

# Especean

Vol 32, No 05—27 February 2019

## Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

Last week I spent time at the airport. There is a part of me that loves going to the airport; because it means I'm going somewhere else, but there is also a part of me that loathes the airport because it is a place where time seems to stand still. It can feel like the eternal waiting room, especially when traveling to Melbourne where I frequently seem to snag the flight that is delayed or cancelled! As I write this, I am waiting again at the airport to board the plane to return to Sydney. It is Sunday evening and I just want to go home to my house, my family and my own bed.

Every time I go to the airport I am conscious of all of the rules that are in place. I try to remember not to take any aerosols, liquids over 100ml, have my laptop out and my phone out in a separate tub and to empty my pockets. At some airports one is required to remove shoes and have them scanned as well. There are strict limits on the weight of luggage and these days, one has to check-in, tag bags and send them all off without the assistance of staff. Then, when on board there are more stringent rules to follow. Sometimes it can feel onerous.

As I await my flight (I have had plenty of thinking time), it occurs to me that there are so many rules because there are so many people who pass through the airport every day. In order to get the millions of customers through the airport, on-board and to their destination in an expeditious and safe manner, of course there need to be rules, and they must be followed. If not, then chaos is likely to rule. If that is the case, then safety, comfort and good order are all at risk. The more people there are to move about, the clearer the rules obviously need to be.



Schools are no different. We have rules, not because we want to make our boys' lives difficult but because we must preserve dignity, respect, good order and safety. And, when there are more than 1400 boys who inhabit the campus each day, we need to ensure that everyone moves around the campus in an expeditious manner. I recently overheard a teacher on playground duty call three boys back because they were going "up" the "down" stairway. In and of itself, this is not a crime, yet it is a rule. It is a rule because hundreds of boys move up and down these stairways every meal break and between each lesson. It just makes sense!

Our school rules are there to support the common good. They are actually not about the individual. Sound counter-cultural? Yes, it is. We spend so much time in school sprouting about how much the individual matters and that the individual should be allowed to express himself, yet we have these one-size-fits-all rules. Just like the airport, the rules are not there because we like making people do things for the sake of it, we do it because it is necessary when there are lots of people in a confined/defined space who want to go about their business. Imagine if we tailored the rules to suit every individual's personal needs and wants. Some boys would turn up at school at midday, some wouldn't come at all, some would wear their track

pants and a singlet and others would have lunch three times per day. Many would still opt in, but some would opt out of lessons, or pop in for a short time. Our school's rules help each individual by requiring the collective to do the right thing.

Rules are a fact of life. When we are in our cars, we follow the road rules or face the possibility of being fined. Some get away with speeding while others get caught. That's life I guess. There is no point in whining to the police officer who pulls you up that everyone else was speeding, and why did she pick on me? A little like the boys I pulled up last week for not having a clean-shaven face or their top button done up. They just have to follow the rules. I think it is in fact easier and less hassle to follow the rules than it is to run the gauntlet of breaking them. When they are clearly spelt out – and they are – they are available on line and in the College Diary, there is no excuse for not knowing the expectation. Parents sign a document outlining the conditions of enrolment when they accept a place at the College, and this provides the necessary information for us all to be able to concentrate on the business of learning. As teachers, we must remember to pepper the rules and the enforcing of them, with equal amounts of praise and commending our boys for doing the right thing, and for going above and beyond the basic expectations. Of course, our boys regularly do this.

It is always helpful when we have parental support for the rules, especially when they are applied to *your* son. I am pleased to say that most of our boys do the right thing all the time. It is only a small number who must be reminded about our expectations so that they do themselves as well as their College proud, and it is our job to do this. After all, the reputation of the College is the reputation of each boy here, and by definition then, of each family as well. We all want to be thought well of – and we can do that by ensuring that we play by the rules.

I am trying to be patient as I queue to have my on-board luggage scanned. I am betting that I get "randomly selected" yet again for explosives testing. A minor inconvenience and another situation where I simply follow the rules or risk hiring a car and driving home to Sydney. I know which the easier option at this stage is.

