *Senral Parent Portal*.

In order to access their sons' reports, parents will be required to log on to the *Senral Parent Portal*, select their son's name and then select *Published Reports*. Parents may view and/or print the report. Only parent accounts can access student reports. Parents who have forgotten their passwords can click '*forgotten your username or password*' link on the *Senral Parent Portal* login page.

Michael Cutrupi—Director of Curriculum

DETENTIONS FOR OVERDUE LIBRARY BOOKS

Parents are advised that due to a significant number of students not following instructions and reminders to return overdue library books the McGlade Library staff have instituted an after-school detention. Students who do not return an overdue book after their first reminder notice will be issued with a detention letter. This detention [3.20-3.50pm] will run in conjunction with College Detentions on Monday afternoons.

Please ensure that your son records the due date of any books borrowed from the Library in his Diary and returns them on time. Often these books are highly sought after by other students at the College.

Robert Simpson—Director of Wellbeing

RECONCILIATION WEEK

"There is only one Australian, and his colour doesn't matter at all."

In this coming week, we should take the time to reconcile and remember the negative impact we have had on the aboriginal community. And we express our sorrow for the hardships and dark history aboriginal people have endured over Australia's history. From 27 May to 3 June we celebrate Reconciliation Week and remember the milestones of the reconciliation journey that started back in 1993. This year's theme is 'Walk Together with Courage' and at SPC the FIAT team will be engaging in many activities to promote steps towards becoming a more inclusive and understanding society with our valued Aboriginal and Torres Strait Islander communities.

- Only 31% of Australians say they know a lot about Aboriginal and Torres Strait Islander cultures but 82% of us want to know more.
- The Australian economy would be \$24 billion better off in 2031 if Aboriginal and Torres Strait Islander people experienced the same health, education and employment outcomes as other Australians.

Faith in Action Team



SPC CRICKET DINNER 2019

Please join us to celebrate the game, support the touring party and enjoy a sense of SPC community.

We will hear from former Australian and NSW Cricketers Doug Bollinger and Sarah Aley on the night, and there will be an opportunity to bid on a lot of great sporting memorabilia.

Date: Saturday 15 June
Time: 6.00pm for a 7.00pm start
Venue: Bankstown Sports Club
Cost: \$85 per head

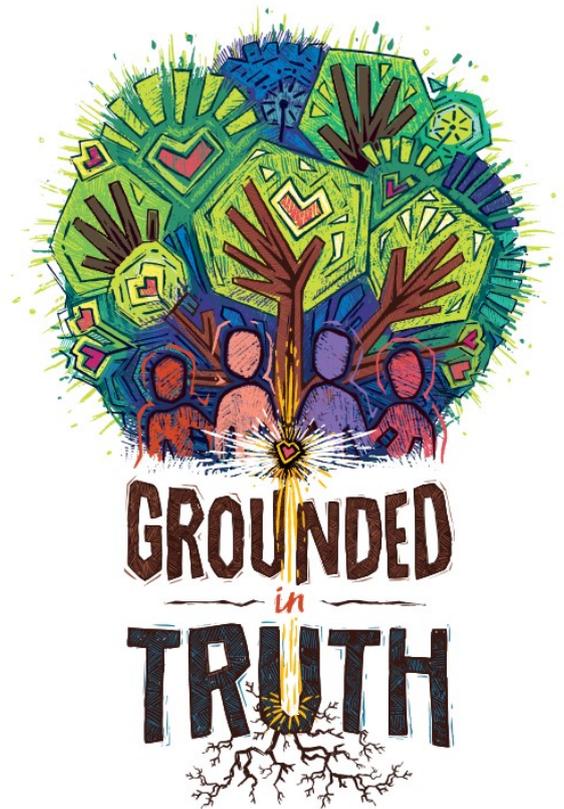
Book online at the following site <https://oldboys.spc.nsw.edu.au/ocd.aspx?action=showReunion&reunionName=E20>

Ticket sales close on Thursday 6 June.

Please email gillian.daley@spc.nsw.edu.au if you have any questions.

NATIONAL RECONCILIATION WEEK 2019

27 MAY - 3 JUNE



GROUND
in
TRUTH

WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander people and the broader community must be grounded in a foundation of truth. Whether you're engaging in challenging conversations or unlearning and relearning what you know, this journey requires all of us to walk together with courage.

