



Especean

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Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

This Friday is World Teachers' Day. The day was gazetted in the mid-1990s and serves to focus on teachers and teaching to promote the profession to the world. The aim is in appreciating, assessing and improving education across the world. In our Western, minority world we take access to universal education as a given. We do not often consider that education is a privilege and an opportunity for life and one that potentially moves people from poverty and powerlessness to a position of independence and voice.

Teaching is indeed a noble profession. It is one where we might not save lives but we help to create them. It is not merely a job. In a Catholic school, it must be a vocation; a calling by God to something that is greater than us, and greater than the now. Our return on investment cannot often be measured; we do not have key performance indicators that can be graphed as profit or dividends to shareholders. Rather, our return is in the human, social and spiritual capital that we nurture and develop in your sons. We do this together with you in an effort to provide men who are prepared to serve others and who will make an active, and sometimes profound, contribution to the world in which they live. I have often been asked why I became a teacher. Like many before me, my answer is perhaps now a clichéd one: I want to make a difference in the lives of young people. I suspect this is not a particularly unique response, and I hope dearly that all teachers have this as a prime motivator for becoming a teacher.

We all have had 'that' teacher; the one who uncovers for us a special talent, interest or passion and encourages us to pursue it. These people are the ones who have perhaps had a quiet word and named for us something we either didn't know, or suspected we could do, but did not have the courage or the self-belief to pursue. These teachers are the ones who told us to 'keep going', or even who reprimanded us and told us we could do and be better. The teachers we most admire are not those who are our friends; we are not peers of our students. Teachers are guides, facilitators, instructors and eye-openers. They expose to us new and exciting possibilities in terms of knowledge and skills. They show us the way and they challenge us to stretch just out of our current reach. They acknowledge and praise us when we achieve something new, and they correct us when we stray. Great teachers open us up to possibilities. The best teachers love what they teach but most importantly they love humanity. I always reckon a boy can smell inauthenticity at 50 paces. When we are fair-dinkum with our students they know it instinctively. We must be real with them!

Our vocation is inclusive of offering our students the opportunity to develop their relationship with the person of Jesus. We can only achieve this when we model this through our daily interactions with each other. Our interpersonal relationships are marked by respect and dignity for the other. We hope that our time with them is firmly grounded in their learning about their faith, about themselves and about the 'stuff' of knowledge and skills.

Teachers are future workers. We cannot keep our eye only on today. Our work is always about tomorrow. We know we have achieved success with our students when many years down the track, we are at a restaurant, at the park or the shopping centre and someone comes up to us and taps us on the shoulder and says "Aren't you Ms/Mr So-and-So?" This is usually followed by "you taught me in... and I just want you to know that you changed my life." These are the proud moments. These are the moments where the lack of Christmas bonus, opportunity to call the salary, the late nights and weekends with someone else's children and the holiday workshops and the retreats, immersions, camps and tours that take us away from our own homes and families, all pay off.

Our work is a great privilege and an awesome responsibility. We help create and nurture the artists, plumbers, hospitality workers, economists and politicians of tomorrow. Spend a thought this week to shout out to our teachers how much the world needs them and perhaps give them a metaphorical pat on the back. Our work is your work. Your love for your child is our love for all 1400 of them.

New Staff

We welcome Yuki Itoh who has commenced in the Finance Office this week. We also welcome Agatha Khachigian in the RE Faculty, replacing Fadi Hajjar and Vanessa Mansour in the Science Faculty replacing Harley Keller. I am sure you will all make these staff feel very at home in our College community.

Condolences

Please pray for Julian (Year 11), Oliver (Year 8) and Dominic Thomas (class of 2017) and their family as they mourn the loss of their grandmother Barbara McNamara. Please also pray for Benjamin Wilson (Year 5) and his family as they mourn the loss of his grandfather Reginald John Wilson. Eternal rest grant unto them O Lord and let perpetual light shine upon them. May they rest in peace.

Live Jesus in our Hearts, Forever.

Craig Wattam
Principal



JUNIOR SCHOOL

It is that time of year when we make preparations for Year 6 camp – the first of a number of camps and retreats your son will participate in over the course of his time at the College.

There are a great many benefits to participating in outdoor education experiences such as these. There is also great benefit in stepping away from our core learning environment, the classroom, into a learning environment that challenges us in very different ways.