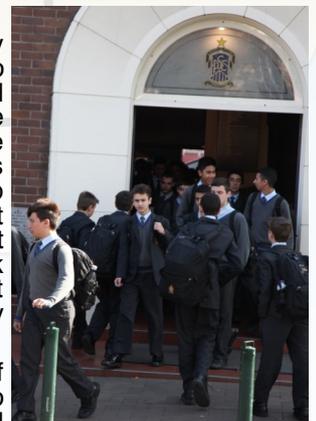
*Live Jesus in our Hearts, Forever.*

Craig Wattam  
Principal



## CONDOLENCES

Please pray for Tadhg Murphy (Year 7) and his family as they mourn the loss of his grandmother Eileen Murphy in Midleton, Ireland. Please also pray for Benjamin Weaver (Year 10) and his family as they mourn the loss of his uncle Dr Dennis James McGloin, (Class of 1959). Eternal rest grant unto them O Lord and let perpetual light shine upon them. May they rest in peace.



## JUNIOR SCHOOL

At College Assembly on Friday I offered a reflection on the College's continuing focus on writing in 2019. I recounted for the boys a formative experience I had while in Year 5: after the death of my dog due to a genetic disorder resulting from poor breeding, I wrote to Prime Minister Hawke in protest against 'backyard breeding'. I did receive a reply—not the sweeping legislative reform I had hoped for, but a redirection to the relevant state government department. Nevertheless, this reply assured me that when we raise our voices with conviction, no matter how small we may be, we can be heard and make a difference.

I went on to share how I helped a class of Year 6 students learn this same lesson when one of our classmates was trapped in Lebanon during the conflict between Israel and Hezbollah in 2006. Advocating for peace on behalf of their exiled friend, these children wrote and redrafted and edited and polished until their words of advocacy were ready to send out to world leaders. We received replies from Prime Minister Howard, Foreign Minister Downer, the Israeli Ambassador, and Prime Minister Blair of the United Kingdom. Best of all, a peace agreement was achieved, and our classmate and her family made it home. My students felt they had played their small part in working towards this.

I put a question to the students (and staff) present – what do you care enough about that you would be moved to put pen to paper?

The written word has power. It matters. We who are blessed to be able to read and write are in a position of power and influence in the world. Hundreds of millions of our sisters and brothers will never know what that feels like. We are reminded of this message from a parable Jesus tells in Luke's Gospel, chapter 12:

*From everyone to whom much has been given, much will be required; and from the one to whom much has been entrusted, even more will be demanded.*

Your voice matters. It is one way you let your light shine.

**Ben Munday—Director of Junior School**

## JUNIOR SCHOOL SPORT

By now, many of the boys would have come home and spoken to you about getting started on fundraising for the Junior School Lenten Fundraising Fun Run. They may have also mentioned Cross Country practice starting this week and the event on Tuesday 19 March. This has caused a bit of confusion and some have questioned "why have two events?" To put it simply, these events are one and the same. The Fun Run is used as a way of choosing our Cross Country Team. All boys will be expected to run on the day (19 March) for their House in the hope of helping them win the Cross Country House Trophy. From this event boys will be chosen to represent the College at the IPSHA Cross-Country Carnival held at the Kings School later in the term. We also take the opportunity to raise money for our Lenten Partners by the boys being sponsored for the event. In this way we can raise money for those who are much less fortunate than ourselves. Please jump online and help your son register and raise some money.

Training has started for those boys participating or wishing to participate in the Armidale Rugby Tour. This is compulsory training for these boys, and we will allow students to leave early for Bands, Music lessons etc. Training is from 7.30am—8.10am Tuesdays and Thursdays. All boys are welcome to the Tuesday morning session if they wish to train for the upcoming Cross Country Carnival.

