

Especean

Vol 32, No 15—22 May 2019



Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

At the beginning of this year I took it upon myself to interview every Year 11 boy in a brief one-on-one conversation. This is taking a lot longer than I anticipated yet I am finding it a most rewarding experience. I am conscious that working in a College with more than 1400 boys makes it almost impossible for me to really know every boy personally. However, I can attempt in small ways to have some contact with each boy at least once per year by wishing him happy birthday and by trying to be as visible as possible in classrooms and in the playground as well as at Co-curricular sport and cultural activities during the evenings and on weekends. My efforts with meeting with Year 11 students provides me with another opportunity to get to know the boys a little more.

The time I am spending with Year 11 boys makes me so proud of our College. I am humbled and privileged to spend just a little time with these young men to ask about their ambitions and goals for what comes after school, to find out a little about their study routines and to ask them to tell me a little about themselves; their hobbies, passions and interests as well as their family life. I am always honoured to speak with students who are so ready to engage with adults. They are articulate, open and friendly. They readily share their experience of St Patrick's and they are engaging and always so polite and courteous. I am in no doubt that our young men are fine ambassadors not only for youth, but for our College and more importantly for their parents and family members. What great hope we have for the future because we have such fine young men at our school. I know that great young people come from great families and they are such a credit to you as parents.



When I was a child, I know I was not nearly as articulate as these young men are and I think if I had been called into the principal's office, I would have found it so difficult to converse and to relax in any way. Our boys do not have any problems on this score. They are comfortable, confident and mature. What a great skill it is to be able to converse with people of all ages and to have the poise and self-possession to be at ease in the company of adults.

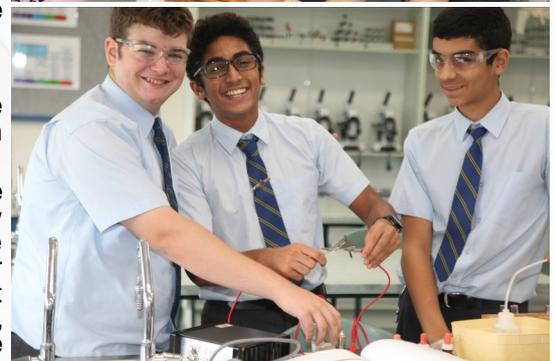
I am still working my way through the list of Year 11 students and I know it will take me until the middle of the year to have spoken with every boy, but I am determined to do so. I have loved listening to their frank and honest assessment of the subjects they are attempting, their work and experience of this place. It is easy to criticise and to find fault with boys and adolescents. It is also easy for us at St Patrick's to find ways to praise and compliment the boys because there is so much good in them.



Like most school Mission statements, ours is aspirational. It says:

Inspired by the Gospel and Edmund Rice, St Patrick's College liberates the whole person and educates for resilient and spirited men who are challenged to serve.

I know that this Mission is alive and well at St Patrick's. When we take the Gospel imperative and have the example of Edmund Rice as a guide to follow in living out this call, we are in the business of educating young men who are resilient, who have spirit and who will go out into the world knowing that their education has the power to liberate themselves and others through a life that is characterised by service. When we give it away, whatever it might be - love, money, time, patience, presence, a helping hand or friendship - it will come back to us and we will receive so much more than we ever dreamed.



Working with young people gives me a perspective on the world that I would be all the poorer for if I did not have these relationships as a barometer and guide. It reminds me daily of why I chose to be a teacher. Our young people ground us, keep us real and keep us honest! Thank you for the privilege of working with your sons.

Live Jesus in our Hearts, Forever.



Craig Wattam
Principal

JUNIOR SCHOOL

The Junior School joined with Year 9 to fulfill our Supporter's Duty last Saturday. We were pleased to support the First XI to a strong victory, and proud of the strength of character the First XV showed in defeat on Breen Oval.

For the new Year 5 students, particularly those who are the first St Patrick's boy in their family, it was their first Supporter's Day. The experience of being in full voice in a crowd of hundreds, belting out the war cry or singing the College anthem with pride, really helps build a sense of community and belonging. It shows these young boys that they are part of something much bigger than themselves, and something that has a long story and strong traditions.