It is part of a very gradual journey we all take from being under the total care and guidance of our parents, to being a fully independent adult. For many boys, this is the first time away from home and family, and is an occasion of great self-discovery. For many, it is a time when peer relationships are formed and strengthened, and we know how important solid friendships are during adolescence.

A reminder to Year 6 parents to respond to the email that was sent yesterday as soon as possible to assist preparations for camp. Many thanks!

Ben Munday—Director of Junior School

JUNIOR SCHOOL SPORT

Summer sport has once again become the main focal point for many families in the Junior School come Saturday morning. After a week of rain, storms and more rain, remarkably most of the Junior School sporting teams managed to take to the field on Saturday. The results varied across the sports with some solid wins, close losses and the odd nail biter. What was really impressive was the many reports of good sportsmanship, comradery and positive attitudes. Something that I hope will be the platform for the remaining five rounds.

The Junior School boys have continued to produce some outstanding performances both individually and for the College. Congratulations to Nicholas Shehata of Year 6, his Balmain Division 1 u12s Soccer team won the State Champions of Champions grand final. A remarkable effort.



The Junior School Theatresports team competed in Impro Australia's "Theatresports Challenge" for Primary Schools on Monday night. The competition was close, with the SPC boys coming in second by one point. The final will be held at Balmain Public School on Friday 23 November at 6.00pm and we wish the boys the best of luck. Break a leg boys.

A reminder that there are still some seats available for the Junior School Sports Presentation Dinner to be held on Friday 30 November. Bookings will soon close, so get in now to avoid disappointment. It will be a great night celebrating the achievements of the Junior School boys and will culminate in the awarding of the Junior School Sportsman of the Year. I look forward to seeing you there.

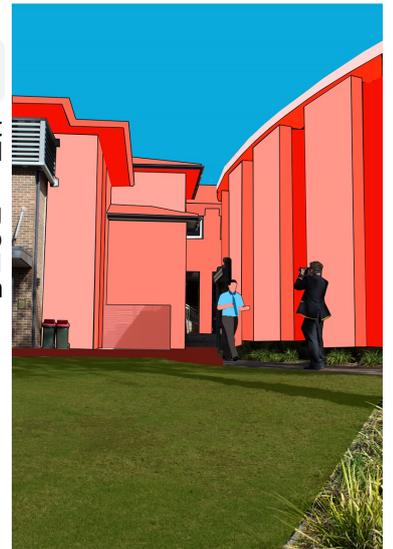
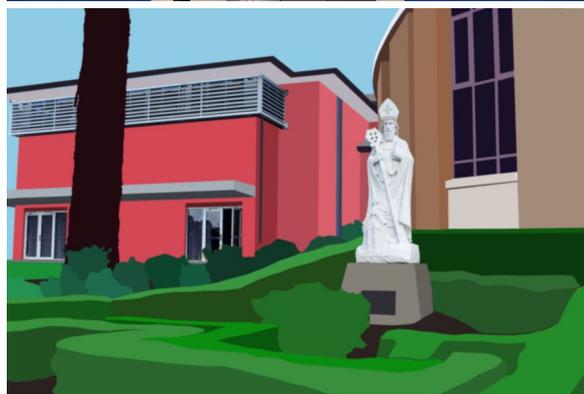
John Locke—Junior School Coordinator of Co-curricular

YEAR 11 PHOTOGRAPHY AND DIGITAL IMAGING

In Term 3 the Year 11 Photography and Digital Imaging class completed a class project outside of their assessment. The project's criteria was to capture a location of the school grounds that best showcases the symbolic nature and unique qualities of St Patrick's.

The students considered what this criteria meant, focusing on capturing the surrounding buildings, grounds or statues. These photographs were further edited, making reference to their artist study of Howard Arkley, who employs a unique style of bold, vibrant colours, and blurred resolutions. I hope you enjoy the showcased students' works and can appreciate the interpretation of the College and the unique qualities it holds.

Adriana Bakija—Visual Arts Teacher



On the first Monday back this term, I addressed Year 11 at a special assembly about the 2019 Higher School Certificate and Assessment. I also addressed parents of Year 11 regarding the same on the following evening. At the assembly the students received, and were “walked through”, hardcopies of the 2018-19 Edition of the *HSC Assessment Handbook* and the *Assessment Tasks Calendar* for the remainder of this year. Both documents are also available on *Canvas*. Students also received a hardcopy of the official NESAs booklet titled, *Rules and Procedures for 2019 Higher School Certificate Candidates*.

