



# Especean

Vol 32, No 12—1 May 2019



## Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

Happy Easter to all and welcome back to Term 2. I hope all families have had the chance to connect with their local Parish Church over the Easter season and to have some time to slow down a little.

I have had several books that for some years now have been on my 'to do' reading list. One of these is *Mindset* by renowned psychologist Carol Dweck (2016). The College Learning Framework has a number of elements or principles, one of which is Growth Mindset. As our document states, a growth mindset is essential for developing tenacity, independence and ownership in learning. When a growth mindset is embraced understandings about self-efficacy, resilience and the lifelong nature of learning are improved.

While all people have times when their mindset is fixed – this is part of the human condition – we can challenge ourselves to reframe our thinking so that we attack learning new things safe in the knowledge that a) learning takes practice b) sometimes learning is hard c) we will fail and if we do, it does not mean we need to give up. Nothing that is really valuable (and remembered) necessarily comes easily or the first time. There is a huge difference between thinking of one's *self* as a failure, than thinking that we failed at a particular task. Mindset is what determines the difference. The voice inside our own heads, our inner-monologue is powerful in influencing our mindset. Our mindset is also often influenced by what we fear others will think of us, particularly when we are children or adolescents. Those with a fixed mindset will not attempt something new or challenging for fear of being seen to fail and will instead choose to only attempt tasks or problems that they are already comfortable that they can achieve. Without the 'stretch', we will not progress.

There are some people in the world for whom learning comes easily. Those with a fixed mindset say "I'm not smart like them" or "it's ok for them, they are naturally smart." Those with a growth mindset rather say, "I may not be able to do this *yet*, but if I combine hard work with the right strategies, I will get there." We have to be careful that we do not offer hollow advice or vain hope to children in our classrooms when we say that if they try hard (i.e., put in more effort) they will succeed. This is not always the case! Without the strategies, scaffolds and examples, sometimes improvement just does not come from effort alone. By example, continuing to use the same technique to improve your score in a game isn't working. You try harder and harder but do not change the technique; you put in hours of extra practice. And still your score stays the same. Getting a new technique – one that is evidence based – and practising this, may result in gains in time.

Mindset does not only apply to learning. It applies to life. It applies to our relationships. Dweck encourages us to think about not just the people we go to when we are in need, but to whom do we go when things are going well? Why do we choose these people to share our joys with? She suggests that one half of every relationship belongs to me. My half. And I am responsible for contributing to that relationship. My mindset will influence this in powerful ways. Increasingly, employers also say to young people that they are not overly interested in the skill set; the hard skills can be taught. Rather, what they look for is mindset, disposition and ability to listen and learn and work in teams. Sometimes called 'soft skills' these are harder to teach as they are about the individual's self-belief and attitudes to work.

Dweck offers these suggestions to help grow mindset. I simply offer them for our teachers, boys and parents to consider:

- Think about your hero. Do you think of this person as someone with extraordinary abilities who achieved with little effort? Now go find out the truth. Find out the tremendous effort that went into their accomplishment – and admire them *more*.
- Think of times other people outdid you and you just assumed they were smarter or more talented. Now consider the idea that they just used better strategies, taught themselves more, practised harder, and worked their way through obstacles. You can do that, too, if you want to.
- Are there situations where you get stupid—where you disengage your intelligence? Next time you're in one of those situations, get yourself into a growth mindset – think about learning and improvement, not judgment—and hook it back up.
- Do you label your kids? *This one is the artist and that one is the scientist*. Next time remember that you're not helping them – even though you may be praising them...Find a growth mindset way to compliment them.
- More than half of our society belongs to a negatively stereotyped group. First you have all the women, and then you have all the other groups who are not supposed to be good at something or other. Given them the gift of the growth mindset, create an environment that teaches the growth mindset. Create an environment that teaches the growth mindset to the adults and children in your life, especially the ones who are targets of negative stereotypes. Even when the negative label comes along, they'll remain in charge of their learning.

Dweck (2016, pp.80-81).

I would offer one more for your consideration: do you believe that some people are naturally smarter than others and that intellectual ability is fixed, that is, it cannot be changed? When I was a much younger man, I was an okay pianist. People used to say to me "wow, you're so lucky to be such a talented musician." While this was flattering it also annoyed me a little from time to time because I felt that I did not have so much natural talent, but rather, I had spent between four and eight hours per day sitting in a practice room at the Conservatorium or at home, by myself, practising and practising. It is not like a magical creature came to me in the middle of the night and made me a muso. I did that to myself through a combination of sheer hard work and the benefit of really good teaching.