Feeling like we belong and that we are part of something bigger than just us is an important contributor to a person's wellbeing. Traditions and rituals, here at school and in your family, nourish this sense of identity and belonging and therefore nurture our wellbeing, too. I encourage you to talk with your son about what it felt like to be part of the big group, supporting the Firsts on Saturday.

I know that quite a number of Junior boys were not able to be with us on Saturday because several parishes celebrated the sacrament of Confirmation on that day. These boys will have the chance to fulfil their Supporter's Duty on another home round. I would like to congratulate every one of these boys and welcome them, now fully initiated, into full membership of the great, worldwide Catholic community. God bless you all, boys.

Ben Munday—Director of Junior School

JUNIOR SCHOOL SPORT

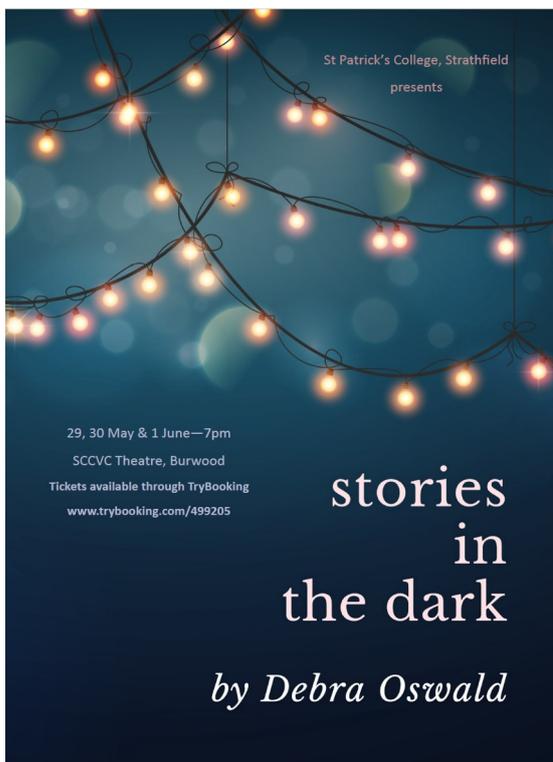
We have come very quickly to the middle of Term 2. Before we know it reports will be out, interviews conducted, and the mid-year break will be here. I encourage all the boys to continue to work hard at training, in class and on game day through to the end on term. Please listen carefully for announcements for training and keep checking Team App for game times and locations.

I would like to thank all the Junior School boys for their attendance and support of the 1st teams last Saturday. I know the Senior boys really appreciated the support. You were a great source of motivation for all the players. The day finished with a fantastic rendition of the College Anthem.

The Junior School House Athletics Carnival will be held on the second last day of this term, **Thursday 27 June**. Our carnival will be held on Breen Oval and I warmly invite all parents to come and watch their son compete on the day. Please be aware that it is a normal school day and all boys are expected to be in attendance.

There are a number of Junior School students who will be trialling and competing in NSWCIS trials and PSSA Carnivals over the next few weeks. We wish them all the best of luck and know that no matter what the results, they have been successful in getting to this level of competition.

John Locke—Junior School Coordinator of Co-curricular



A terrified 12-year-old boy finds himself separated from his family in the unfamiliar streets of a war torn city. He takes refuge in a bombed-out house and in the total blackness his bravado crumbles into tears. Into his life steps Anna – older, street smart and scornful of his crying. As a way of shutting the boy up, she starts to tell him a story that she vaguely remembers from her own childhood.

29, 30 May & 1 June, 7.00pm at SCCVC Auditorium, Burwood.