It is expected that all students would thoroughly familiarise themselves with all this information in order to plan and prepare for the rigours and demands of the HSC year ahead. I would also urge parents to read this information with their sons. The information presented in these documents focuses on the rules associated with procedural matters governing the HSC, particularly assessment and examinations, such as conduct, malpractice, illness/misadventure, etc. It is also important to note that students will confirm they have read, understood and agree to abide by the HSC rules and procedures when they sign their *HSC Confirmation of Entry* from NESAs in first term next year.

In the event the NESAs booklet is lost or misplaced, it may be downloaded from the NESAs website at:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/rules-procedures-guide-students>

2018 HSC Facts and Figures

With the HSC written examinations entering their second week, interested parents may want to learn some facts and figures about this year’s HSC from NESAs at:

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC/HSC-facts-figures>

This website is intended to provide public information about the 2018 HSC. It is an excellent resource for informed parents. Some statistical data on this year’s HSC candidatures are provided by subject, gender and patterns of enrolment among other interesting facts.

Michael Cutrupi – Director of Curriculum

NAPLAN

2018 National Assessment Program Literacy and Numeracy (NAPLAN) Results

NAPLAN results provide the College with valuable information about each student’s literacy and numeracy skills and about the Literacy and Numeracy profiles of our students as a whole. This is one of many data sources that help to inform our approaches to teaching and learning. In particular, teachers of English, Mathematics and Diverse Learning will use the NAPLAN results to target and support teaching and learning needs and to monitor student development over time. In particular, we look at trends in NAPLAN results to inform schoolwide approaches to improving reading, numeracy and writing.

The 2018 NAPLAN results reveal areas of strength across all aspects of Literacy and Numeracy achievement, yet there are some areas of challenge. Literacy and Numeracy are essential skills that form the foundations for all future learning and are prerequisites for critical and creative thinking.

The following tables show the band distribution in each of the assessed aspects of Reading, Writing and overall Numeracy for this year’s NAPLAN. (The figures for the components may not add to 100 due to rounding.) A common 10 band scale is used to report literacy and numeracy achievement across Years 3, 5, 7 and 9. Year 5 results are reported from Bands 3 to 8 with Band 4 representing the national minimum standard for this cohort. Year 7 results are reported from Bands 4 to 9 with Band 5 representing the minimum standard and Year 9 results are reported from Bands 5 to 10, with Band 6 representing the minimum standard.

YEAR 5 2018		Band 3 %	Band 4 (min std)%	Band 5 %	Band 6 %	Band 7 %	Band 8 %
Reading	SPC	0.0	6.5	12.4	25.9	29.7	25.4
	State	4.5	11.2	19.6	23.8	20.9	7.4
Writing	SPC	1.6	7.6	30.3	37.8	16.2	6.5
	State	7.0	11.5	35.9	27.2	11.5	4.6
Numeracy	SPC	0.0	2.2	11.4	31.4	29.7	25.4
	State	2.6	12.1	26.3	25.8	19.6	12.5

YEAR 7 2018		Band 4 %	Band 5 (min std)%	Band 6 %	Band 7 %	Band 8 %	Band 9 %
Reading	SPC	0.5	5.5	13.7	31.9	31.9	16.5
	State	4.6	12.0	24.6	27.2	18.9	11.8
Writing	SPC	1.1	6.6	30.6	24.6	26.8	8.7
	State	6.3	22.9	27.2	20.7	14.9	3.7
Numeracy	SPC	0.5	1.6	9.9	25.3	36.3	26.4
	State	2.2	11.7	25.3	28.7	17.7	13.5

YEAR 9 2018		Band 5 %	Band 6 (min std)%	Band 7 %	Band 8 %	Band 9 %	Band 10 %
Reading	SPC	0.6	3.9	27.1	35.9	21.5	11.0
	State	5.2	14.2	25.6	30.1	16.6	8.2
Writing	SPC	8.3	22.7	21.5	28.2	12.7	5.5
	State	14.0	19.5	21.5	24.8	9.8	5.6
Numeracy	SPC	0.0	2.2	14.0	33.0	32.4	18.4
	State	2.5	13.3	27.5	26.2	17.4	13.0

Overall the above results are very pleasing. We are above state average in the top two bands in all areas, and below state average in the bottom two bands. As a cohort, Years 5 and 7 are well above state average in expected growth in all areas, and the Year 9 cohort is on par with state growth.