As the winter season of sport commences in earnest, I gently remind all supporters of our ISA Code of Conduct and of these boards which are on display at matches:



## CONDOLENCES

Please pray for Samuel (Year 9) and James Giardina (Year 8) and their family as they mourn the loss of their grandfather Salvatore Giardina. Please also pray for Alessandro (Year 7) and Sebastian Lombardo (Year 6) and their family as they mourn the loss of their grandfather Salvatore Lombardo. Please also pray for Sherrie Rodricks from the Science Department as she mourns the loss of her sister Lucy D'Souza in Dubai, she passed away peacefully with the entire family beside her. Please also pray for John Wheatley from the Mathematics Department as he mourns the loss of his mother Joyce Lorraine Wheatley. Eternal rest grant unto them O Lord and let perpetual light shine upon them. May they rest in peace.

*Live Jesus in our Hearts, Forever.*

Craig Wattam  
Principal

## JUNIOR SCHOOL

### HAPPY EASTER

Welcome back to Term 2 in the Junior School! I hope you all had a happy and blessed Easter. There were plenty of discussions and questions at my place about the mechanics and the meaning of the resurrection, as my children struggled to make sense of this ancient mystery. It frustrates them a little that there is no easy answer or explanation! I think these conversations are blessed moments and I am very grateful for them.

### DID YOU KNOW?

Many classes begin eating lunch in the classroom, then take their food down to the yard once the bell goes. Did you know Junior School students are not allowed to bring their large lunch box to the playground as so many boxes were being damaged, and students were being injured tripping over them? Students are encouraged to bring reusable soft plastics and pocket-sized containers down to the yard rather than turning to single use plastics.

We encourage students to think twice before using the bin that goes to landfill – could this item be reused or taken home and recycled? Don't forget that hard plastics can go in your home yellow topped recycling bin, and soft plastics can be collected and recycled in the redcycle bins at many supermarkets, including Coles. These small efforts help to take care of our common home.

### SAVE THE DATE –

#### THURSDAY 20 JUNE – INSTRUMENTAL CONCERT

Students in 5 Blue, Black and Gold will show off the results of their learning in the Instrumental Program with a concert. Time to be confirmed closer to the date.

**Ben Munday** – Director of Junior School

## OLD UNIFORMS DROP OFF

We will be collecting any old tracksuits or items of uniform on **Tuesday 7 May**. These can be dropped into the tubs at the Front Office – please do not leave them anywhere else.

If something is too old or stained and can't be worn again please place in your rubbish. Other items will be donated to our partners in Alice Springs and PNG, and used in other ways. We will collect all old jumpers even if not perfect as we plan to cut out pieces to make blankets for the homeless so they would be appreciated. **Drop off is for one day only!**

Thank-you.

**Gillian Daley** – Director of Identity

## STUDENT LEADERSHIP YEAR 7 – 11 2019

In 2018 the revised Student Leadership Program for Years 7 to 11 was successfully implemented. It was anticipated that the 2019 Year Ambassadors would be elected for Term 1 to Term 3, however due to a re-structure in staff roles and in consultation with the College Executive and Wellbeing Team the 2019 election procedures have been delayed until Term 3. The existing 2018 Year Ambassadors will continue in their roles until the end of Term 3. As part of the final vision, the newly elected Year Ambassadors for 2020 (and onwards) will commence their leadership roles in Term 4, coinciding with the election of the Year 12 Student Leadership Team. This will allow the student leaders across all year groups to work together for the same amount of time.

**Megan Santiago** – Student Wellbeing Coordinator

## FRIDAY MASSES – TERM 2

Just a reminder that everybody is welcome at Friday morning masses commencing at 8.15am in the Chapel this term. Below is the list of who will lead each Mass:

- **3 May** – Rice House  
(The Feast of Blessed Edmund Rice is on 5 May so it would be great to have lots of people at this Mass to remember our Founder)
- **10 May** – NO Friday Morning Mass due to Mothers' Day Masses
- **17 May** – Crichton House
- **24 May** – Berg House
- **31 May** – Hickey House
- **7 June** – NO Friday Morning Mass due to Founder's Day
- **14 June** – Coghlan House
- **21 June** – Hanrahan House
- **28 June** – Year 12

## SATURDAY SPORTS BBQS

There will be fundraising BBQs and Canteen facilities run by the UK Cricket Tour Squad every Saturday this term. They will be held at Powell Pavilion and/or Breen Oval. Please bring your cash (smaller denominations are appreciated), support the College and enjoy some great food!!