NEWS FROM THE BANDMASTER

Last Friday evening the Senior Jazz Ensemble and Senior String Ensemble performed as part of the entertainment at the Annual Blue, Black and Gold Dinner. The boys are to be congratulated on a fine performance.

On Saturday evening the College's Marching Band performed at Bankwest Stadium at half time at the match between NSW Waratahs vs South American Jaguars. They played popular tunes including Seven Nation Army, Game of Thrones and Final Countdown with a visual focus on portraying the Waratah flower. The boys worked really hard to stage a fantastic performance. The Band performed with precision, musicianship and passion and were an absolute credit to the College. A huge congratulations to all boys in the College Wind Ensemble.

Derek Rose—Bandmaster



SYDNEY ARCHBISHOP LUNCHEON

Two weeks ago, we were invited to attend the Archbishop of Sydney's Luncheon for Student Leaders. The gathering was aimed at discussing ideas on how our young leaders and the Church in Sydney can work together to create community in schools, parishes and universities. It was a great opportunity to meet other young leaders from Sydney Catholic Schools, and there was insightful and interesting discussion between groups. Keeping faith in times of hardship, and the future of the church in Australia were some of the topics spoken about, and we were very grateful to have Archbishop Anthony Fisher present to talk with us, posing thoughtful questions and encouraging the deepening of our faith.

More details about the day can found here: <https://www.catholicweekly.com.au/touching-students-hearts/>

Joseph Mannah—Spirituality and Faith Formation Prefect

Harrison Vellar—Social Justice Prefect

UNIFORM SHOP NOTICE

We have a new procedure of credit card payment at the Uniform Shop. If you wish your son to make a purchase with a credit card, please print and complete the 'Uniform Shop Credit Card Form' on the Uniform Shop website and return it to the College Uniform Shop with your son or via the provided email address.

The link to the website is <https://www.spc.nsw.edu.au/about/uniform-shop/>

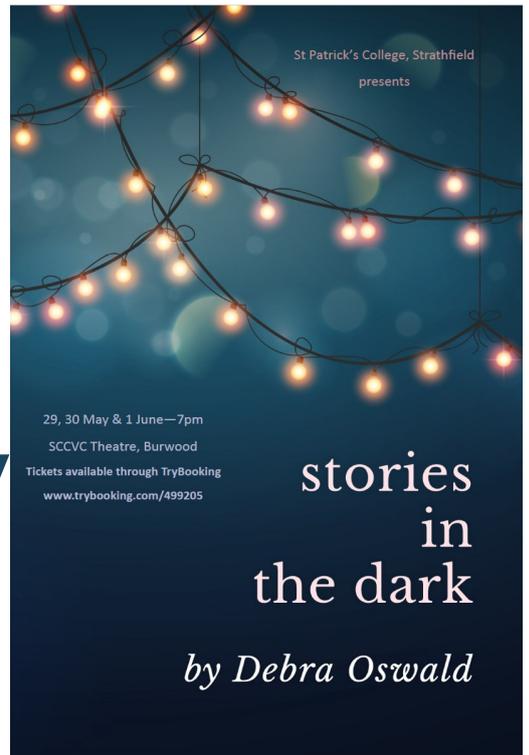
This will save you time in calling the uniform shop when your son is purchasing with a credit card. However please feel free to call the Uniform Shop at any time if you have any enquiries.

ITEM NOW IN STOCK—SPC Rugby Shorts

A terrified 12-year-old boy finds himself separated from his family in the unfamiliar streets of a war torn city. He takes refuge in a bombed-out house and in the total blackness his bravado crumbles into tears. Into his life steps Anna – older, street smart and scornful of his crying. As a way of shutting the boy up, she starts to tell him a story that she vaguely remembers from her own childhood.

**29, 30 May & 1 June, 7.00pm at
SCCVC Auditorium, Burwood.**

Tickets available through TryBooking: www.trybooking.com/499205



THE SPC PARENTS & FRIENDS ASSOCIATION WOULD LIKE TO THANK THE FOLLOWING DIAMOND SPONSORS OF THE BLUE, BLACK & GOLD DINNER 2019 FOR THEIR GENEROSITY AND SUPPORT.