Achievement in Reading is one of this year’s highlights. We are well below state average in the bottom two bands in all year groups, and well above state average in the top two bands for Years 5 and 7, an improvement over 2017. Numeracy results for all years are consistent with 2017. We are above state average in all years in Writing, but the gap continues to narrow. In Grammar and Punctuation, our position relative to state is quite strong in all year groups this year. Spelling is a strength for Years 7 and 9, and an area for future focus with the Year 5 cohort.

Writing has already been identified as an area of need and is the focus for strategic improvement across the College now and into 2019. Faculties are currently developing contextualised plans for their own departments, using various forms of data to determine which specific skills need to be targeted in their respective areas.

NAPLAN test results are no longer tied to HSC eligibility. Instead, NESAs is developing standardised Literacy and Numeracy tests for all students to complete in Year 10. This is in effect from 2019 for next year’s Year 10 cohort. At this stage, we do not know many details about these new tests other than that they will occur.

Our results, as a truly comprehensive school, continue to be strong. We will continue to communicate with our parents regarding further analysis of results and implications for teaching and learning.

Denise Lombardo – Director of Learning and Innovation

SPORTS FIXTURES — SATURDAY 27 OCTOBER 2018

HEAD OF SECONDARY SPORT

A Season Letter was sent home to all Cricketers and Basketballers mid last week, outlining the College's expectations of boys in regards to punctuality, behaviour and expected sportsmanship regarding participation in their respective sports. I would kindly ask that parents and students familiarise themselves with this document.

A reminder that all boys are expected to wear the correct College attire in accordance with their sport and are reminded that they must be dressed in College sporting attire or College uniform when supporting a sibling or friend. Should a student be dressed incorrectly, on the first occasion he will be asked to remove the non-College clothing item (if possible and replaced by SPC clothing) otherwise asked to leave the grounds. If this occurs again, the same will apply and a further consequence will be put in place.

Summer Sport

After a wet week that was, all NDJCA Cricket fixtures were cancelled last Saturday. However, the 14s Baseball side managed to take the field against North Ryde winning convincingly 15-4.

The 1st V Basketball began their season last weekend with the Preseason Challenge at Oakhill College. The day provided some much needed competition leading into the first round against St Pius X this weekend.

The 1st XI and 3rd XI Cricket sides will commence their seasons with road trips to Bathurst, playing the newly established Scots All Saints Colleges whilst the 2nd XI will welcome St Stanislaus' College to play at Breen Oval.

Good luck to all.

Congratulations

I would like to congratulate Harry Manenti who recently graduated and is currently sitting his HSC examinations, for gaining selection in the NSW U/19 team. We wish Harry all the best as he travels to Adelaide in early December to represent his state at the Nationals Championships.

Anthony Calavassy—Head of Secondary Sport



OAKHILL REPORT

This past Saturday the 1st V Basketball team competed in the annual Oakhill tournament where they were able to face friendly ISA competition in a series of games. The team had a very strong run winning against St Andrew's, Blue Mountains Grammar, Redfield and St Stanislaus' whilst narrowly losing to Redlands in a close nail-biting match, making them finish 5th overall out of 16 teams. With the season fast approaching, it was good to see the team gelling and developing a strong chemistry between the guys hopefully carrying over to the ISA season. With a very young yet promising team this year, it will be interesting how far the team will be able to go hopefully finding some success along the way. Congratulations and Good luck to our boys!

Hayden Serrao—Year 11

DONATIONS OF OLD UNIFORMS

We will be collecting old uniforms on one day only each term. The date for this term is **Wednesday 7 November**.

All items can be dropped at the **main reception area**—there will be tubs allocated on this day. (NOT the Uniform Shop)

Items to be donated include—sports shirts, shorts and tracksuits, school pants, shirts, ties, belts, jumpers and blazers. (No socks)

Please do not drop off anything that is dirty (soiled, stained) or unwearable (ripped, threadbare, faded)—these are to be thrown in a bin.

These donated clothes will be used for students on a bursary as well as donations to PNG and Alice Springs.

Thank-you for your consideration in this area.