# CURRICULUM

## Year 10 Academic Attainment Tests

Next week, on Wednesday 8 May, students of Year 10 will sit for a series of external tests set by Academic Attainment Services. These tests will take a snap-shot assessment of both performance and aptitude in Mathematics, Reading, Writing and Reasoning – scholastic tools required for successful performance in the Higher School Certificate. The results and data from these tests will assist students about making informed subject selection choices for Year 11 next year.

Parents of Year 10 students will receive their sons' Academic Attainment reports in due course and the results therein should be interpreted in the context of their sons' College academic record, study habits, abilities and interests, and in particular their sons' examination performances in last year's Term 4 Year 9 examinations and this term's upcoming Year 10 examinations.

More information about the Year 11-2020 subject selection process will follow over the next two terms.

## The National Assessment Program – Literacy and Numeracy (NAPLAN)

In two weeks' time, all students in Years 3, 5, 7 and 9 from schools across Australia will sit the national tests in Literacy and Numeracy. The tests will ensure national consistency in benchmarking Literacy and Numeracy standards across all Australian educational jurisdictions.

The NAPLAN tests will be carried out for all four year groups on the following days:

- **Tuesday 14 May:** Language Conventions; Writing
- **Wednesday 15 May:** Reading
- **Thursday 16 May:** Numeracy

Parents and students of Years 5, 7 and 9 are reminded and encouraged to visit the NAPLAN site at:

<https://www.nap.edu.au/>. Sample test items and marking guides are available as are tests from previous years. In particular students ought to practise and familiarise themselves with both the persuasive and narrative styles of writing, as one of these will be the genre for the writing task this year.

## Student Involvement in External Academic Competitions

Many St Patrick's College students participate in a variety of national or state-based academic competitions, for example, the Australian Mathematics Competition or the ICAS Science Competition or the da Vinci Decathlon. Generally, participation in academic competitions primarily benefits students who have demonstrated ability or a special interest in a particular area.

Full details about each competition will be supplied to students prior to the event with ample notice. Ordinarily, all students who are invited to participate are expected to participate. The cost of student entry, if applicable, will be included in the relevant term fee account.

Should parents have any questions or concerns about any external academic competition, please contact the relevant Studies Coordinator at the College charged with administering the competition.

**Michael Cutrupi—Director of Curriculum**



## YEAR 9 GEOGRAPHY EXCURSION TO SYDNEY OLYMPIC PARK

On Monday 29 April, Year 9 Geography students took part in a fieldwork study of Sydney Olympic Park. Whilst on the trip, students examined historic and current uses of land at the site before investigating strategies that have been used by the Sydney Olympic Park Authority to create a more liveable and sustainable community. The fieldwork trip enabled the students to acquire geographical information related to the causes and consequences of urbanisation which they will be able to apply throughout their Term 2 topic of 'Changing Places'. I wish to thank all teachers involved on the day and publicly acknowledge the impressive level of curiosity shown by all Year 9 Geography students.

**Luke Reynolds—HSIE B Studies Coordinator**

## STUDENT VOICE IN DESIGN PROCESS

During the final week of Term 1, St Patrick's was chosen to participate in an exciting project to help develop a design for a new museum space to be built at Sydney's Hyde Park Barracks. The Diverse Learning Centre hosted representatives from the Hayball Design Practice and Sydney Living Museums who conducted a workshop with a group of students from Years 5 to 12. The designers were seeking a student perspective and our boys shared their ideas about what would make an exciting and innovative museum space to visit.



The students were shown pictures of various objects and places to inspire their thoughts, together with maps of the current site. They encouraged the boys to really let their imagination fly and suggest unconventional and novel ideas which would make the new space great for visitors. A treehouse integrated into the museum walkways was one idea which was explored.

Hayball and Sydney Living Museums promise to keep in touch with us throughout the process and give our students a first look at the finished design.