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SPORTS FIXTURES — SATURDAY 1 JUNE 2019

SENIOR SPORT

FOOTBALL

1st XI	v	St Pius	9.15	Oxford Falls - Walsh Oval
2nd XI	v	SPC 3rd	11.30	Mason Park 1
3rd XI	v	SPC 2nd	11.30	Mason Park 1
4th XI	v	Sydney Boys High 6th	8.00	McKay 4
5th XI	v	Sydney Boys High 7th	11.00	Mission Fields 9
6th XI	v	Sydney Boys High 8th	10.00	Mission Fields 9
7th XI	v	Newington 8th	10.30	Mason Park 2
8th XI	v			
16A	v	St Pius	9.00	Oxford Falls - Watkins Oval
16B	v	St Pius B	8.00	Oxford Falls - Watkins Oval
16C	v	Bye		
16D	v	Sydney Boys High D	12.00	Mason Park 3
16E	v	Sydney Boys High E	12.30	Mason Park 2
15A	v	St Pius	8.30	Mason Park 1
15B	v	St Pius	9.30	Mason Park 1
15C	v	St Pius	10.30	Mason Park 1
15D	v	Sydney Boys High E	12.00	Mission Fields 9
15E	v	Sydney Grammar F	1.00	Reg Bartley Oval
15F	v	Riverview D	9.30	Mason Park 2
14A	v	St Pius	1.30	Mason Park 1
14B	v	St Pius C	12.30	Mason Park 1
14C	v	St Pius B	8.30	Mason Park 2
14D	v	Sydney Boys High C	1.00	Mission Fields 9
14E	v	Sydney Boys High F	12.00	Mission Fields 9
14F	v	Barker H	8.00	Mills Park
13A	v	St Pius	12.00	Oxford Falls - Chaplin 2
13B	v	St Pius	11.00	Oxford Falls - Chaplin 2
13C	v	SPC 13D	1.30	Mason Park 2
13D	v	SPC 13C	1.30	Mason Park 2
13E	v	Sydney Boys High B	9.00	Centennial Park 3
13F	v	Sydney Boys High D	10.00	Centennial Park 3
13G	v	Bye		
13H	v	Trinity H	11.30	Mason Park 2

RUGBY

1st XV	v	St Augustine's	1.25	Pittwater Park 1
2nd XV	v	St Augustine's	12.15	Pittwater Park 1
3rd XV	v	St Augustine's	11.00	Pittwater Park 1
4th XV	v	Barker 6th	10.00	Breen Oval
5th XV	v	Trinity 4th	9.00	Breen Oval
16A	v	St Augustine's	10.00	Pittwater Park 1
16B	v	St Augustine's	9.00	Pittwater Park 1
16C	v			
15A	v	St Augustine's	10.00	Pittwater Park 4
15B	v	St Augustine's	9.00	Pittwater Park 4
14A	v	St Augustine's	8.00	Pittwater Park 1
14B	v	St Augustine's	11.00	Pittwater Park 4
14C	v	St Augustine's	12.00	Pittwater Park 4
13A	v	St Augustine's	11.00	Pittwater Park 3
13B	v	St Augustine's	10.00	Pittwater Park 3
13C	v	St Augustine's	9.00	Pittwater Park 3
13D	v	St Augustine's	8.00	Pittwater Park 3

TENNIS

Div 1	v	Barker	8.00	Strathfield Sports Club
Div 2	v	St Andrew's	8.00	
Div 3	v	St Andrew's	8.00	Strathfield Sports Club
Div 4	v	St Andrew's	8.00	
Div 5	v	St Andrew's	8.00	Strathfield Sports Club
Div 6	v	St Andrew's	8.00	
Div 7	v	St Andrew's	8.00	Strathfield Sports Club
Div 8	v	St Andrew's	8.00	
Div 9	v	Barker	8.00	Strathfield Sports Club
Div 10	v	St Andrew's	8.00	

CROSS COUNTRY

Shore Invitational	v		9.00	Long Reef Beech
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JUNIOR SCHOOL FIXTURES

RUGBY

Prep 1 st XV	v	Scots	9.00am	Latham Park Synthetic
Prep 2 nd XV	v	Tudor House	9.00am	Airey Park
Prep Blue 7s	v	TBC	TBC	Koola Park
Prep Black 7s	v	TBC	TBC	Koola Park
Prep Gold 7s (Yr 5)	v	TBC	TBC	Koola Park
11A	v	Waverley	8.45am	Queens Park 7
11B	v	Waverley	8.00am	Queens Park 7
10A	v	Cranbrook	8.00am	Airey Park