 This week IPSHA, our sport governing body, has released an IPSHA app. On this app you will be able to see upcoming IPSHA events and keep track of information from trials and major carnivals. I would encourage all those involved in IPSHA trials or major carnivals to download the app (free) as it may prove useful. Please be aware that students may only attend an IPSHA trial if they have been selected by the College. This is not clearly said on the app and may cause some confusion.

Yesterday Lucas Martin of Year 6 Green competed in the NSW CIS Tennis trials. Lucas played hard and was selected into the NSW CIS Team without dropping a game. This is the second year that Lucas has been selected. Congratulations Lucas on a fine effort. We continue our congratulations to those boys who competed in the State Touch Football Championships in Wagga Wagga over the weekend. We had several Junior School boys playing in the club-based competition. St Patrick's was well represented in the team taking out the Championship. Well done to all the boys who competed on your outstanding efforts and achievements.

**John Locke—Junior School Coordinator of Co-curricular**



## ITALIAN STUDENTS VISITING AUSTRALIA

In August this year, 17 Italian students will be visiting Australia on a cultural exchange program. The students will be in Sydney from 3 August to 21 August inclusive and are between 15 and 16 years of age. During their stay, they will experience Australian school life by attending St Patrick's College three days per week. During the remaining two days they will participate in sightseeing activities planned by the exchange organisation.

The practice of hosting Italian exchange students is one that has continued at the College for many years with great success. I encourage families to consider hosting an Italian student during their stay. The enriching experience of meeting and interacting with a young person from another country broadens students' worldview and develops their intercultural understanding. The experience is of particular benefit to our students who are studying Italian however, this is not an experience limited to those students. All families are invited to consider the possibility. It is also an opportunity to reciprocate the hospitality offered to our St Patrick's boys who participate in our Italian Tour.

Further details will be communicated in the coming weeks and an information evening will be organised soon for interested families. If you are interested in receiving further information, please contact me at [maria.capobianco@spc.nsw.edu.au](mailto:maria.capobianco@spc.nsw.edu.au)

**Maria Capobianco—Languages Coordinator**



## CLEAN UP AUSTRALIA DAY

The National Clean Up Australia Day Schools event will be held at St Patrick's College after Lunch this Friday. We will join with thousands of other schools around the country as we aim to make Australia beautiful. Every student and teacher in the College will stop what they are doing and clean up our school grounds. Every nook and cranny of the College will be tidied.

There are countless adverse effects of littering. Litter makes a school and our local area look dirty and uncared for. In fact, our Ibis population is a direct result of the food scraps we leave around the grounds. Littering costs the government millions of dollars to manage and clean up, money that could be put to much better use in our communities. The pollution in our streets can end up in our waterways, harming both animals and people. Did you know that we have been found to be ingesting microplastics, tiny fragments of disintegrated plastics, in the seafood we eat? That means picking up a single piece of rubbish this weekend could prevent you from consuming that same plastic in the future. We are called to care for God's creation as Christians, but as people it is vital we care for each other through a care for the earth.

The Social Justice Action Group and the Faith in Action Team also invite the community to join them from 8.30—9.30am this Sunday as we venture into the streets and parks of Strathfield. Meet in Smollett Place before 8.30am to help out.

**Edward Carrall—Sustainability Prefect**

# CURRICULUM

**Year 12 Assessment Block**—The Year 12 Assessment Block begins next week, Monday 4 March and concludes Thursday 14 March. From subject to subject the assessments are quite varied in type, structure and format and include but are not limited to written responses to pre-published stimulus materials, oral presentations and practicals.

The Assessment Block timetable is available via the Year 12 Home page in *Canvas* and boys are reminded to note dates and times of their examinations. Boys are also reminded to thoroughly familiarise themselves again with the College documents *HSC Assessment Policy* and *Examination Rules for Senior Students* also available on *Canvas*.