**Heidi Viney—Diverse Learning Teacher**



# FOUNDER'S DAY 2019

Friday 7 June marks the annual celebration of Founder's Day. We would like to advise parents/carers of the following:

- Compulsory attendance by all boys in full **College uniform** is expected. Boys who are absent on the day will be required to obtain a medical certificate and present it to their homeroom teacher on their first day back.
- **Boys** are required to attend school at the **normal time** and they will be **dismissed at 2.00pm**. Younger boys will be escorted down to Strathfield Station by members of the College's Student Leadership Team.
- **Boys will not be required to bring bags/belongings to school on this day**. The exception to this may be competitors in the annual Waterford Mile who can store any clothes in their lockers.
- Boys will be expected to be in attendance for the **Founder's Day Mass, Concert and Waterford Mile**.
- **Canteen facilities** will operate in the morning and **during Recess** with all menu items being available. A barbeque lunch will be provided for all students.

If there are any concerns about dietary requirements please contact Mr Robert Simpson at the College [robert.simpson@spc.nsw.edu.au](mailto:robert.simpson@spc.nsw.edu.au). Any additional details regarding the organisation of the day will be provided in the Especean prior to the event.

## FOUNDER'S DAY BARBEQUE PARENT VOLUNTEERS

As with previous years, a barbeque lunch will be supplied for our students and staff. We would be very grateful to any parent who can volunteer their assistance for this event. In order to help streamline the event, we have decided to offer a choice of two shifts for the volunteers:

**Shift 1: 8.30am – 10.00am**

**Shift 2: 11.00am – 2.15pm**

**Food preparation (College Hall)**

**Set up, cooking, serving and clean up (Tennis Courts)**

For shift 1 we are seeking 4 volunteers from each House (24) and for shift 2, 8 volunteers from each House (48).

If you are interested in being a part of this wonderful College community event, please email [ingrid.viney@spc.nsw.edu.au](mailto:ingrid.viney@spc.nsw.edu.au) prior to **Thursday 9 May** and indicate which House your son/s belongs to and which shift you would be available for.

A current Working with Children Check is a requirement for people who work or volunteer in child related areas. As such, we ask that if you are interested you will need to provide the College with your **WWCC number, DOB and photo ID prior to commencement**.

When all responses have been received and checked there will be an email confirmation and further instructions.

We really appreciate your help on this special College day.

**Rob Simpson**  
*Director of Wellbeing*

**Ingrid Viney**  
*Events Coordinator*



## AUSTRALIAN NATIONAL BAND CHAMPIONSHIPS BRISBANE 2019

During the Easter long weekend the College Wind Ensemble competed in the Australian National Band Championships in Brisbane. Students represented the College in both the Marching and On Stage Competitions. The Band was very successful, winning the Open D Grade Championships, placing 1<sup>st</sup> in three out of the four sections. The Band also won the Open Concert Band Marching Championships with James Mastroianni receiving the Drum Major's Award. For the first time the College entered two on-stage Divisions, obtaining 3<sup>rd</sup> place in the Junior C Grade Division March Category and 4<sup>th</sup> place overall for Junior C Grade Division Championships. It was a fantastic result with all boys representing the College in an outstanding manner and deserving of congratulations for their outstanding efforts.

### ANZAC MARCH

The College Marching Band participated in the ANZAC March, leading a Post WWII Special Forces contingent. The boys deserve equal congratulations on the esteemed way they represented the College on such an important community occasion.

**Derek Rose – Bandmaster**



## BLUE, BLACK & GOLD DINNER SPONSORS – WE NEED YOU!

Thank you to those individuals and businesses that have kindly donated auction items and agreed to sponsor the BBG. We need as many sponsors as possible to ensure a successful fundraising event that will translate into refurbished and air conditioned classrooms for our sons to get the most out of their learning environment. If you have access to items that can be donated to the BBG raffle or if you can sponsor the event please email [spc.parents@spc.nsw.edu.au](mailto:spc.parents@spc.nsw.edu.au) as soon as possible. Thank you in advance.