AFL

Prep AFL	v	Waverley 2	8.00am	Bat and Ball Oval
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HEAD OF SECONDARY SPORT

As we approach the halfway point of the winter season, I wish to remind all players and spectators of the ISA Code of Conduct which we ought to follow:

2. Guidelines for Players:

- 2.1 Players are expected to be modest in success and generous in defeat, not showing in either case undue emotion. Players are also expected to acknowledge, willingly and openly, good play by either school.
- 2.2 Players should be wholehearted in their approach to games, and should adhere strictly to the letter and the spirit of the rules or the laws. The referee or umpire's decision is, of course, final and the Captain of the team is the only one who may ask for clarification of a decision.
- 2.3 Players shall never resort to unseemly or abusive language.
- 2.4 Players should be punctual and well turned out. The home team – and in particular the Captain – should welcome the visiting team and its Captain. At the conclusion of the game, referees, umpires and other officials (scorers, touch judges etc.) should be thanked.
- 2.5 Players should not applaud the opposition's mistakes.

3. Guidelines for Spectators:

- 3.1 Control of spectators is the responsibility of the school official with whom the spectators are associated. Spectators are not to approach or address game officials or any of the opposing players, spectators or officials. Genuine concerns should be addressed to their own school official who will determine any action to be taken.
- 3.2 Barracking should be enthusiastic and positive, but not designed to heckle, denigrate or unsettle opponents. For example, barracking during a free throw or a kick at goal and so forth is always bad sportsmanship. Similarly, sledging is totally unacceptable. Barracking should be for the School only. Negative comments are totally unacceptable. Positive comments are motivational.
- 3.3 Good play by either team should be recognised by applause.
- 3.4 It is never right to express disapproval of a referee or umpire's decision, irrespective of his/her age.
- 3.5 Vocal support for any team should never encourage violence or rough or illegal play.
- 3.6 Coaching by spectators from the sideline is to be actively discouraged by the school official with whom the spectators are associated. Spectators shall not interfere with the progress and/or conduct of a game, including encroaching on the field.
- 3.7 Adults must remember that games at school level are organised for the benefit of the students concerned and not for adults.
- 3.8 Visitors to the grounds should co-operate fully with any regulations or requests made by the home school, such as car parking, seating, dressing rooms and the placing of spectators. At all times visitors should leave the area tidy and free of rubbish when they leave.
- 3.9 Adults, parents, students and others are expected to set an example by their self-control and deportment at matches.
- 3.10 Normally alcohol should not be consumed at ISA fixtures.

Anthony Calavassy — Head of Secondary Sport

FOOTBALL

Prep A	v	St Pius X	8.00am	Mason 3
Prep B	v	St Pius X	8.45am	Mason 3
Prep C	v	St Pius X	9.30am	Mason 3
Prep D	v	St Pius X	10.15am	Mason 3
Prep E	v	Scots	11.00am	Mason 3
11A 1	v	Shore	11.00am	Northbridge E
11B 1	v	Shore	10.15am	Northbridge E
11C 1	v	Shore	9.30am	Northbridge E
11D 1	v	St Pius X	8.00am	Bark Huts 1
11A 2	v	Trinity Jnr	8.45am	Bark Huts 1
11B 2	v	Trinity Jnr	9.30am	Bark Huts 1
11C 2	v	Trinity Jnr	8.45am	Bark Huts 1
11D 2	v	Newington Wyv E	8.00am	Bark Huts 1
11E	v	BYE		
10A	v	Shore	8.45m	Northbridge E
10B	v	Shore	8.45am	Northbridge E
10C	v	Central Coast	9.00am	Football 1

VENUES

Mason Park — Underwood Rd, Homebush
Northbridge E — 55 Sailor's Bay Rd, Northbridge
Bark Huts 1 — Elliott St, Belfield
Football 1 — Arundel Rd, Erina Heights 2260
Latham Park Synthetic — 86R Moverly Rd, Sth Coogee
Airey Park — Bates St, Homebush
Koola Park — 26A Koola Ave, East Killara
Queens Park 7 — Darley Rd, Waverley
Bat and Ball Oval — Cleveland St, Moore Park



FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations): Click on <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.
WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts; Twitter at <http://twitter.com/SPCSeniorSport>; or on the Fixtures Pages above.