Tickets available through TryBooking:
www.trybooking.com/499205

FOUNDER'S DAY BARBEQUE PARENT VOLUNTEERS FRIDAY 7 JUNE

Many thanks to all those parents who have volunteered to assist with Founder's Day BBQ preparations. We extend a final invitation to **parents who have the relevant Working with Children Check** requirements to provide their assistance for this event as **we are still seeking more volunteers from each house**. A reminder that the preparation on the day has been organised into two shifts:

Shift 1: 8.30am—10.00am Food preparation (College Hall)
Shift 2: 11.00am—2.15pm Set up, cooking, serving and clean up (Tennis Courts)

So far we have parents from these houses who have committed for each particular shift. **We still require at least 1–2 volunteers (shift 1) per house and ideally require at least 8–10 volunteers for each house for (shift 2).**

| House | Shift 1 | Shift 2 |
|----------|-----------|-----------|
| Berg | 2 parents | 7 parents |
| Coghlan | 0 parents | 3 parents |
| Crichton | 0 parents | 4 parents |
| Hanrahan | 0 parents | 6 parents |
| Hickey | 0 parents | 8 parents |
| Rice | 1 parent | 4 parents |

If you are interested in being a part of this wonderful College community event, please email ingrid.viney@spc.nsw.edu.au prior to **Monday 27 May** and indicate which house your son/s belongs to and which shift you would be available for.

Please provide your **WWCC, DOB and photo ID** prior to commencement.

When all responses have been received and checked there will be email confirmation and further instructions.

We really appreciate your help on this special College day.

Rob Simpson
Director of Wellbeing

Ingrid Viney
Events Coordinator

CURRICULUM 2018 Grades for Years 10 and 11—Details of the grades awarded to Years 10 and 11 students in 2018 have been published by NESAs. A to E grades are awarded by schools to each student who completes a Stage 5 or Stage 6 Preliminary HSC course, except Life Skills and VET courses. Stage 5 courses are ordinarily completed in Year 10 and Preliminary courses are usually completed in Year 11. A comparison of the distribution of Year 10 grades awarded to students of the College, across all courses, with students of the state in 2018 are given below.

| Year 10 2018 | A (%) | B (%) | C (%) | D (%) | E (%) |
|-----------------|----------|----------|----------|----------|----------|
| SPC | 23 | 32 | 32 | 9 | 4 |
| State | 20 | 30 | 32 | 13 | 5 |

Similarly a comparison of the distribution of Year 11 grades awarded to students of the College, across all courses, with students of the state are given below:

| Year 11 2018 | A (%) | B (%) | C (%) | D (%) | E (%) |
|-----------------|----------|----------|----------|----------|----------|
| SPC | 24 | 37 | 32 | 6 | 1 |
| State | 19 | 31 | 32 | 14 | 4 |

According to NESAs, grades are awarded by schools for students' work over the year and are monitored by NESAs for quality assurance and state-wide consistency before they are finalised. Teachers compare their students' work with work samples published by NESAs in accordance and alignment with course performance descriptors. To further strengthen the consistency of state-wide grading, NESAs requires schools to maintain samples of student work to confirm their understanding of the A to E standards. Independent reviews commissioned by NESAs show that there is a high degree of consistency in the grades awarded by teachers across the state, confident that a student will be awarded the same grade for the same achievement regardless of where they are studying in NSW.

It is important to note that Preliminary course grades are included on each student's HSC Record of Achievement. Students who leave school before the HSC, will have their grades printed on their Record of School Achievement (RoSA). Students now have access to formal credentials displaying their grades up until they leave school.

For a list of grades for each course go to:

http://www.boardofstudies.nsw.edu.au/ebos/static/ebos_stats.html

For information on the grading process go to:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/awarding-grades>

Michael Cutrupi—Director of Curriculum

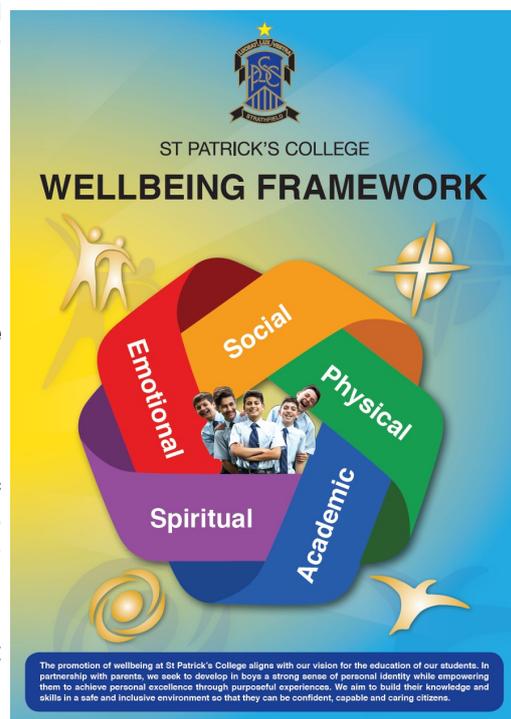
WELLBEING

This week marks the launch of the College's *Wellbeing Framework*, the culmination of over twelve months of preparation and research. Each family will receive a copy of the Wellbeing Framework Booklet, to be distributed to the eldest son in their homeroom later this week.