Thus, ignorance of the College's Assessment Policy or examination rules will not constitute a valid excuse and penalties will be incurred for breaches of policy and procedures. In particular, in the event of absenteeism due to illness or misadventure during the Assessment Block, parents and boys are reminded that a telephone call to the Year Coordinator, Mr Kirby, must be made on the morning of the examination. Where possible, the missed assessment or a substitute will be arranged within the Assessment Block period. On the boy's return to school, a medical certificate for the illness/misadventure must be given to the relevant Studies Coordinator and Mr Kirby.

I wish all the boys every success in the knowledge that one's best is the reward for hard work and thorough preparation.

**2018 HSC: What the markers said**—Marking feedback from the 2018 HSC marking centres is now available for every examination paper via the NSW Education Standards Authority (NESA) website using the following link:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/Understanding-the-curriculum/resources>

NESA's HSC marking feedback is a valuable study resource for the current cohort of HSC students preparing for the 2019 examinations. The feedback includes an overview of the features of the top responses.

**Michael Cutrupi—Director of Curriculum**



## MATHEMATICS

Mathematics has always been a principal area of study at the College. Consequently, the teaching of Mathematics is an important issue to parents—mathematical skills are fundamental to much of the learning in other subjects and are crucial when considering post school options.

**New Stage 6 Mathematic Courses**—At the beginning of 2018 and 2019, NESA released syllabuses for the new Mathematics courses in Stage 6. This follows an extensive review and consultation period in which St. Patrick's College participated. In many ways, the new array of courses is similar to the previous one. However, some content has been updated to reflect the contemporary needs of students. There are still four levels of courses in Year 11:

- **Mathematics Standard**—designed to meet the requirements of the majority of students. At the end of Year 11, the course will be split into two levels: Mathematics Standard 2 and Mathematics Standard 1, with the content of the former more challenging than the latter.
- **Mathematics Advanced**—a calculus based course designed to support the study of Mathematics as a minor discipline at tertiary level. Although the content still resembles that of the old '2 unit' course, there has been the inclusion of Statistical Analysis in Years 11 and 12.
- **Mathematics Extension 1**—a course that includes all of the content of Mathematics Advanced, but with extension areas in Functions, Trigonometry, Calculus and Statistical Analysis. The course is designed to meet the needs of students who require this subject as a major discipline at tertiary level.
- **Mathematics Extension 2 (Year 12)**—a course designed for students with a special aptitude in Mathematics. This course can be studied by students who achieve outstanding results in the Mathematics Extension 1 course during Year 11. Some of the content of the current Extension 2 course has been omitted (for example Conics) and the study of Vectors has been added.

Students who study the Year 11 Accelerated course will attempt the HSC Mathematics (2 unit) examination in Term 4 of that year. The students will then be given an opportunity to choose a pathway of study in Mathematics that is relevant to their post school requirements. The reaction amongst Mathematics teachers has been very positive, as it felt that this new array of courses provides a continuum of learning between Year 7 and Year 12, while meeting the contemporary interests and needs of students.

**John Wheatley—Mathematics Studies Coordinator**

## EXTENSION CLASSES AND GIFTED EDUCATION

In previous years, the College primarily used assessment marks to allocate two top classes and one support class in most subject areas in Years 7–10. Last year, we implemented a structure providing one extension class for most subjects, with the remainder of classes being mixed ability. The philosophy behind this shift is related to sound pedagogical research indicating that gifted students benefit from being with like-minded students to further stimulate critical thinking and provide the necessary challenge and stimulation for further growth, whereas students of lower or average ability benefit most from mixed ability teaching. We spent many weeks consulting, examining data sources and discerning the best placement for all students balancing academic, social and pastoral needs.

Gifted students do not always perform the best on formal tasks, but can exhibit characteristics such as curiosity, critical thinking, hunger for learning and independence. Some of our brightest students have not been achieving at the highest levels, becoming disengaged or hiding their talents behind mediocre work. The creation of extension classes in most subjects and years provides the opportunity for like minds to work together, and for the teachers of these classes to receive support from Mrs Timillero in their pedagogical practice to ensure their methods foster the engagement and learning of their students.

