

Especean

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Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

A warm, wintry welcome back to Term 3. I hope that the boys and mums and dads have had a chance to slow down a little during the holiday break and have some much-needed respite and relaxation.

During the holiday period, together with Ms Fiscaro, Ms Rocca and Ms Viney, I traveled with the Year 11 immersion group to Papua New Guinea (PNG). I had the fortune of visiting last year and to return this year simply served to confirm what a beautiful country it is, with the most beautiful souls inhabiting the place. I know that for our boys and indeed our staff, these opportunities are life-changing experiences. They give us pause to reflect on our global community, what we are doing for each other with a true sense of reciprocity and how we can learn so much from each other. Given PNG is geographically so close to Australia, in so many ways, it could not be more different. Notwithstanding, our experiences only serve to highlight to me that what we share in common far outweighs that which divides or separates us. One of the local Vu Vu boys in PNG said to one of our boys "you and I are the same. My skin is black and yours is white, but we are the same!" I could have cried at that moment.

We were so fortunate while we were in PNG to see some of the Mask Festival. This occurs on an annual basis and looks increasingly to be a real tourist draw-card for Rabbaul. People from different tribal groups come together with elaborately painted masks and perform dances peculiar to their area.

Ordinarily from what I can gather, the dances are performed usually in two lines of anywhere from about eight to 12 or more people. They are often quite symmetrical in terms of movements and can be more than 10 minutes in duration. They are accompanied by live musicians and singers. What



fascinates me about these performances is the presence and participation of children in the mix. In our country, if we are putting on a professional show, we do not let understudies or those who haven't quite mastered the moves yet, participate in the performance. In PNG, one will regularly see tucked inside the formation, a small child (a pikinini) who watches, attempts the dance moves and singing and learns on-the-job. There is no pretense that the child is there for any other purpose. He or she is welcomed into the group and it is completely accepted that the child hasn't quite got it all just yet!

This apprenticeship model (almost) serves to remind me that too often what we try to present in our current climate is one of artifice, and "having it all together", when in fact, we are all a work in progress. If we do not allow people to learn, and frankly, make public mistakes as some of the pikinini did in these dances, then we rob them of the opportunity to have passed on to them a rich and vibrant cultural history

that is literally living before our eyes. The presence of the pikinini in the dances and with their masks, fascinated me on what was a very, very hot day in the sun. I wish our attitudes to learning were as public and as self-effacing and as honest as this. I learnt so much from watching the children watching the adults as they moved around the grassed dance area. One little fellow poked himself in the eye with his straw bilas (decorations) and started to cry. I would suspect he was three years old at most. His dad (I presume) simply held his hand and kept on dancing. The little boy was quite distressed but nonetheless, still kept trying to move his feet and keep the show going!

Perhaps what I witnessed was not so much a "performance" but more so, cultural activity publicly on display. I know the difference might be a moot point, but it serves to remind me that we should encourage our children to not be afraid to attempt new things, and risk getting it wrong, and yes, even in public. The result will not be ridicule or shame, but a real sense of being a part of the action as one learns. I do not know of any more overt form of inclusive community than this. Edmund Rice would be proud indeed.

On-field and off-field behaviour at sporting fixtures

It has been brought to my attention that a number of disappointing incidents occurred during the last two rounds of the winter sports programme prior to the term 2 holidays.

We expect that both players and parents as supporters will abide by the relevant Codes of Conduct that are expected of us. We have followed up on incidents where some of our teams were subject to unbecoming behaviour and I can assure everyone that these matters are currently being addressed with the respective schools in question. I have personally spoken to the Head of another school at length about the behaviour of our combined supporters groups on the sidelines. Unfortunately, this was not a pleasant conversation to have to have. There are core values that all ISA member schools subscribe to, including St Patrick's College. Given this, it is incumbent upon all members to adhere to displaying good sportsmanship both on the field of play and in the stands.

In bringing these matters to the attention of leaders of opposing schools, I am mindful that there were a small number of our community members whose behaviour also conflicts with College and ISA Codes of Conduct. The behaviour I refer to centres on the manner in which referees were addressed during the course of their officiating. The reality is that decisions are subjective, and, at times, open to varying interpretations. There will be times during the course of a fixture that 50/50 decisions will benefit one side or the other and ordinarily these will even out by the end of the game. By definition, referees are to be considered neutral and should be treated respectfully.

I remind all parents that supporters should be mindful that disparaging comments from the sidelines will most likely have negative effects on those playing and can lead to discontent on the playing field. They are also not part of our culture here at St Patrick's. Students are aware that disrespectful behaviour towards a referee will not be tolerated and consequences will be put in place. In a similar vein, I will not tolerate unbecoming or belligerent behaviour from parents or supporters.