**P & F Blue, Black & Gold Committee**

# SPORTS FIXTURES — SATURDAY 4 MAY 2019

## SENIOR SPORT

### FOOTBALL

1st XI	v	Oakhill	10.15	Hermann Oval
2nd XI	v	Oakhill 2nd	9.00	Hermann Oval
3rd XI	v	Pius 2nd	8.00	Walsh Oval
4th XI	v	Sydney Boys High 6th	12.30	Mason Park 1
5th XI	v	Sydney Boys High 7th	11.30	Mason Park 1
6th XI	v	Sydney Boys High 8th	10.30	Mason Park 1
7th XI	v	Newington 11th	9.30	Mason Park 1
8th XI	v	Sydney Grammar 9th	8.30	Mason Park 1
16A	v	Oakhill	8.00	Lawrence Oval
16B	v	Oakhill	9.00	Lawrence Oval
16C	v	St Andrew's B	1.30	Mason Park 1
16D	v	Sydney Boys High	12.30	Mason Park 2
16E	v	Sydney Boys High	11.30	Mason Park 2
15A	v	Oakhill	12.00	Hermann Oval
15B	v	St Pius C	10.45	Watkins Oval
15C	v	St Andrew's B	1.30	Mason Park 3
15D	v	Sydney Boys High E	8.30	Mason Park 2
15E	v	Knox	1.00	Samuel King Oval
15F	v	Knox	2.00	Samuel King Oval
14A	v	Oakhill	12.00	Lawrence Oval
14B	v	Oakhill B	11.00	Lawrence Oval
14C	v	Oakhill C	10.00	Lawrence Oval
14D	v	Sydney Boys High	11.30	Mason Park 2
14E	v	Barker	1.00	Rosewood
14F	v	St Joseph's College	9.30	Mason Park 2
13A	v	Oakhill	1.00	Lawrence Oval
13B	v	Oakhill	2.00	Lawrence Oval
13C	v	Oakhill	1.00	Hermann Oval
13D	v	Pius D	8.30	Mason Park 3
13E	v	Sydney Boys High D	12.30	Mason Park 3
13F	v	Sydney Boys High E	11.30	Mason Park 3
13G	v	Barker G	10.30	Mason Park 3
13H	v	Trinity I	9.30	Mason Park 3

### RUGBY

1st XV	v	Trinity	3.15	TGS No. 1
2nd XV	v	Trinity	2.00	TGS No. 1
3rd XV	v	Trinity	1.00	TGS No. 1
4th XV	v	Trinity	12.00	TGS No. 1
5th XV	v	Kings 5th	9.00	Hudson Park
16A	v	Trinity	11.00	TGS No. 1
16B	v	Scots D	9.00	Breen Oval
16C	v	Trinity	10.00	TGS No. 1
15A	v	Trinity	2.00	Breen Oval
15B	v	Trinity	1.00	Breen Oval
14A	v	Trinity	12.00	Breen Oval
14B	v	Trinity	11.00	Breen Oval
14C	v	Trinity	10.00	Breen Oval
13A	v	Trinity	11.00	TGS No. 3
13B	v	Trinity	10.00	TGS No. 3
13C	v	Trinity	9.00	TGS No. 3
13D	v	Trinity	8.00	TGS No. 3

### TENNIS

Div 1	v	Redlands	8.00	Strathfield Sports Club
Div 2	v	Chevalier	8.30	Chevalier College
Div 3	v	Redlands	8.00	Strathfield Sports Club
Div 4	v	St Paul's Grammar	8.00	Richmond Tennis Centre
Div 5	v	Barker	8.00	Strathfield Sports Club
Div 6	v	Redlands	8.00	Cammeray Tennis Courts
Div 7	v	Redlands	8.00	Strathfield Sports Club
Div 8	v	Redlands	8.00	Cammeray Tennis Courts
Div 9	v	St Paul's Grammar	8.00	Strathfield Sports Club
Div 10	v	Chevalier	8.00	Chevalier College

### CROSS COUNTRY

Barker College	v	9.00am	North Ryde Common
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## HEAD OF SECONDARY SPORT

Welcome back to Term 2 where the winter sport season gets into full swing. With the start of the season being largely interrupted with rain and maintenance of the back ovals, let's hope that is mostly past us. The ISA season for Football and Tennis commences this weekend, while the Rugby preseason fixtures kick off before the ISA season commencing on Saturday 1 June.

### Black and Green Shield

This coming weekend the majority of our Rugby teams play Trinity Grammar in the traditional local derby where they will compete for the Black and Green Aggregate Shield. Unfortunately, due to scheduling constraints, we will not be able to contest the shield in its full capacity, i.e., we will not play Trinity in Football or Tennis this year. The premise behind the shield was that all teams playing in evenly graded fixtures had an opportunity to contribute towards the shield, meaning that on the day, the 13D team had just as much importance as the 1st XV in terms of aggregate points.

St Patrick's are the current holders of the shield and only on two occasions since its introduction in 2004 have Trinity won. So, I am sure all boys will be keen to put forward some strong performances in an effort to retain the shield and see it housed in the College Vestibule for another year. You must train hard and play as a team. Focus on the little things, have faith in your team mates and battle away till the final whistle.

