

# Especean

Vol 32, No 07—13 March 2019

## Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

### On forgiveness

As we consider our approaches to Lent it occurs to me that our commitment to prayer can take many forms. An act of contrition is a form of prayer. Being able to search our inner-selves to seek forgiveness for our sins is fundamental to our faith. In turn, being able to forgive others is also a great gift.

One thing I really struggled with as a child was being able to comfortably say sorry. Apologising for things I had done wrong did not come easy to me. I have no real idea why, but I always felt a deep sense of shame and that it was a weakness if I admitted that I had done the wrong thing. I am much better at this now than I used to be, and can see that in saying sorry, I offer someone else dignity and an acknowledgement that I have fallen short.

Saying sorry needs only for the apology to be heart-felt i.e., it must be genuinely offered and with an attendant inner promise to try better next time to not repeat the mistake. On the other hand, offering forgiveness to someone else is also often a difficult thing to manage in an authentic way. When others wrong us, we can become indignant and stubborn. We hang on to the hurt and it is us that ends up being bound up in the negativity. The longer we hang on to the resentment, often the more it festers and eats away at us. In forgiving someone else, we are released. Our Lenten sacrifice and journey to Easter can also be profitable if we spend some time each day thinking about who we might offer forgiveness to for the wrongs they have done us.

Our faith story, from both the Old and New Testaments is littered with examples of our God forgiving us. By the very virtue of our baptism our sins are forgiven in a ritual manner, and we get to start our lives graced by a God who knows, loves and forgives us. Countless times, Jesus instructs the disciples and others to forgive – not once, not twice but again and again. That same grace that has been afforded us, is what we are called to offer as a reciprocal gift. Forgiveness is a virtue; one that we can aspire to, not simply a debt that we need to pay, because it has been offered to us. If that were the case, we reduce forgiveness to being a mere transaction. Our human relationships, if they are meaningful, must be on a higher plane than an equal exchange. After all, our relationship with God is more precious than a credit or a debit that is entered into a ledger. It is about authenticity and love. It is also about restoring relationship. When we have bruised or broken our relationship with others, and it matters to us, then we need to have the courage to do something about it. Letting it begin with me is a first step: if we can offer forgiveness, or indeed an apology, then we unbind ourselves, we release the other and we genuinely seek to mend what has been damaged. If it is good enough for Jesus, then it must be good enough for each one of us!

Lent is a time of contemplation, of contrition, of fasting and of almsgiving. It is also a time of healing. Some of our young people say things like get over it, move on, and chill out. Often, they are referring to letting it go! If our only response is to seek revenge or to get back at people, this might suffice for a while, but ultimately, we are the ones who will still be damaged by the original act. So much wasted energy and time is expended on us not getting over it or offering the 'other' a new opportunity to get it right next time. Life is too short to harbour a grudge or resentment for eternity.

When we trot out the Lord's prayer; take pause as you get to the lines:

Give us this day our daily bread, and *forgive us our trespasses, as we forgive those who trespass against us...*

As I said on assembly last week to the boys, none of us is perfect. We all make mistakes. I sincerely hope that others are big enough and gracious enough to forgive me my trespasses. God's forgiveness of us is not bound by time, space or quantity. It is limitless. Maybe we can seek to extend this same grace to those of us in our daily lives. Our boys will inevitably stuff something up! Teaching them how to say sorry and meaning it is a great life lesson. It is also important for them to learn the value of offering forgiveness: in so doing they will value the other in ways they may never have expected. "Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you." (Ephesians 4:32).

### State Election

Very soon we will go to the polls for the state election. I urge all parents to carefully look at what the major parties are offering when it comes to the education sector. Promises have been made with respect to funding of non-government schools, and some of these may only apply to system schools. The landscape for apportioning funds at both Federal and State levels is shifting over the coming years.

*Live Jesus in our Hearts, Forever.*

Craig Wattam  
Principal



**HEAD LICE** Parents need to be aware that there has been a reported case of head lice in the Secondary School. Please check your child's head for lice and if needed purchase the appropriate treatments.

**Please ensure students are clear of any lice before they return to school.**

## JUNIOR SCHOOL

At the moment I am helping one of my children prepare for the Sacrament of Reconciliation. Lent is the perfect time to do this of course, and it has led to some great conversations at home. I have appreciated the simple, clear messages that the preparation sessions give children about Reconciliation – things like:

- God loves us all the time. God is always ready to forgive us.
- It is not easy to change. I need help. Jesus will help me.