We encourage all students and teams to play to the best of their ability in a sportsmanlike manner and strive for victories while also enjoying the competitive nature of games. Please remember, the manner in which we play the game will long be remembered after the result has been forgotten.

Condolences

Please pray for the following students and their families:

Liam Donegan (Year 5) mourning the loss of his grandfather Mr Francis Hickey who passed away in Ireland.

Connor MacFarlane (Year 8) mourning the loss of his grandfather Mr John Dwyer who passed away on Friday 20 July.

Leon Frangi (Year 12) mourning the loss of his grandfather Mr Leon Abood.

Jacob Abraham (Year 12) mourning the loss of his grandmother Mrs Hind Yousf.

Pasquale Rombola (Year 12) mourning the loss of his grandmother Mrs Maria Rombola.

Andrea and Matteo Calvano (Year 12) mourning the loss of their grandfather Mr Mario Calvano.

Adrian Intili (Year 10) mourning the loss of his grandmother Mrs Maria Grazia Intili and to Paul Bucciarelli (Class of 1983'),

Daniel Bucciarelli (Class of 2013') and Anthony Bucciarelli (Class of 2016') on their loss.

Eternal rest grant unto them O Lord and let perpetual light shine upon them. May they rest in peace.

Live Jesus in our Hearts, Forever.

Craig Wattam
Principal



JUNIOR SCHOOL

During the school holidays I had the chance to step away from the busy-ness of everyday life at school and really unwind with my family. It was nice to have that go-slow time. We tried to do simple things like riding bikes, throwing a Frisbee in the park, having friends over and making tents in the lounge room and so on. As much as possible, I tried to avoid email!

Last Sunday's Gospel, the Good Shepherd, told us that Jesus himself felt the same need to step away, to slow down, and recognised that it was important for his disciples, too: 'You must come away to some lonely place all by yourselves and rest for a while' (Mk 6: 31). Many ancient cultures seemed to understand this need much better than we do, hence the ideas of Sabbath, jubilee, or even a daily siesta! It hasn't taken us many generations to give these ideas away in exchange for the freedoms of constant availability and constant stimulation.

So, I am really grateful that the school year has built into it opportunities to step away and recharge. I hope your children had a good rest this holidays (and you too, if possible!). Now we're back, there will be much hard work and striving to achieve. The Junior School teachers have some great things planned for this term!

Ben Munday—Director of Junior School

JUNIOR SCHOOL SPORT

With the long Semester 1 break behind us, it's time for the boys to jump back into training for the final sprint to the finish of the winter sports season. With only 3 weeks left, I encourage all boys to bring renewed energy into their training and Saturday games. Please remember that, while we play hard and to win, our behaviour on and off the field should be reflective of why we all play sport, that is to have fun and to challenge ourselves.

I wish all undefeated teams the best of luck in completing the season with a "clean sheet". For those teams that have not come by wins so easily this season, the challenge lies in finishing the season as strongly as possible and to put all you have learnt into practice.

Congratulations to Alex Conti (Year 6) who over the semester break was selected in the NSW Rugby League side. A fantastic achievement. We wish him all the best in the upcoming carnival. We know he will do his State and College proud.

Our debaters continue their completion this term with 3 final debates. We wish them all the best and hope that the semester 1 break has renewed their vigour and inspired them to argue, disprove and affirm with aplomb.

John Locke—Junior School Coordinator of Co-curricular

UNIFORM SHOP

Supporters jackets have now arrived at the uniform shop.
Cost is \$100.00.

Long sleeve shirts are now available for Winter.

Tracksuits are now in stock for those chilly training nights and Saturday games.

STRATHFIELD COUNCIL

national tree day
PLANETARK TOYOTA

Event
If you believe in a beautiful Strathfield, or if you just love planting, then come to Strathfield Council's premier planting event!

Activities

- Tree Planting
- Compost Bin Raffle
- Free Gourmet Burger
- Eco Car Display
- Ocean Action Pod
- Plant Giveaway

When
9.30am - 12.30pm
SUNDAY
29 JULY 2018

Where
COOKE PARK BELFIELD

REGISTER TODAY
www.strathfield.nsw.gov.au

Proudly supported by
Cooks River, Phil Gilbert Toyota, Toyota

Connect with Nature #nationaltreeday

CURRICULUM

Assessment Tasks for Semester 2

Welcome back to Term 3. The following is just a reminder to parents and boys, that information covering assessment for Years 7 to 12 is readily available on the respective *Canvas* Year pages. In particular, the College's Assessment Policy outlines clearly and explicitly well established protocols governing assessment. I urge all parents and their sons to acquaint themselves with the College's Assessment Policy in preparation for assessment tasks in Semester 2.