The Framework promotes themes within 5 identified dimensions of wellbeing that are focused upon at the College- **Spiritual, Academic, Emotional, Social and Physical**. As the graphic in the accompanying poster suggests, each of these dimensions is closely interconnected as we seek to support all students and their families through a systemic whole school approach to wellbeing, with a variety of support structures that emphasise appropriate early intervention.

I wish to thank the staff, parents and students who have contributed to the development of the *Wellbeing Framework* and I look forward to working with all members of the College community in the implementation of initiatives that complement existing strategies.

Robert Simpson—Director of Wellbeing



ITALIAN STUDY TOUR

The 2019 Italian Tour was simply amazing. The trip allowed us to enhance our Italian skills, to visit beautiful places and to meet new people while by being immersed in the Italian culture.

A highlight of the trip was the homestay in Pomezia, a town about one hour away from the centre of Rome. For the first ten days we lived with an Italian family who treated us as if we were one of their own children. We attended an Italian high school and lived the lives of typical Italian teenagers. The distinction between life in Australia and Italy was made obvious upon our arrival. There was a stark contrast between school in Italy and Australia, especially in regards to work load, or lack thereof! By the end of the homestay we all felt so at home it was hard to leave and tears were shed by both parties.

We then left for Sorrento where we experienced the beauty of the Amalfi Coast. Capri and Positano were particularly sweet to the eye, just as their orange and lemon *granite* were to the tongue! Some boys mastered the art of haggling in Florence's leather markets with prices that seemed too good to be true. Milan allowed many of the boys to succumb to the vices of consumerism in the fashion capital of the world but also to marvel at some of the world's most treasured works of art and architecture such as Da Vinci's "The Last Supper" and the famous *Duomo* (Milan Cathedral). Our final destination was Venice. A city distinguished for its picturesque canal network, apparently indestructible 'Murano glass' and welcoming locals.

If you are interested in the Italian culture or learning the language, regardless of your background, consider studying Italian and going on the trip. It is an experience that cannot be summed up into words and one that you will truly appreciate and remember for the rest of your life. We would like to thank Mrs Valente, for organising the trip, as well as Mr Castiglione, Ms Fiscaro and Mrs Perri for all their work and jokes (whether they were met with laughter or not). Their care and dedication were much appreciated.

Adrian Intili & Gianluca Pecora—Year 11 students



VISUAL ARTS: CRITICAL THINKING + EXPERIENTIAL LEARNING

The study of Visual Arts is one that empowers students with critical thinking skills and builds autonomy in learning practices. Throughout all stages of the Visual Arts, students are challenged to transform theory into action, reflect on their achievement and critically analyse their approach to the learning task- identifying areas for further success and those in need of revision. The continual development and modeling of this practice encourages students to transfer these learning skills into other subject areas, building their educational success.

Visual Arts is not a self-isolating subject area, it is one that encourages participation, lifelong engagements, knowledge transference and involvement beyond the walls of the classroom; as a faculty we (Ms Lazkin, Mr Porra, Ms Bakija and me) strive to provide opportunities of experience and inclusivity for students and community. Two such events are our *Enhance* and *Artist in Residence* programs.



Enhance is an enrichment opportunity offered to students in Year 8. It is designed to extend and engage students in the creative and performing arts domains. It provides a platform for students to hear from professionals in the arts and participate in workshops building on skills learnt in the classroom. *Enhance* will run again in 2019 on Monday 1 July and eligible students will begin to hear more information on this in the coming weeks.