Sinning is not just breaking the rules, it is harming friendships.

Sometimes when students find themselves 'in trouble' at school, I suggest to them that they might consider going to Reconciliation as one part of making right the damage they have done to friendships. Often, they and their parents are surprised by this! This is just another way our ancient tradition can be counter cultural and prophetic. Where popular culture calls for punishment and payback, our tradition calls for a change of heart, and making things right.

We have been given a great gift in the Sacrament of Reconciliation. Through it we experience God's love and forgiveness, and we have a template for making things right in our own relationships. By owning up, expressing sorrow and a desire for forgiveness, and trying to do better, we could mend many of the hurts we cause each other.

It can also be useful to remind ourselves that each time we pray the Lord's Prayer we ask God to forgive us in just the same way we forgive others—so it might be a good idea to be generous with our forgiveness if we hope we will be shown mercy too!

I hope you will be very aware of God's great love this Lent.

**Ben Munday—Director of Junior School**



## ST PATRICK'S FEAST DAY

know this—he was born in Roman Britain around the end of the 4th century and died in Ireland in the middle of the 5th century. He faced hardship as a missionary priest in Ireland with opposition even from other Christians. Nevertheless, he worked hard to educate, evangelise and unite the locals, ultimately having success. St Patrick is remembered for his simplicity and pastoral care, for his humble trust in God and for his fearless preaching of the Gospel. He is particularly honoured in Australia because of the many Irish people who settled here bringing with them the faith and zeal of St Patrick.

To honour our College's patron we will dedicate Friday morning Mass to him this week and will pray as a community with St Patrick on Monday, and the College will hold a **Green Mufti Day on Monday 18 March**. All are encouraged to wear green to show pride in our namesake and heritage! The mufti day will also be a Lenten Fundraiser so students and staff need to pay \$3 minimum for wearing green or \$5 minimum if they wear mufti that isn't green. (There is no cost for school uniform.) Please get behind the fundraising cause next Monday.

Happy St Patrick's Day and special blessings to all the Irish in the community!

**Gillian Daley—Director of Identity**

## LENTEN DANCES

Parents are advised that the annual **Lenten Dances** will be held at the College Hall on the following dates:

**Years 9 & 10—Thursday 28 March**

**Years 7 & 8—Friday 29 March**

**Times: 6.30—9.30pm**

We will again be utilising the TryBooking website in 2019. Details and instructions on how to purchase tickets will be made available today. The booking site will become available from 4.00pm on Wednesday 13 March and ticket purchases will close at 9.00pm on Tuesday 19 March. Invitations will be forwarded to the girls' schools in the Inner West for them to purchase a limited number of tickets as once we reach venue capacity no more tickets will be sold due to our duty of care and the WHS requirements.

In past years, parent volunteers have assisted staff and Year 12 students with the running of the dances. If parents are interested in assisting at either dance, they should contact Mrs Ingrid Viney at the College via email at [ingrid.viney@spc.nsw.edu.au](mailto:ingrid.viney@spc.nsw.edu.au)

**Robert Simpson—Director of Wellbeing**

## CLEAN UP AUSTRALIA DAY



On Sunday 3 March, the Faith in Action Team (7-9) and Social Justice Action Group (10-12), as well as a couple of other volunteers, participated in the *Clean Up Australia Day* initiative. We rose early and gathered at the College by 8.30am ready with our gloves and garbage bags to collect litter in our school's neighbourhood. We were divided into groups and were allocated parks and streets surrounding the College that needed tidying up. Although at a glance Strathfield appears to be a tidy suburb, when we looked closely, we noticed lots of bottles, bus tickets, bottle caps, wrappers, poppers and forgotten newspapers in the gutters and in gardens. Coming together at the end to see the bags full of litter was definitely a learning experience. We hope more students and parents join in next year!

**Faith in Action Team**

# CURRICULUM

## 2019 National Assessment Program—Literacy and Numeracy (NAPLAN)

Parents would know that all students in Years 3, 5, 7 and 9 from schools across Australia will sit the national tests in Literacy and Numeracy in May this year. The tests will ensure national consistency in benchmarking Literacy and Numeracy standards across all Australian educational jurisdictions.