Essentially, the College's Assessment Policy is drawn up with the clear intention of being considerate and just to all and ensures a level playing field for all boys. It protects the great majority of boys who consistently do the right thing by:

- applying themselves with diligence to all set tasks;
- thoroughly familiarising themselves with the academic expectations of the College;
- following all examination rules;
- submitting their own work by the specified due date to the specified teacher;
- providing advanced notice, where possible, of absence for an assessment task;
- providing appropriate medical documentation to the relevant teacher immediately on return to school when work is not submitted on the due date;
- discussing the result of a task, with the relevant teacher, at the time the task is returned.

Boys who are absent on the day an assessment task is due, can expect to submit the task on the day of their return to school. In addition, it is important for all parents to note that the College Reception has never been and will never be a place to submit assessment tasks. Should parents wish to submit tasks on behalf of their sons, for whatever reason, then a courtesy phone call to the relevant teacher or Studies Coordinator is required and a mutually convenient appointment made.

Reception will not accept assessment tasks from either parents or students. Parents who just "drop in" and insist on leaving tasks at Reception will incur at the very least a 20% deduction for their sons and risk the tasks not being processed with absolutely no recourse for appeal.

Ignorance does not constitute a reasonable or valid excuse to breach any of the above mentioned procedures. It is unfortunate when individuals, accepting of high academic expectations and standards, take exception to the application of these standards to them. Fortunately, parents and boys are very appreciative and supportive of the College's high academic expectations and standards.

Michael Cutrupi—Director of Curriculum

PASTORAL CARE

I take this opportunity to welcome all students back to the College for Term 3; I trust that boys and their families enjoyed a restful break. As always it will be a busy period and boys are encouraged to ensure that they have a clear understanding of when significant College and cohort events are occurring. Utilising the Planner on pages 165-166 of the Student Diary is recommended.

Parents and students are advised that an online *Student Incident Report* link is now available on the respective 5-12 CANVAS pages. The online form will allow students to log incidents from home if needed; aiding the follow-up process undertaken by class teachers/Year Coordinators on matters of concern, such as inappropriate behaviour towards students from others. I encourage both parents and students to check the link on the CANVAS page.

I would also like to remind parents of the College's procedures relating to Attendance and Early Departure from School for all students. The College is required by the Education Reform Act 1990 to ensure that student absences are verified.

1. Parents/caregivers should provide their son/s homeroom/class teacher a signed note or medical certificate explaining the reason for absence upon their return to school. If a note or medical certificate is not received after 7 days of the student's return to the College, the absence will be recorded as both unexplained and unjustified. No changes will be permitted to the Roll after this time.
2. Furthermore, it has been brought to my attention that there appears to be some confusion or lack of understanding in regards to students departing early from the College, resulting in unnecessary comments being directed at staff situated in Reception.

Please note that as the College has a legal duty of care in regards to Early Departure, and as such the ladies in Reception have been advised to follow these procedures:

- a. Students should provide a signed note from their parent/guardian requesting partial leave, stating the reason for the leave and the time of departure.
- b. Students should present the note to his Homeroom Teacher for signature, then his Year Coordinator during morning homeroom who also signs the note.
- c. On leaving their timetabled class, the student should present the signed note to the classroom teacher for their signature.
- d. Before leaving the school grounds, students must report to the Reception Desk in the Hickey Building. Students must produce the appropriately counter-signed (Homeroom Teacher/Year Coordinator) note to the College Receptionist and scan their Student Identification Card. An adhesive Early Departure stamp will be produced for the students to stick in their College Diary. The Early Departure notes are then kept on file.
- e. In the case of sickness, the student's diary is stamped prior to leaving Sick Bay and the College grounds.

These procedures are also available on page 34 of the Student Diary.

Robert Simpson—Director of Wellbeing

SUPPORTER'S DUTY

A reminder that **Year 10** have been designated supporter's duty on **Saturday 28 July**. All boys are to report to the Breen Oval Stand 1.45 and 2.00pm to have their names marked off. Once this has been completed, boys will support both the 2nd XV and 1st XV Rugby teams. Boys will be dismissed at the conclusion of the 1st XV game, approximate time is 4.50pm. Please note that the 1st XI will play their fixture at Mason Park that Saturday and as such the Year 10 cohort will not be expected to attend that fixture.