Places in extension classes are limited. Boys who were considered for these classes but fell just outside the criteria have been clustered in small groups in mixed ability classes, thus enabling teachers to target them for extension and providing an opportunity for small groups to work together within a mixed ability class. Mrs Timillero will also be working with these boys and their teachers.

A student's current placement in an extension class is not a guarantee that he will remain in that class in future years or indeed into next semester. Where students in extension classes are not working at a consistently high level and demonstrating application of knowledge and skills to new scenarios, students and parents will be notified via a progress report in coming weeks. Communication from class teachers will indicate what aspects of learning need to be addressed in coming weeks, and if concerns still exist regarding the suitability of the student for extension work, he may be moved at the semester. We do not tend to get much movement between classes at the semester, but teachers will be monitoring student performance and ability closely to ensure students have been suitably placed in classes.

As you know, we have entered into a partnership with UNSW this year. They will commence their work this week by interviewing focus groups of various students, teachers and parents and conducting classroom observations. Their feedback will enable us to adjust our processes of identification and our teaching practices in the area of gifted education.

**Denise Lombardo—Director of Learning and Innovation**

## REQUEST FOR ITEMS

Next term there will be a Sports Dinner to help fundraise for the UK Cricket Tour. If anybody has something they would like to donate to be part of the night, either as a raffle prize or an auction item please email me at [gillian.daley@spc.nsw.edu.au](mailto:gillian.daley@spc.nsw.edu.au)

Thank-you in advance for your support. Details about the dinner will come out soon.

**Gillian Daley—MIC Cricket**

## CYBER SAFETY DAY

Year 8 recently participated in the annual Cyber Safety Day where we were reminded about what being cybersafe means and how damaging it can be to the minds of children, teenagers and adults if not used properly.

The day had a variety of activities that helped engage us with this very serious topic. It began with a very informative speech from the local NSW Police Schools Liaison Officer, Senior Constable Anne Ferfolya. She spoke to us about the consequences of cyberbullying someone and how it could affect people. We were reminded how to stay safe on social media and learnt that the Police take poor online behaviour very seriously.

It was emphasised to us that we should always keep social media accounts safe by having different passwords for different accounts and never share our passwords. We were also warned about accepting friend requests if we don't know the person and how to seek help if we are being cyberbullied.

Soon after that we watched a play from Brainstorm Productions named 'Verbal Combat' about cyberbullying. It showed us that treating people badly online or exposing their deepest secrets can have deep ramifications.

Later in the day we viewed and discussed a short film titled 'Tagged' that was about posting photos without people's permission and/or inappropriate photos. The film encouraged us to understand that we shouldn't circulate inappropriate images as it can be illegal and simply not right.

Overall, the day was informative and helped us to better understand how to be a good digital citizen.

**Jacob Ayoub & Anthony Angelone—Year 8 Students**

## SAVE THE DATE

Parents are advised that the annual **Lenten Dances** will be held at the College Hall on the following dates:

**Years 9 & 10—Thursday 28 March**      **Years 7 & 8—Friday 29 March**  
**Times: 6.30—9.30pm**

We will again be utilising the TryBooking website in 2019. Details and instructions on how to purchase tickets will be made available soon. The booking site will become available on Monday 11 March and ticket purchases will close on Friday 22 March. Invitations will be forwarded to the girl's schools in the Inner West for them to purchase a limited number of tickets as once we reach venue capacity no more tickets will be sold due to our duty of care and the WHS requirements.

In past years, parent volunteers have assisted staff and Year 12 students with the running of the dances. If parents are interested in assisting at either dance, they should contact me at the College during office hours for further information. My email address is [robert.simpson@spc.nsw.edu.au](mailto:robert.simpson@spc.nsw.edu.au)

**Robert Simpson—Director of Wellbeing**

## ASH WEDNESDAY AND LENT AT SPC

Next Wednesday begins our Season of Lent—an important time for all members of the faith as they experience renewal and look to improve their relationship with God. At the centre of this season we are called to prayer, fasting and almsgiving, all of which are offered to you and your sons at the College.