This year's NAPLAN tests will be carried out for all four Year groups on the following days:

- **Tuesday 14 May:** Language Conventions and Writing
- **Wednesday 15 May:** Reading
- **Thursday 16 May:** Numeracy

With six school weeks to the tests, parents and boys of Years 5, 7 and 9 are encouraged to visit the NAPLAN site at: <https://www.nap.edu.au/>. Sample test items, marking criteria and marking guides are available as are past tests and marking guides.

The NSW Education Standards Authority has advised that the genre for the 2019 writing test will not be disclosed prior to the test period. In 2019, as in previous years, the writing test will be a single common task for all students. Students will be required to respond to either a narrative or a persuasive prompt. Therefore, boys from Years 5, 7 and 9 ought to practice and familiarise themselves with both the persuasive and narrative styles of writing.

The boys should begin now to prepare for NAPLAN and parents are encouraged to work with their sons at home. The more practice items the boys do the better prepared and more confident they will feel during the NAPLAN test days.

**Michael Cutrupi—Director of Curriculum**



We aim to create a safe and supportive College community for everyone.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone. Parents know their sons best and know the best way to tailor communication to their needs. Adapt these tips to what works for you and your son.

### If your son talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your son to tell you all about the situation. After he has told you his story, ask questions to get more details if you need: who, what, where, when. Although you may feel some strong emotions about your son's experience, try to keep calm to avoid more distress to your son.
2. **Reassure** your son he is not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your son what he wants to do and what he wants you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your son, helping him to find his own solution is a better option. It helps him feel he has some power in the situation.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your son feel more confident.
5. **Contact** the College. Your son may be reluctant for you to do this, so discuss the idea and reassure him that the teachers, Year Coordinators and Executive would want to know and are willing to help.
  - Students can complete the online incident report available on CANVAS.
  - Make an appointment to meet with your son's teacher or Year Coordinator and, if you need to, ask to talk with Mr Simpson (Director of Wellbeing). Contact the College immediately if you have a concern about your son's safety.
6. **Check in regularly** with your son. Keep the conversation going. It can take time to resolve issues, so check in regularly with your son about his experiences and his feelings. Your ongoing support is important.

Parents can find further information in the College's Statement on Bullying pages 28-29 of College Diary, pages 16-17 of the Parent Handbook and College website.

Thank you for your support to make our College a great learning environment for everyone.

**Robert Simpson—Director of Wellbeing**

## YEAR 8 CAMP 2019

Year 8 students and teachers recently attended a 4-day Camp at Somerset in Central Colo, located about an hour and a half drive from Strathfield. The activities included bushwalking with a backpack full of food and clothes, canoeing along the Colo River in teams of two, mazing through a tunnel of mud and conquering the obstacle and ropes courses.

The cohort was divided into ten teams with each group operating as its own entity for the four days. Each night the boys pitched their tents in a new location and shared the responsibilities of preparing meals, washing up and looking after the campfire. Some groups participated in MKR, known at Somerset as 'My Kampsite Rules' to battle it out for the title of 'Master Chefs'.

Throughout the week the teachers and camp staff were on the lookout for students who were exhibiting excellent team work and those who were outstanding campers. These boys were outstanding at the camp and crowned the 'Team Player Awardee' and 'Camper of the Week'.

The Team Player Awards went to Orlando Vigolo, Harrison White, James Hassarati, James Bellamy, Daniel Alafaci, Francis Phan, Jonathan Mavradis, Cameron Faker, Luke Goldsmith and Jonathon Hagios. The Campers of the Week were Alex Purser, Matthew Selim, William Symons, Jonah Thompson, Christian Bitar, Luke Salonga, George Kazzi, Noah van der Meer, Luca Gittany and Salvatore Ierardo.

Well done to all of Year 8 for an excellent week.

**Oscar Texeira—Year 8 Coordinator**



## SCHOOL FUNDING 101

School funding is often seen as a contentious, 'hot topic' issue in newspaper headlines but it is less controversial and easier to understand once basic facts are known about how school funding is calculated.