Steve Fochesato—Director of Co-curricular

SPORTS FIXTURES — SATURDAY 28 JULY 2018

RUGBY				FOOTBALL					
1st XV	v	St Greg's	3.15	Breen Oval	1st XI	v	St Andrew's	1.15	Mason Park 1
2nd XV	v	St Greg's	2.00	Breen Oval	2nd XI	v	SPC 3rd	12.00	Mason Park 1
3rd XV	v	St Greg's	1.00	Breen Oval	3rd XI	v	SPC 2nd	12.00	Mason Park 1
4th XV	v	Waverley	12.00	Breen Oval	4th XI	v	St Andrew's	11.00	Mason Park 1
16A	v	St Greg's	11.00	Breen Oval	5th XI	v	Newington 5th	10.00	Mason Park 1
16B	v	St Greg's	10.00	Breen Oval	6th XI	v	Newington 6th	2.00	Mason Park 3
16C	v	King's	9.00	Breen Oval	7th XI	v	Newington 7th	1.00	Mason Park 3
15A	v	St Greg's	10.00	Hudson Park	8th XI	v	Newington 8th	12.00	Mason Park 3
15B	v	St Greg's	9.00	Hudson Park	16A	v	St Andrew's	8.00	Mason Park 1
15C	v	Knox D	8.00	Hudson Park	16B	v	SPC C	9.00	Mason Park 1
14A	v	St Greg's	1.00	Airey Park	16C	v	SPC B	9.00	Mason Park 1
14B	v	St Greg's	12.00	Airey Park	16D	v	Newington D	10.00	Mason Park 2
14C	v	Knox E	11.00	Airey Park	16E	v	Newington E	11.00	Mason Park 2
13A	v	St Greg's	2.00	Hudson Park	16F	v	Newington F	11.00	Mason Park 3
13B	v	St Greg's	1.00	Hudson Park	15A	v	St Andrew's	8.30	St Andrew's Oval
13C	v	Oakhill D	12.00	Hudson Park	15B	v	St Andrew's	11.30	St Andrew's Oval
13D	v	Oakhill E	11.00	Hudson Park	15C	v	St Pius	8.00	Walsh Oval
TENNIS									
Div 1	v	Oakhill	8.00	Oakhill School Courts	15D	v	Newington C	11.00	Buchanan 1
Div 2	v	Oakhill	8.00	Strathfield Sports Club	15E	v	Newington E	10.00	Buchanan 1
Div 3	v	Oakhill	8.00	Oakhill School Courts	15F	v	Newington F	9.00	Buchanan 1
Div 4	v	Oakhill	8.00	Strathfield Sports Club	14A	v	St Andrew's	10.30	St Andrew's Oval
Div 5	v	Oakhill	8.00	Oakhill School Courts	14B	v	SPC C	1.00	SPC 3
Div 6	v	Oakhill	8.00	Strathfield Sports Club	14C	v	SPC B	1.00	SPC 3
Div 7	v	Oakhill	8.00	Oakhill School Courts	14D	v	Newington C	12.00	SPC 3
Div 8	v	Oakhill	8.00	Strathfield Sports Club	14E	v	Newington D	11.00	SPC 3
Div 9	v	Oakhill	8.00	Oakhill School Courts	14F	v	Newington E	10.00	SPC 3
Div 10	v	Oakhill	8.00	Strathfield Sports Club	13A	v	St Andrew's	2.00	Mason Park 2
					13B	v	St Andrew's	1.00	Mason Park 2
					13C	v	SPC D	12.00	Mason Park 2
					13D	v	SPC C	12.00	Mason Park 2
					13E	v	Newington C	9.00	Mason Park 2
					13F	v	Newington D	8.00	Mason Park 2
					13G	v	Barker G	9.00	Mills Park Asquith
					13H	v	Cranbrook E	3.00	Danger 3

JUNIOR SPORT FIXTURES

FOOTBALL				
Prep A	v	Grammar St Ives	Top Field	8.00am
Prep B	v	Grammar St Ives	Top Field	8.45am
Prep C	v	Grammar St Ives	Top Field	9.30am
Prep D	v	Grammar St Ives	Top Field	10.15am
Prep E	v	Coogee	Bark Huts 1	11.00am
11A1	v	Grammar Edge	Mason Park 3	8.00am
11B1	v	Grammar Edge	Mason Park 3	8.45am
11C1	v	Grammar Edge	Mason Park 3	9.30am
11D1	v	Grammar Edge	Mason Park 3	10.15am
11A2	v	Waverley Gold	Bark Huts 1	8.00am
11B2	v	Waverley Gold	Bark Huts 1	8.45am
11C2	v	Scots Blue	Bark Huts 1	9.30am
11D2	v	Scots Blue	Bark Huts 1	10.15am
10A	v	Grammar St Ives	SPC No 3	8.45am
10B	v	Grammar St Ives	SPC No 3	8.45am
10C1	v	Grammar St Ives	SPC No 3	8.00am
10C2	v	Grammar St Ives	SPC No 3	8.00am