**Prayer**—Friday morning Masses, Rosary on Wednesdays, Stations of the Cross (times TBA), the Chapel being opened for private prayer each day, reconciliation at lunchtimes on Fridays.

**Fasting**—Meat will not be sold at the Canteen on Ash Wednesday and each Friday in Lent, the Lenten Carbon fast will be encouraged.

**Almsgiving**—the SPC Lenten Appeal is our biggest fundraising initiative throughout the year. Students and staff will run stalls to raise funds, but most importantly we are all asked to donate without expecting anything in return—the idea is to give up spending your \$3 or more each day at the canteen and give some or all of it to the appeal. (It is our version of Project Compassion.)

Our Lenten Partners this year are the Edmund Rice Foundation, who fund the various Australian Christian Brothers' works around the world. Our contribution will assist the Br Beausang School in Nairobi, Kenya. The Br Beausang Catholic Education Centre (BBCEC) school welcomes students of all tribes, cultures and religions from neighbouring communities. It is at capacity with 770 students across primary and secondary classes. The school also has a unit for children with special needs. Most of the students are from poor and often displaced families and many are orphans.

Next week we will hold an Ash Wednesday Liturgy for the whole school on Breen Oval at approx. 9.00am. All parents are welcome to attend—we ask you to sit on the Fraser street side of the oval. It will be simple and focus on our calling for the season ahead.

Thanks for your support and God bless you in your Lenten journey.

**Gillian Daley—Director of Identity**

## P & F NOTICE

Expressions of Interest are sought from parents in the St Patrick's community who would like to be a 2019 parent year representative. As a parent year representative you will work with the College's P & F as the liaison for social events and work alongside the parent year representative coordinators on the Committee.

This is a wonderful opportunity to engage with other parents in your son's Year group and support the St Patrick's community. Ideally we would like two parent representatives from each Year group for these roles.

A parent year representative meeting is scheduled for:

**Date:** Wednesday 13 March 2019  
**Time:** 7.00—8.00pm  
**Location:** Rooms MM11 & 12 (meet at the Robson Auditorium foyer)

Please email your Expression of Interest by Tuesday 12 March 2019 to [spc.parents@spc.nsw.edu.au](mailto:spc.parents@spc.nsw.edu.au)

# SPORTS FIXTURES — SATURDAY 2 MARCH 2019

## SENIOR SPORT

### CRICKET—ISA Semi Finals

1st XI	v	St Pius	10.00	Breen Oval
2nd XI	v	Oakhill	10.00	Hudson Park
3rd XI	v	No Game		
4th XI	v	St Joseph's College 7th	9.00	St Joseph's College A
16A	v	Shore 4th	1.30	Northbridge D
15A	v	Concord Briars	8.30	Upjohn Park
14 Black	v	Carlingford Waratahs	8.00	Meadowbank Field 7
14 Gold	v	Concord Briars	8.00	Doyle Park 1
13A	v	Holy Cross Crusaders	8.00	Robin Thomas Reserve
13B	v	Concord Briars	8.00	Rydalmere Park
7 White	v	7 Gold	1.30	Phillips Park 2
7 Red	v	7 Blue	1.30	Phillips Park 3
7 Black	v	St Joseph's College	9.00	St Joseph's College E

### BASEBALL—Semi Finals

1st IX	v	Macquarie	10.30	Waterloo Park
16s	v	Five Dock	11.00	Majors Bay Dia 3
14s	v	Rosebank	11.00	Majors Bay Dia 1