A school education costs much more than most people realise with the Federal Government determining that the base funding needed to provide a secondary education to a child is \$14,254. The cost of education will increase for schools with students requiring more resources due to disability, socio-educational disadvantage, location, indigenous, or low English language proficiency. The base amount of \$14,254 plus loadings for students falling into the categories mentioned above make up the School Resourcing Standard (SRS) for each school. This is more than most Australian families could afford, so the State and Federal governments contribute funding to cover the costs of education for all public schools and partially fund non-government schools such as St Patrick's College, Strathfield.

For non-government schools such as ours, this base funding amount of \$14,254 is discounted by the anticipated capacity for school parents to financially contribute towards the school's operating costs. This is called the 'capacity to contribute' assessment and it is based on the socio-economic status (SES) of the School. A higher SES, indicating parents who have greater ability to contribute towards the school's costs will decrease the level of government funding, while a lower SES will provide funding closer to the SRS. At present, the SES is calculated using student residential addresses collected by the Department of Education and Training and also the ABS Census data (2016) which is inclusive of level of parent education, parent occupation category and other factors. Note that the methodology of calculating SES will shift to a direct income measure based on the median income of parents or guardians of students coming into effect in 2022 at the latest. A movement in SES up or down will have a significant impact on future funding for the College.

At present the College has an SES of 112 which attracts 48.5% of the SRS base amount in government funding. In practice, the College receives more than this due to transitional arrangements from past funding agreements, however both State and Federal funding for the College will be transitioned to the applicable level of funding over the next few years. This means we will receive less generous funding allocations than we have in the past.

In the lead up to the upcoming State and Federal elections I urge families to familiarise themselves with the specific offerings of the major parties before casting your votes.

**Richie Chacon—Director of Business Services**

## INTERNATIONAL WOMEN'S DAY 2019

On Friday 8 March, it was with pleasure that we attended the International Women's Day Morning Tea at Strathfield Town Hall. This day was all about giving us an opportunity to reflect on the progress of gender equality and empowering women and girls around the world. The event had many speakers such as the Mayor of Strathfield Cr Gulian Vaccari, Australian actress Dr Renee Lim, and guest speaker Stacey Gadd, Ambassador for Pink Hope. Dr Renee Lim talked about many of her life stories, and how she balanced multiple careers and united them with her value of education to empower people. Stacey Gadd shared her incredible story of her brave decision to undergo a preventive double mastectomy after her own mother had beaten breast cancer 5 times during her life. Through various campaigns with Pink Hope and through her speech she hoped to give other people in the same situation as her insight and advice to how they can cope. The event was supported by Pink Hope; a preventative health organisation that works to ensure women can assess, manage, and reduce their risk of breast and ovarian cancer. Many donations were given throughout the day and a raffle was held to help fund this organisation. Overall, the International Women's Day Morning Tea was an enjoyable time that celebrated women's achievements, raised awareness against bias and encouraged us to take action for equality.



**Alexander Sleiman, Sebastian Cevenini & Dean Laggis—Year 10 Students**

## ENGLISH—THOMAS KENEALLY WRITING COMPETITION

The study of English should strike at the heart of our humanity. Language is the primary medium through which we perceive ourselves and the world around us. Without language, we would not be able to postulate or solve problems and even our self-perception would be very limited; we would not be able to make sense of our interactions with others; we would have no memories. The reason we do not remember being an infant is precisely because we had not yet developed the power of language. If we do not have words to describe something, we have no concrete memory of it. So, in a very real sense, language defines our humanity.

In the English faculty we seek to foster an appreciation and a love of language that emerges from what it means to be human. The HSC Common Module for Advanced and Standard English is called Texts and Human and Experiences; in Year 7 we are currently studying a Unit called Who Do You Think You Are? This unit focusses on memory and story. In Term 2 Year 9 we study Narrative and Language; in Year 11 Advanced, Narratives That Shape Our World.

Another way in which we seek to foster a love of language is through engaging students in writing for enjoyment and personal expression. Each year we call for entries from across Year 5 to 12 in the Thomas Keneally Writing Competition. This competition, named after one of our most well-known literary Old Boys, internationally acclaimed author Thomas Keneally, has been a feature for many years now. Students are invited to submit writing in several categories to be judged by a panel. The best of these entries are published each year and the winners recognised with a Speech Night award. Over the next few weeks, English teachers will be introducing and encouraging students to involve themselves in this opportunity and I would encourage any students interested to speak to their English teacher or to Ms Azar in the McGlade Library.