The *Artist in Residence* program was resurrected in 2017 with participating artist Loribelle Spirovski. It was made possible by the Learning Grant scheme offered by our Parents' and Friends' Association. It is pleasing that in 2019 the Visual Arts Faculty has again received a P&F Learning Grant to fund the

placement of artist Michael Simms. Mr Simms is a well-known portrait and landscape artist, having exhibited with *Flinders Lane Gallery* in Melbourne and *Francis Keevil Gallery* in Sydney. In 2018 he received the *Royal Art Society of NSW Young Artist Prize*, won the *SBS Portrait Prize* and was hung as a finalist in Newcastle Gallery's *Kilgour Art Prize*.

The 2019 Artist in Residence Program will run in Term 3—Week 4, Monday 12 – Friday 16 August. Mr Simms will work in studio, mentor students and assist Visual Arts teachers in classes. **Part of the program will also include an art workshop specifically for Parents and Friends and an Artist Talk. More information regarding these events will be published in the coming weeks, however, save the date for Thursday 15 August.**

Nick Phillipson—Visual Arts Coordinator

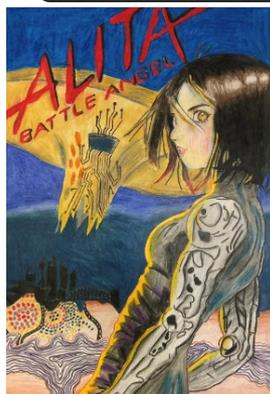
Artist Michael Simms,
2019 Artist in Residence
<http://www.michaelsimmsart.com/>



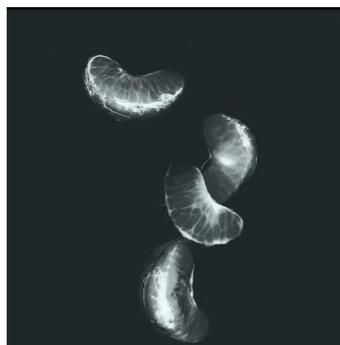
Year 6 Black—Felix Ryder's anthropomorphic gouache portrait.



Year 8—Luke Salonga's digital illustration.



Year 9—Jonathan Meaker's movie poster for the film, Alita.



Year 10—Tom Mahoney's digital photograph as part of a series of works on 'Forgotten Objects'.



Year 11—Joshua Park's mixed media self-portrait.



RELIGIOUS EDUCATION

The study of our faith needs to be grounded in the world of our students if they are ever going to live their faith actively and passionately. As religious educators, it is our role to introduce, to guide, to challenge and to inspire our students into and through a living relationship with our God. In other words, we have the very integral role of giving students a grounding in *our* faith through the language of *their* world.

For instance, Year 7 are currently analysing how Catholic beliefs are made present in Renaissance artwork and then seeking to recreate these masterpieces with friends and family, discussing the meaning conveyed in their lives today. Year 8 will shortly commence their next unit of 'Disciples, Martyrs and Witnesses to Faith' which bridges the difficulties of our time with historical Christians from all cultures and walks of life who, using Christ as a model, overcame their own difficulties and adversity to live faithfully and for others. In their design and creation of documentary films, Year 9 students have engaged with Sacred Scripture, traditional Church documents and the words of the Church Fathers to explore some of the most profound existential questions such as: 'Why are we here?' 'What happens to us when we die?' and 'Why is there suffering?' to endeavor to understand God's creation more intricately and in doing so, understand their unique and special purpose in it. This is not to mention Year 10s exploring of Church history in light of active reflection, renewal and reconciliation in their own lives; or Year 11 exploring how Christ is a model for Christian life through examples such as NBA star Stephen Curry; or Year 12 students exploring Church Documents like *Nostra Aetate* as a means of understanding our obligation as Catholics to seek and understand those of different faiths to our own.

Central to all these examples is a deep knowledge of our faith and tradition, but also a broad and critical understanding of our world and the people in it. In this sense, the Religious Education classroom becomes a window that allows students to see and interact with their world; a lense through which they can identify the ills, overcome the failings, inspire the change, experience the good and ultimately witness the Christ in their lives and the lives of others.