### BASEBALL—Semi Finals

1st V	v	Central Coast Grammar	2.00	Penrith Basketball Stadium 1
17A	v	St Augustine's	1.00	Penrith Basketball Stadium 2
17B	v	St Paul's	2.00	Penrith Basketball Stadium 3
17C	v	Redlands B	3.00	Penrith Basketball Stadium 2
17D	v	Oakhill Navy	2.00	Penrith Basketball Stadium 6
17 Black	v	Redlands	5.00	St Paul's Gym 2
15B	v	Blue Mountains Grammar	4.00	Penrith Basketball Stadium 4
15C	v	Redlands B	3.00	St Paul's Gym 2
14A	v	St Augustine's	4.00	Penrith Basketball Stadium 6
14 Black	v	Oakhill Green	11.00	St Paul's Gym 2
13A	v	Redlands	11.00	Penrith Basketball Stadium 4
13B	v	St Andrew's Cathedral	10.00	Penrith Basketball Stadium 5
13D	v	Oakhill Navy	9.00	St Paul's Gym 2
13 Black	v	Bye		

## JUNIOR SPORT

### BASKETBALL

Prep A	v	Knox	Prep Court 2	8.50am
Prep B	v	Knox	Prep Court 2	8.00am
Prep C	v	Knox	Prep Court 1	10.30am
Prep D	v	Knox	Prep Court 1	9.40am
Prep E	v	Knox	Prep Court 1	8.50am
Prep F	v	Knox	Prep Court 1	8.00am
Prep G	v	Knox	Auburn 1	9.00am
Prep H	v	Knox	Auburn 1	8.00am
Prep I	v	Knox	Auburn 2	9.00am
Prep J	v	Knox	Auburn 2	8.00am
Prep K	v	St Pius X	Auburn 3	9.00am
Prep L	v	St Pius X	Auburn 3	8.00am

### CRICKET

Prep 1 <sup>st</sup> XI	v	BYE		
Prep 2 <sup>nd</sup> XI	v	BYE		
6 C1	v	BYE		
6 C2	v	Grammar (St Iv)	Rudd Park 3	8.00am
5 A	v	Cranbrook	SPC 4	8.00am
5 B	v	Cranbrook	Phillips 1	8.00am
5 C1	v	Cranbrook red	Phillips 2	8.00am
5 C2	v	Newington (Wyv)	Old Boys 2	10.00am

### SOFTBALL

Prep A	v	Trinity Prep	Strathfield Park	8.00am
--------	---	--------------	------------------	--------

### TENNIS

Tennis A	v	Redlands	Cammeray Tennis Club	8.00am
Tennis B	v	Scots white	Macabe White City	9.30am

## JUNIOR SPORT VENUES

**Auburn Basketball Centre, Wyatt Park:** Church St, Lidcombe  
**SPC 4:** Cnr Francis St & Merley Rd, Strathfield  
**Phillips Park:** Nicholas St, Auburn  
**Rudd Park:** Cnr Clarence & Varidel St, Belfield  
**Prep Courts 1 & 2:** Bilyard Ave, Wahroonga  
**Old Boys 2:** 200 Stanmore Rd, Stanmore (in College grounds)  
**Strathfield Park:** 100 Chalmers Rd, Strathfield  
**Cammeray Tennis Club:** Cnr Ernest St & Park Ave, Cammeray  
**Macabe White City:** 30 Alma St, Paddington

## HEAD OF SECONDARY SPORT

### ISA Representatives

Congratulations to Mathew Maronese for being selected in the ISA 1<sup>st</sup> V Basketball side who will compete in the coming weeks. We also congratulate Joseph Cliff for being selected in the ISA Tennis team.

### Conclusion of Summer Season

As we move towards the Semi-final stage of the season, it would be remiss of me not to thank and acknowledge a number of Year 12 boys who have represented the College for the last time in a summer sport. Please know that your contribution to the co-curricular program and the wider SPC community is truly appreciated and I trust you will have many fond memories to look back on.

ISA Basketball and Cricket Semi-finals take place this weekend with Finals on Saturday 9 March. Lower grade Cricket teams will finish on 9 March, whilst those in the NDJCA competition will contest their respective Semi-finals on 16/17 March. Their Grand Finals will then take place on 23/24 March. Well done to our three Baseball sides who have all qualified for the RHBL Semi-finals. Special mention to the 16's Baseballers who have finished the regular season undefeated. Both 1<sup>st</sup> XI and 16's will play Semi-finals this weekend with the 14's playing their last game of the regular season.