**Adam Leslie—English Studies Coordinator**

## UK CRICKET TOUR FUNDRAISER

Touring students will be selling raffle tickets to businesses of any kind. It is \$50 per ticket, with the winning business having their logo placed on the Tour Backpack, plus a full page ad in the Tour Booklet. There will also be a 2nd and 3rd prize—half page ads in the Tour Booklet.

If you would like to purchase one or more tickets but don't know who to see please email me at [gillian.daley@spc.nsw.edu.au](mailto:gillian.daley@spc.nsw.edu.au) and I will arrange for you to buy tickets. In addition to this, businesses may wish to buy a quarter page ad in the Cricket Tour Booklet for \$100. All proceeds will contribute to the UK Cricket Tour. Thanks in advance for your support.

**Gillian Daley—MIC Cricket**

# SPORTS FIXTURES — SATURDAY 16 MARCH 2019

## SENIOR SPORT

### CRICKET—NDJCA Semi Finals

4th XI	v	Sydney Boys High 5th	12.00	Hudson Park
16A	v	Joey's 3rd	9.00	Breen Oval
14 Black	v	Concord Briars	8.00	Meadowbank Field 7
14 Gold	v	West Epping	8.00	Robin Thomas Reserve
13A	v	West Epping	8.00	Pidding Park
7 White	v	7 Black	1.30	Phillips Park 2
7 Gold	v	7 Red	1.30	Phillips Park 3
7 Blue	v	Kings	12.00	SPC 4

### BASEBALL—Grand Finals

1st IX	v	Macquarie	11.00	Pioneer Park
16s	v	Five Dock	10.00	Timbrell Park
14s	v	Stealers	9.00	Golden Jubilee

## JUNIOR SPORT

### BASKETBALL

Prep A	v	Scots	Prep Court 1	10.30am
Prep B	v	Scots	Prep Court 1	9.40am
Prep C	v	Scots	Prep Court 1	8.50am
Prep D	v	Scots	Prep Court 1	8.00am
Prep E	v	Scots	Prep Court 3	8.50am
Prep F	v	Scots	Prep Court 3	8.00am
Prep G	v	Scots	Auburn 1	9.00am
Prep H	v	Scots	Auburn 1	8.00am
Prep I	v	Scots	Auburn 2	9.00am
Prep J	v	Scots	Auburn 2	8.00am
Prep K	v	Scots	Auburn 3	9.00am
Prep L	v	Scots	Auburn 3	8.00am

### CRICKET

Prep 1 <sup>st</sup> XI	v	Kings	Hudson Park	8.00am
Prep 2 <sup>nd</sup> XI	v	Kings	Price 1	9.30am
6 C1	v	Kings	Price 1	7.30am
6 C2	v	Trinity	Bressington	8.00am
5 A	v	Trinity	Phillips 1	8.00am
5 B	v	Trinity	Phillips 2	8.00am
5 C1	v	SPC 5 C2	SPC 4	7.30am
5 C2	v	SPC 5 C1	SPC 4	7.30am

### SOFTBALL

Prep A	v	St Pius X	Oxford Falls	8.00am
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### TENNIS

Tennis A	v	BYE		
Tennis B	v	Santa Sabina	SPC Courts	8.00am

## JUNIOR SPORT VENUES

**Auburn Basketball Centre**—Wyatt Park, Church St, Lidcombe

**Hudson Park**—Cnr Arthur St & Mitchell Rd, Strathfield

**Phillips Park**—Nicholas St, Auburn

**Price 1**—Pennant Hills Rd, Parramatta

**SPC Courts**—Edgar St, Strathfield

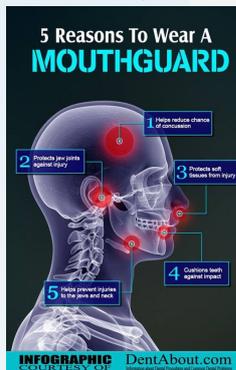
**Scots Prep Courts**—Mansion Rd, Bellevue Hill

**Bressington**—Underwood Rd, Homebush

**Oxford Falls**—Wakehurst Pky, Oxford Falls

**SPC No 4**—Cnr Merley Rd & Francis St, Strathfield

**SPC Courts**—Edgar St, Strathfield



### Shield Mouthguards

Michael Ianniello  
Dental Prosthetist

As an old boy I offer a 15% Discount for SPC Students = \$136.00 for a double layered in a colour of your choice

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## HEAD OF SECONDARY SPORT

### Summer Sport Finals

Commiserations to the 1<sup>st</sup> XI and 2<sup>nd</sup> XI Cricket sides who were defeated in their ISA Grand Finals last Saturday. All the best to our NDJCA teams this weekend who will play their Semi-Finals.