James Crino—RE Coordinator

THE SPC PARENTS & FRIENDS ASSOCIATION WOULD LIKE TO THANK THE FOLLOWING SPONSORS OF THE BLUE, BLACK & GOLD DINNER 2019 FOR THEIR GENEROSITY AND SUPPORT.

DIAMOND SPONSORS



<https://nexgen.com.au/>

Elie Ayoub & James Harb



<http://abbotsfordfamilypharmacy.com.au/>

Silvana Gitani

SILVER SPONSORS



<https://www.totgroup.com.au/>

Charbel Merhi



<http://www.nucare.com.au/>

John Zhong



www.lancomm.com.au

Caterina Rahme

SENIOR SCHOOL SUMMER CO-CURRICULAR PHOTOS: ORDERING ONLINE

Below parents will find the shoot-key, ordering instructions and relevant information relating to the Senior School Summer Sport Co-curricular photos. Please note that the photos will be sent to your home address and not the College. Parents are advised that if they are experiencing any difficulty in ordering they can ring the Parent Hotline on 1800 750 586 for advice.

Parents can use the new Grid View to see all group photos on one screen. There is also a new Favourites feature which allows parents to click the heart in the top right corner of a photo. When they click on the Show Favourites tab, only the photos which have the heart highlighted will appear. Group photos are \$12.00 each with one postage and handling fee per order.

1. Visit www.leadingimage.com.au
2. Click Order Your School Photos
3. Enter shoot-key **8UP4AV8H** and your email address in box provided
4. Scroll through and select an image. Image appearing in main box is the image chosen to purchase
5. Enter required copies
6. Add to cart
7. If further prints required please continue steps 4-6 until all images chosen
8. Click Cart on top right-hand side
9. Check order is correct and click checkout
10. Customers proceed through checkout to enter their credit card details
11. Once approved an invoice will be auto generated to the customers email

Steve Fochesato – Director of Co-curricular

RECONCILIATION ROUND OF COMPETITION

Last weekend the College celebrated our annual Reconciliation Round of Competition with all students from Year 5 – 12 across all sports and Debating taking part. We acknowledged the local Wangal clan of the Dharug people, the original custodians of the land on which our competitors stand and the Central Arrente people of Alice Springs with whom we have a relationship. The Firsts of each Winter Sport, along with 16As Rugby wore our Aboriginal Strip which was designed with the staff and students of St Josephs in Alice Springs, and the Cross Country Squad and Debaters wore a reconciliation badge. We thank everybody for their support and pray this cause continues to be worked for as we lead into Reconciliation Week (27 May – 3 June). Together, we stand for human dignity, respect, constitutional recognition and reconciliation.

Christian Bejjani – College Vice-Captain



SPORTS FIXTURES — SATURDAY 25 MAY 2019

SENIOR SPORT

FOOTBALL

| | | | | |
|--------|---|-----------------|-------|------------------------|
| 1st XI | v | St Andrew's | 1.00 | Mason Park 1 |
| 2nd XI | v | St Andrew's 3rd | 11.45 | Mason Park 1 |
| 3rd XI | v | St Andrew's 2nd | 10.30 | Mason Park 1 |
| 4th XI | v | Newington 4th | 8.00 | Buchanan Oval 1 |
| 5th XI | v | Newington 5th | 8.00 | Tempe Reserve 1 |
| 6th XI | v | Newington 7th | 10.00 | Tempe Reserve 1 |
| 7th XI | v | Newington 9th | 12.00 | Tempe Reserve 1 |
| 8th XI | v | Newington 10th | 1.00 | Tempe Reserve 1 |
| 16A | v | St Andrew's | 8.30 | Mason Park 1 |
| 16B | v | St Andrew's | 9.30 | Mason Park 1 |
| 16C | v | Chevalier | 12.30 | Mason Park 2 |
| 16D | v | Newington D | 1.00 | Tempe Reserve 2 |
| 16E | v | Newington E | 12.00 | Tempe Reserve 6 |
| 15A | v | St Andrew's | 9.00 | Wentworth Park |
| 15B | v | St Andrew's | 10.00 | Wentworth Park |
| 15C | v | St Spyridon | 8.30 | Mason Park 2 |
| 15D | v | Newington D | 9.30 | Mason Park 2 |
| 15E | v | Newington E | 10.30 | Mason Park 2 |
| 15F | v | Newington F | 11.30 | Mason Park 2 |
| 14A | v | St Andrew's | 8.00 | Wentworth Park |
| 14B | v | St Andrew's | 11.00 | Wentworth Park |
| 14C | v | Redfield | 12.30 | Mason Park 3 |
| 14D | v | Newington C | 11.30 | Mason Park 3 |
| 14E | v | Newington E | 10.30 | Mason Park 3 |
| 14F | v | Newington F | 9.30 | Mason Park 3 |
| 13A | v | St Andrew's | 1.30 | Mason Park 2 |
| 13B | v | St Andrew's | 1.30 | Mason Park 3 |
| 13C | v | St Pius D | 2.30 | Mason Park 2 |
| 13D | v | Oakhill D | 8.30 | Mason Park 3 |
| 13E | v | Newington D | 10.00 | Old Boys 2 (Newington) |
| 13F | v | Newington E | 9.00 | Old Boys 2 (Newington) |
| 13G | v | Newington G | 8.00 | Old Boys 2 (Newington) |
| 13H | v | St Joseph's B | 9.00 | St Joseph's Lower Park |