RUGBY

Prep 1 st XV	v	Waverley	Queens Park 6	8.45am
Prep 2 nd XV	v	Waverley	Queens Park 6	8.00am
Prep Black 7s	v		Koola Park	9.00 – 10.00am
Prep Gold 7s	v		Koola Park	9.00 – 10.00am
11A	v	Scots	Airey Park	9.30am
11B	v	Scots	Airey Park	8.45am
11C	v	Scots	Airey Park	8.00am
10A	v	Barker	Breen	8.00am

AFL

Team A	v	Barker	Rofe Park	8.00am
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Venues:

Bark Huts—Elliot St, Belfield
Airey Park—Bates St, Homebush
SPC No 3—Cnr Francis St and Merley Rd, Strathfield
Koola Park—26A Koola Ave, East Killara
Bat & Ball—Cnr South Dowling St & Cleveland St, Moore Park
Top Field—Cnr Mona Vale Rd & Ayres Rd, St Ives
Queens Park—Darley Rd, Waverley
Rofe Park—Galston Rd, Hornsby Heights

HEAD OF SECONDARY SPORT

Welcome back to all students and parents for Term 3.

This term sees the winter teams chasing Premierships, with many well-positioned to improve on last year's success in Rugby, Football and Tennis.

The last round of ISA Tennis will be on Saturday 11 August with the finals following the week after.

Rugby this year will finish on Saturday 18 August with a home round against St Augustine's.

Regular season Football games finish on Saturday 11 August with ISA Semi Finals on 18 August and Grand Finals on Saturday 25 August. (Please note only 1st – 4th XI, 16A – C, 15A – C, 14A – C and 13A – D Football teams are potentially involved in these finals).

The Athletics season commences with training in Week 5 and the first invitational carnival is on Saturday 25 August concluding with the ISA Championships on Tuesday 11 September.

You may wish to make a note of the winter seasons annual Presentation Evenings:

Rugby & Tennis Presentation Evening will be on **Wednesday 19 September – 7.15pm - 9.00pm** (Hall & Gym), whilst the Football Presentation Evening will be on **Thursday 20 September – 7.15pm - 9.00pm** (Gym).

Towards the end of Term 3, summer trials will commence in Baseball, Cricket and Basketball and thus begin a new co-curricular year with boys signing up for these sports.

Congratulations

At the end of last term, Leon Frangi of Year 12 gained selection for the NSW CIS Touch Football side and will compete in the U18 National Youth Championships in Queensland in September. Well done Leon.

STRENGTH AND CONDITIONING — FARRELL ROOM THURSDAY 26 JULY 2018, 5PM—6PM—ROBSON AUDITORIUM

It is with great pleasure that the College invites all Parents and Staff to attend an information evening with the members of the Complete Strength and Conditioning (CSP) team this **Thursday 26 July from 5pm – 6pm in the Robson Auditorium**. Please come along to meet the team and have all your questions answered around the physical development opportunities for your sons.

Complete Strength and Performance (CSP) Athlete Factory are excited to be working with St Patrick's College, Strathfield. CSP is a local Strength and Conditioning Company owned and operated by former student Todd Liubinskas (Class of 01'), current First XV Rugby Coach Shane McLeod and former Rugby League Player Bronson Harrison (West Tigers/Canberra Raiders/St George Illawarra Dragons/NZ Kiwis).

CSP will be providing Strength and Conditioning services in the Farrell Room whereupon students will be coached and supported in order to help them achieve their desired goals. Todd, Shane and Bronson are passionate about creating an open door policy in the gym where someone who is just starting out has as much access and support as the most talented young athletes in the College.

The CSP team is looking forward to getting to know all the students and feel that by creating a positive and inviting environment, we can then help build confidence and resilience amongst the student cohort whilst also helping support the College's budding athletes.

Anthony Calavassy—Head of Secondary Sport

FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations):

Go to <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.

WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts, Twitter at <http://twitter.com/SPCSeniorSport>, or on the Fixtures Pages above.