St Patrick's was also well represented in five ISA Basketball Grand Finals on Saturday at Penrith Basketball Stadium. Congratulations must be extended to the 17B team on winning their Final and claiming an ISA Premiership title. Well done to the 13A, 13 Black, 14A and 14 Black on reaching the Final.

Congratulations to the Baseball fraternity with three convincing wins over their opponents last Saturday. As a result, all three sides have advanced to this weekend's Grand Finals. Good luck to all those involved.

### Winter Sport

The first round of Winter Sport for the Senior School will occur on Saturday 6 April against Sydney Grammar (Rugby and Football). In order to be adequately prepared for this, secondary school trials will commence on Wednesday 20 March. Winter Sport Trial schedules can be viewed on the sports notice boards, Team App or the College website under the Senior School Fixtures Tab.

Those boys still engaged in NDJCA semi-finals on 16/17 March and Grand Finals on 23/24 March are to continue to meet their summer co-curricular commitment as a priority, in the knowledge that their absence at the first winter trial will in no way see them disadvantaged in terms of team selections.

### Mouthguards

If you are yet to organise a mouthguard for the upcoming winter season, or will soon be in need of a new one, Dental Prosthetist and Old Boy of the College, Michael Ianniello, is offering a 15% discount off custom mouthguards to all SPC students.

**Anthony Calavassy—Head of Secondary Sport**

## JUNIOR SCHOOL SPORT

Last week 13 students from the Junior School represented the College at the IPSHA Swimming Carnival, held at SOPAC Homebush. It is normally a very long day and this year was no different, the carnival going well past its due finishing time. Boys and girls from all over Sydney and beyond came together to compete and it made for a very exciting time.

Our boys swam very well, with many setting PB's (personal best times) on the day. The carnival was very successful for the College with, Jack Taylor, James Kelly and Nicholas Macher of Year 6 and Ashton Lee of Year 5 making it through to the NSWICIS Carnival on Wednesday 20 March. Congratulations.

While the boys were thrashing it out in the pool, Anthony del Popolo was trying to limit the disturbance to the water in the diving competition. Anthony came second in the competition and moves on to the NSWICIS Diving Competition on Wednesday 20 March. Well done Anthony.

A big thank you to all the boys for their support of each other and all competitors. To all the parents who came to watch, thank you for keeping the boys focused and motivated throughout the day and making sure they arrived on time.

I have become aware that many people may not be using the Team App as it is intended. In documents there is a generic draw. This is uploaded prior to the season starting to help families plan their weekends before the season commences. However, the draw states that the Espeecean/Team App must be consulted for changes. During the week leading into each round there are often small changes, eg, times. From time to time there are large changes, eg, a team has a bye; however, a game has now been arranged for them. The fixtures page on the Team App is where all the up-to-date information can be found. There won't be an alert for this page. It is the responsibility of the students to make sure this page is checked prior to Saturday mornings. If the fixtures page is being checked and boys are writing down their fixtures from the weekly draw sheet in their classroom, there should be no misunderstanding on where and when each team is playing.

This weekend sees the last round of the summer draw for Term 1. We wish all those involved this weekend good luck. May you finish on a strong performance; win, lose or draw. Winter trials will be held later this term, and more information will be shared with you in the coming week.

Boys who have been selected for the Armidale Rugby tour will have a training session this Thursday 14 March after school. The session will start at approximately 3.15pm and end at 5.00pm. All boys wishing to join the squad (around 10 positions available) need to be at this session. It will serve as the major trial and boys will be notified on Friday if they have been selected in the tour group. Please ensure mouthguards, boots, head gear (if needed) and a jersey are worn at the session.

**John Locke—Junior School Coordinator of Co-curricular**

FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations): Click on <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.

WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts; Twitter at <http://twitter.com/SPCSeniorSport>; or on the Fixtures Pages above.