RUGBY

| | | | | |
|--------|---|----------------|-------|------------------|
| 1st XV | v | Riverview 2nd | 2.00 | Pittwater Park 1 |
| 2nd XV | v | Riverview 5th | 12.00 | Pittwater Park 1 |
| 3rd XV | v | Riverview 7th | 10.00 | Pittwater Park 1 |
| 4th XV | v | Riverview 9th | 11.00 | Pittwater Park 2 |
| 5th XV | v | Riverview 10th | 10.00 | Pittwater Park 2 |
| 16A | v | Riverview B | 12.00 | Breen Oval |
| 16B | v | Oakhill | 10.00 | Breen Oval |
| 16C | v | Riverview E | 9.00 | Breen Oval |
| 15A | v | Riverview B | 12.00 | Pittwater Park 4 |
| 15B | v | Riverview D | 10.00 | Pittwater Park 4 |
| 14A | v | Riverview B | 1.00 | Pittwater Park 3 |
| 14B | v | Riverview D | 11.00 | Pittwater Park 3 |
| 14C | v | Bye | | |
| 13A | v | Riverview B | 8.00 | Airey Park |
| 13B | v | Riverview D | 11.00 | Airey Park |
| 13C | v | St Pius | 8.00 | Breen Oval |
| 13D | v | Cranbrook C | 1.00 | Airey Park |

TENNIS

| | | | | |
|--------|---|-----------------------|------|-------------------------|
| Div 1 | v | Central Coast Grammar | 8.30 | Strathfield Sports Club |
| Div 2 | v | Oxley College | 8.30 | Oxley College PCC 1 |
| Div 3 | v | Oxley College | 8.30 | Strathfield Sports Club |
| Div 4 | v | St Augustine's | 8.00 | Oxley College PCC 1 |
| Div 5 | v | Central Coast Grammar | 8.30 | Strathfield Sports Club |
| Div 6 | v | Oxley College | 8.30 | Oxley College PCC 1 |
| Div 7 | v | Oxley College | 8.30 | Strathfield Sports Club |
| Div 8 | v | Oxley College | 8.30 | Oxley College PCC 1 |
| Div 9 | v | Central Coast Grammar | 8.30 | Strathfield Sports Club |
| Div 10 | v | Oxley College | 8.30 | Oxley College PCC 1 |

CROSS COUNTRY

| | | | | |
|----------|---|---------|------|--|
| Knox Int | v | St Ives | 9.00 | |
|----------|---|---------|------|--|

JUNIOR SCHOOL FIXTURES

RUGBY

| | | | | |
|-------------------------|---|-----------|---------|-------------|
| Prep 1 st XV | v | BYE | | |
| Prep 2 nd XV | v | Cranbrook | 8.45am | Hudson Park |
| Prep Blue 7s | v | TBC | TBC | Koola Park |
| Prep Black 7s | v | TBC | TBC | Koola Park |
| Prep Gold 7s (Yr 5) | v | TBC | TBC | Koola Park |
| 11A | v | Cranbrook | 8.00am | Hudson Park |
| 11B | v | Kings | 8.00am | Price 2 |
| 10A | v | Mosman | 10.00am | Terry Hills |

AFL

| | | | | |
|----------|---|----------|--------|----------|
| Prep AFL | v | Redlands | 8.00am | ELS Hall |
|----------|---|----------|--------|----------|

HEAD OF SECONDARY SPORT

Congratulations to the following students who will be representing the College in the near future after gaining selection for ISA Representative Squads.