**Please note that training will cease once a team is no longer involved in its respective competition.**

### Player of the Game!

Nicholas Bottaro, 1<sup>st</sup> IX Basebatter, takes an incredible mid-air catch in the outfield. Not only did his leap secure the catch but Nicholas then had the speed to transfer and throw the ball directly to 2<sup>nd</sup> base and get another runner out.



## PINK STUMPS DAY

Last Saturday SPC hosted its annual 'Pink Stumps Day' on Breen Oval. The College appreciates all who made the effort to come and support a great cause on an overcast and wet day.

A very big thank you to all those who gave generously but more so thank you to all the 2<sup>nd</sup> XI parents for cooking the BBQ, baking cakes and giving Breen Oval a splash of pink!

Well done to Ms Gillian Daley (Cricket MIC) for all her energy and organisation with making Pink Stumps a huge success.

**Anthony Calavassy—Head of Secondary Sport**



## SWIMMING REPORT

The College held its Annual House Swimming Carnival on Friday 15 February at Sydney Olympic Park Aquatic Centre. The timing of the carnival couldn't have been better with the Swimming squad returning from a training camp down at the AIS over the weekend before. The squad clearly reaped the benefits of the intense training with staggering amounts of personal bests recorded and a number of records broken.

Last Saturday evening, 23 February the squad attended the Annual Combined Christian Brothers' Swimming Carnival at North Sydney Pool. Despite the average weather conditions the squad pushed through and swam exceptionally well, continuing to record personal best times which displays the hard work that has been put in at training over the past month. The seniors swam exceptionally well, taking out the senior shield for the night. The squad placed a solid second overall, a massive improvement from previous carnivals and very promising leading into the ISA carnival in week 7.

**Louis Melocco—Swimming Captain**

## EXPRESSIONS OF INTEREST FOR COACHING AND REFEREEING

Any parent or Old Boy who is interested in coaching a Football, Rugby or Tennis team this winter season or is interested in refereeing either Football or Rugby for the College is asked to please contact the Head of Sport, Anthony Calavassy – phone: 9763 1000 or email: [anthony.calavassy@spc.nsw.edu.au](mailto:anthony.calavassy@spc.nsw.edu.au)

FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations):

Click on <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.

WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts; Twitter at <http://twitter.com/SPCSeniorSport>; or on the Fixtures Pages above.

St Patrick's College presents an opportunity not to be missed:

# Parent and Student Study Skills Evening

with  
Dr Prue  
Salter

To: Parents & Students of Year 7

(and Year 8 students who missed out last year or would like a refresher)

Would you like to know the secrets to success in high school?

**YEAR 7 PARENT/STUDENT**

**'STUDY SKILLS' EVENING**

**Thursday 14<sup>th</sup> March 2019**

**7-8.30pm in the St Patrick's College Gymnasium**

This is an interactive evening for parents and students that outlines tools and techniques for students to achieve their personal academic best. Please arrive 5-10 min prior to collect the family handout.

Parent/Guardian(s) and students should **attend together** as the session is very interactive, the session will not be of full value unless both the students and a parent attend.

Both students and parents also need to **bring along a pen** (and one highlighter for the family) and the school diary.

The main areas that will be covered are:

- Managing homework and assignments effectively through efficient time management.
- Learning to be more organised for school and at home.
- Working and studying effectively in high school.

Dr Prue Salter is the founder of ELES ([www.enhanced-learning.net](http://www.enhanced-learning.net)) and an expert in the area of study skills.

Dr Salter has conducted over 5000 study skills seminars across Australia and Asia, has written 20 study skills resource kits for schools and is the creator of the online and interactive study skills website ([www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)) used by more than 120000 students.

Dr Salter's PhD explored whole-school integrated approaches to developing students' self-regulated learning skills.



**Enhanced Learning  
Educational Services**  
*"the study skills specialist"*