Gillian Daley—Director of Identity

SENIOR SPORT

CRICKET

1st XI	v	Scots All Saints	10.00	Main Oval
2nd XI	v	Stannies	10.00	Breen Oval
3rd XI	v	Scots All Saints	10.00	Watson Oval
4th XI	v	Joey's	9.00	St Joseph's College A
16A	v	Kings	9.00	Hudson Park
15A	v	Hunters Hill Pirates	8.30	George Kendall Reserve
14 Black	v	14 Gold	8.00	Cox Park
14 Gold	v	14 Black	8.00	Cox Park
13A	v	Concord Briars	8.00	Brush Farm
13B	v	North Ryde RSLYC	8.00	North Ryde RSL

BASEBALL

1st IX	v	Westboomers	8.30	Glover St 1
16s	v	Stealers	8.30	Major's Bay Reserve 3
14s	v	Five Dock	11.00	Major's Bay Reserve 1

GOLF

Squad	v			No Game
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BASKETBALL

1st V	v	St Pius	1.00	SPC Gym
17A	v	St Pius	12.00	SPC Gym
17B	v	St Paul's College	10.30	St Paul's Gym 1
17C	v	St Pius	1.00	Auburn 1
17D	v	St Andrew's	2.00	Auburn 1
17 Black	v	Redlands C	2.00	Auburn 2
15A	v	St Pius	11.00	SPC Gym
15B	v	St Paul's College	9.30	St Paul's Gym 1
15C	v	St Pius	12.00	Auburn 1
15D	v	St Andrew's	1.00	Auburn 2
14A	v	St Pius	10.00	SPC Gym
14B	v	St Paul's College	10.30	St Paul's Gym 2
14C	v	St Pius	11.00	Auburn 1
14D	v	St Andrew's	12.00	Auburn 2
14 Black	v	Redlands D	11.00	Auburn 2
13A	v	St Pius	9.00	SPC Gym
13B	v	St Paul's College	9.30	St Paul's Gym 2
13C	v	St Pius	10.00	Auburn 1
13D	v	St Andrew's	10.00	Auburn 2
13 Black	v	13 Gold	8.00	SPC Gym
13 Gold	v	13 Black	8.00	SPC Gym

JUNIOR SPORT

BASKETBALL

Prep A	v	St Pius X	Auburn 1	9.00am
Prep B	v	St Pius X	Auburn 1	8.00am
Prep C	v	St Pius X	Auburn 2	9.00am
Prep D	v	St Pius X	Auburn 2	8.00am
Prep E	v	St Pius X	Auburn 3	9.00am
Prep F	v	St Pius X	Auburn 3	8.00am
Prep G	v	St Pius X	Oxford Falls 1	8.50am
Prep H	v	St Pius X	Oxford Falls 1	8.00am
Prep I	v	St Pius X	Oxford Falls 2	8.50am
Prep J	v	St Pius X	Oxford Falls 2	8.00am
Prep K	v	St Pius X	Oxford Falls 3	8.50am
Prep L	v	St Pius X	Oxford Falls 3	8.00am

CRICKET

Prep 1 st XI	v	Cranbrook	Dangar 1	8.00am
Prep 2 nd XI	v	Cranbrook	Dangar 2	8.00am
6A Super 8	v	St Aloysius	Phillips 2	9.30am
6B Super 8	v	Knox	Rudd Park 3	8.00am
6C Super 8	v	St Aloysius	Phillips 2	8.00am
5 A	v	Barker	SPC 4	8.00am
5 B	v	Barker	Phillips 1	8.00am
5A Super 8	v	Newington Wyy	Johnson Nth	7.30am
5B Super 8	v	Newington Wyy	Johnson Sth	7.30am

SOFTBALL

Prep A	v	Tudor House	Westfield 3	9.30am
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TENNIS

Tennis A	v	Knox	Kent Rd Courts	8.00am
Tennis B	v	Grammar St Ives	SGS Courts	7.30am

JUNIOR SPORT VENUES

Auburn Basketball Centre: Wyatt Park Church St, Lidcombe
SPC No 4: Edgar St, Strathfield
SGS Courts: Ayers Rd, St Ives
Phillips Park 1 & 2: Nicholas St, Auburn
Rudd Park: Cnr Clarence and Varidel St, Belfield
Oxford Falls: Wakehurst Pky, Oxford Falls
Dangar 1 & 2: Kent Rd, Rose Bay
Johnson Nth & Sth: Newington Snr School, 200 Stanmore Rd, Stanmore
Westfield 3: 6480 Illawarra Hwy, Moss Vale
Kent Rd Courts: Council Courts Kent Rd, Turramurra

FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations):

Go to <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.

WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts; Twitter at <http://twitter.com/SPCSeniorSport>; or on the Fixtures Pages above.