ISA Football

Opens – Ben Gould, Luke Dimeo and Luca Trinco

U16s – James Khoury, Luca Paglia, Patrick Tannous and Dante Perri

ISA Rugby

Opens – Rory Brunton, Julian Failla, Mathew Maronese, Marcus Frigo, Anthony Redman and Matthew Whelan

U16s – Anthony Carbo, Joseph Nohra, Reagan Watts and William Yates

Congratulations to Tomas Kapocius of Year 12 who competed at the All Schools State Swimming Championships last Monday 13 May in the 1500m and 400m Freestyle. Tomas won silver medals in both events and has been selected to represent NSW at the School Sport Australia Swimming Championships in Melbourne at the end of July.

Congratulations to Cooper Edwards of Year 8, who has recently been selected in the Under 14 NSW Cricket Academy team.

We also acknowledge Old Boy, Ben Gibson who represented Australia at the FISA International Para-rowing Regatta in Gavirate, Italy. Ben participated in the PR3 category and came away with 2 silver medals in the Mixed Coxed 4's and a bronze medal in the Men's Pair. Ben is well on his way to compete for Australia at the Tokyo 2020 Paralympic Games!

Anthony Calavassy—Head of Secondary Sport

RECONCILIATION ROUND OF COMPETITION



FOOTBALL

| | | | | |
|--------|---|--------------|---------|---------------|
| Prep A | v | Waverley | 10.15am | Queens Park 9 |
| Prep B | v | Waverley | 9.30am | Queens Park 9 |
| Prep C | v | Waverley | 8.45am | Queens Park 9 |
| Prep D | v | Waverley | 8.00am | Queens Park 9 |
| Prep E | v | Kings E | 8.00am | Bark Huts 1 |
| 11A 1 | v | Kings | 8.45am | Bark Huts 1 |
| 11B 1 | v | Kings | 8.00am | Bark Huts 1 |
| 11C 1 | v | Kings | 8.45am | Bark Huts 2 |
| 11D 1 | v | Kings | 8.00am | Bark Huts 2 |
| 11A 2 | v | Shore | 8.45am | Bark Huts 1 |
| 11B 2 | v | Shore | 9.30am | Bark Huts 2 |
| 11C 2 | v | Shore | 10.15am | Bark Huts 2 |
| 11D 2 | v | St Pius X E | 8.00am | Watkins Field |
| 11 E | v | Riverview D | 8.45am | SIC 2B |
| 10A | v | Grammar Edg | 10.30am | Queens Park 5 |
| 10B | v | Grammar Edg | 9.30am | Queens Park 5 |
| 10C | v | Santa Sabina | 8.00am | Senior School |

VENUES:

Queens Park 5 & 9—Darley Rd, Waverley
Bark Huts 1 & 3—Elliott St, Belfield
Watkins Field—Oxford Falls, Cnr Dreadnought & Wakehurst Parkway, Oxford Falls
Hudson Park—Cnr Mitchell Rd & Arthur St, Strathfield
SIC 2B—(St Ignatius Junior School) Riverview St, Off Tambourine Bay Rd, Lane Cove
Santa Sabina Senior School—Enter via 11 Jersey Rd, Strathfield
Hudson Park—Cnr Mitchell Rd & Arthur St, Strathfield
Koola Park—26A Koola Ave, East Killara
Price 2—Pennant Hills Rd, North Parramatta (in College Grounds)
Terrey Hills—(Mosman Prep Outdoor Education Centre, MPOEC) - Corner of Toorong Rd & Kallaroo Rd, Terrey Hills.
ELS Hall—109A Kent Rd, North Ryde



FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations): Click on <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.
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