### Football Tri-Series Winners

Over the break, the 1<sup>st</sup> XI Football squad competed in the inaugural Inner West Tri Series Tournament against Trinity Grammar and Newington College. A two-day round robin structured tournament saw SPC finish up as Shield Winners with 3 wins and 1 loss. Congratulations to all who participated.

**Anthony Calavassy—Head of Secondary Sport**

## JUNIOR SCHOOL SPORT

With the commencement of Term 2, the Junior School jumps head first into the winter season. The first training session has come and gone and it has been great to see, hear and feel the boys enthusiasm for the upcoming season. Please make sure that you and your son(s) are aware of their training days and locations. I wish all the teams the best of luck for this weekend's first round and for the season ahead.

Please make sure that you are checking the Junior Fixtures and Cancellations page on Team App for the most up-to-date information on grounds and times for the coming weekend's games. There are often changes from the generic draw each week in times and venues. Boys will have weekly draws posted in their classrooms and are requested to make a note of their fixture time and venue in their diaries each week.

I have been asked a few times now on the attire boys are required to wear after training to get home. I draw your attention to a part of an article that Mr Fochesato (Director of Co-Curricular) wrote in an earlier Especean article this year.

### Co-curricular Uniform – Travelling on Public Transport

A reminder in relation to the attire worn by our boys making their way home on Public Transport at the conclusion of an afternoon's training session. As of February 2016, boys were permitted to wear the following College attire:

Full Summer or Winter College Uniform depending on the season as per current expectation

Or

The College Supporter's shirt, **College Crested Black shorts**, white socks and runners/sandshoes. The College Tracksuit is optional yet highly recommended to be worn during the winter season.

Looking forward to your continued support of the boys and College out on the paddock this winter season.

**John Locke—Junior School Coordinator of Co-curricular**

### FOOTBALL

Prep A	v	Kings	10.15am	Price 3
Prep B	v	Kings	9.30am	Price 3
Prep C	v	Kings	8.45am	Price 3
Prep D	v	Kings	8.00am	Price 3
Prep E	v	BYE		
11A 1	v	Redlands	10.30am	Redlands Oval
11B 1	v	Redlands	9.45am	Redlands Oval
11C 1	v	Redlands	9.00am	Redlands Oval
11D 1	v	Redlands	8.15am	Redlands Oval
11A 2	v	Cranbrook	8.45am	SPC 3
11B 2	v	Cranbrook	8.00am	SPC 3
11C 2	v	Cranbrook	8.45am	SPC 3
11D 2	v	Cranbrook	8.00am	SPC 3
11E	v	Barker E	8.15am	Taylor Field
10A	v	Grammar St Ives	8.45am	Cowper 2
10B	v	Grammar St Ives	8.45am	Cowper 2
10C	v	Grammar St Ives	8.00am	Cowper 1

## VENUES:

**Price 3**—Pennant Hills Rd, Nth Parramatta (on school grounds)  
**Redlands Oval**—Redlands JS Campus enter via Allister St, Cremorne  
**SPC 3**—Cnr Merley Rd & Francis St, Strathfield  
**Taylor Field**—College Cres, Waitara  
**Cowper 1 & 2**—Mawson St, St Ives  
**Airey Park**—Bates St, Hombush  
**Koola Park**—26A Koola Ave, East Killara  
**Pioneers Park**—1160-1196R Anzac Parade, Malabar

## JUNIOR SCHOOL FIXTURES

### RUGBY

Prep 1 <sup>st</sup> XV	v	Newington Wyv	8.45am	Airey Park
Prep 2 <sup>nd</sup> XV	v	Newington Wyv	8.00am	Airey Park
Prep Blue 7s	v	TBC	8.00-9.00am	Koola Park
Prep Black 7s	v	TBC	8.00-9.00am	Koola Park
Prep Gold 7's	v	TBC	8.00-9.00am	Koola Park
11A	v	Cranbrook	10.15am	Airey Park
11B	v	Cranbrook	9.30am	Airey Park
10A	v	Kings	11.00am	Airey Park

### AFL

Team A	v	Lindfield B	8.00am	Pioneers Park
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FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations): Click on <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.  
**WET WEATHER UPDATES:** call 02 9763 1000 and follow the prompts; Twitter at <http://twitter.com/SPCSeniorSport>; or on the Fixtures Pages above.