

Especean

Vol 31, No 15 – 23 May 2018

Principal

Dear Parents, Students, Staff and Friends of St Patrick's College,

As you may know, I started my teaching career as a music teacher. I have been fortunate over many years to have taught some amazingly talented young musicians and I have had the pleasure of watching them get better and better as performers. Seeing the development in a student's technique, a growing sense of personal authority in their playing, a confidence and competence in performance presence and personal interpretative qualities as well as musical sensitivity and style, have all been immense privileges.

Since coming to St Patrick's I have worked with a few senior boys as an accompanist for them. Lately I have been rehearsing with two talented Year 12 boys in preparation for their next performance at the Soiree. A rehearsal process for ensemble playing (however large or small) is an interesting beast. I hope you might find some resonance with this process and other endeavours in life in the words that follow.

Before coming to any music rehearsal with others, one has to have already done one's bit. For a musician this means you have learnt the notes for your part and have them "under your fingers". You should also have done some listening to the work you are going to play so that you have some understanding of what the ensemble sounds like when all the parts come together. This practice on one's own is essential as we do not need to waste time when we come together struggling with the notes. Rather, the opportunity is for us to put the piece together and to work on the quality of the sound as a group.

When I accompany a student for the first time, understandably they can be a little bit nervous. We need to "get to know each other" as musicians; this means we need to be able to predict what might happen musically, when people take a musical breath, so we wait for one another; establish who is leading at what point and how the sound can be supported so that we do not just play in time and in tune, but rather, that we make a musical statement that is worth listening to! I always encourage the students to take charge of the rehearsal process; to be comfortable in making musical suggestions, to set tempo, to make informed decisions about dynamics and rubato and to try out various ways of interpreting a phrase or passage. When we truly listen to each other, many possibilities emerge. Sometimes a rehearsal can be laborious, going

over and over a small portion of a piece to ensure we get it right, play together and make a quality sound (as one). This kind of investment requires discipline and patience. Sometimes, we do a lot of waiting in a large ensemble, while other players work on a bit that doesn't involve us.

At the end of a rehearsal we will need to agree about what we are all going to go home and do before we meet again. This means going back to some solo practice before we come together for the next rehearsal. Again, self-discipline and putting in the hours is required. When an audience is treated to a fine ensemble performance, it usually looks effortless and natural. In reality, like the duck pedaling away under the surface, it has been the product of continuous hard work over a long period of time. The joy in performing with others is the reward, and the appreciation of an audience after the performance makes it all worthwhile. I personally do not know too many musicians who do not get a little nervous when they perform. After all these years I still get quite nervous when I play for others. I worry that it won't go well, that I am not good enough or that I will make an absolute mess of the piece. I worry that I will forget what I have to do or that there will be really talented people in the audience who judge me harshly. Still, we go on the stage and give it our best.

There is such a sense of achievement when we see young people develop their skills and use their gifts for the benefit and enjoyment of others, regardless of what the medium may be. We are called to share our gifts, after all they have been given to us by God. Our College motto encourages all of us to let our light shine. If we hide it under the lampstand we not only do ourselves a disservice, but we deny others the opportunity to benefit from our work and our creativity. Our boys have such enormous gifts and skills to share in a wide spectrum of areas from diving to drawing, from rugby to writing and from academic giftedness to being a really decent friend to others. We are blessed as teachers and parents to be witnesses to these gifts. We also get to see them develop and grow. Our lives cannot be only a rehearsal though. The rehearsal must result in a performance. This is the reward for the hard work.

Staff Change

This week we say farewell to Mr Niall Gilhooly from the Mathematics Department. Niall has secured employment at a school closer to his home. We wish him well in his new school.

Condolences

We pray for the repose of the soul of Mark William Langman who died on Friday 17 May 2018, at 27 years of age. Mark is the younger brother to staff member, Jessica Burgess. Eternal rest grant unto him O Lord and let perpetual light shine upon him. May he rest in peace.

Live Jesus in our Hearts, Forever.

Craig Wattam
Principal



ENROLMENT VACANCIES

There are vacancies available in Year 11 for 2019 and limited vacancies available in Year 7 for 2019. Applications are invited from practising Catholic families seeking enrolment for either of these Year groups at St Patrick's College in 2019. Initial enquires should be directed to the Enrolment Secretary. Email address is enrolment.secretary@spc.nsw.edu.au or (02) 9763 1000, option 1 for Enrolment.

JUNIOR SCHOOL

The boys in the Junior School are to be commended on their behaviour, both inside and outside of the classroom as well as on the sporting fields. However, with human nature generally, there can be disagreements or conflicts of some sort. When incidents occur at the College, confidentiality and procedural fairness is always applied as well as a spirit of reconciliation. It is an opportunity to focus on Gospel values and a Jesus-like approach, i.e.,

- Who can cast the first stone?
- Those least easy to love and respect are those most in need of our love and respect.
- We will be forgiven in the manner in which we forgive others.
- Every time we do wrong, we are called to change our hearts and sin no more.

The apostle Peter repeatedly denied Jesus, but later became a great leader and Paul, who had persecuted the church, became its great apostle. This Gospel-centred approach is demanding but holds us to very high standards as Christians and as a Catholic school in the Edmund Rice Tradition.

Live Jesus in our hearts, forever.

Ben Munday—Director of Junior School

JUNIOR SCHOOL SPORT

Good luck to the following boys in their upcoming matches or trials.

NSWCIS AFL	NSWCIS TOUCH TRIALS	NSWCIS RUGBY LEAGUE TRIALS	NSWCIS RUGBY UNION TRIALS
Mitchell Woods	Mitchell Woods	Alex Conti	Alex Conti
Oliver Quinn	Oliver Quinn	Finlay Mitchell	Finlay Mitchell
Justin Ryan	Alex Conti	Oscar O'Neill	Mitchell Woods
Thomas Charles	Finlay Mitchell		Jack Roberts
Nate Tucker	Jamie Carroll		
	Jacob Chidiac		



'Today Show' Highlights from this morning

Well done to all boys in Football with 12 wins, 4 draws and only one loss which was Coogee A team against our Prep E's. An outstanding achievement. All U11's teams had solid victories. Good luck to all teams this weekend especially the U11's who play themselves in a competition round. The 11A1, B1, C1 and D1 teams will all wear their **black supporter's shirt** this weekend for the game (now played at Bark Huts 1). The U10's this week had a much tougher round and it was pleasing to see one win and three draws.

Well done to the 11A's and 10A's Rugby teams who played some entertaining Rugby last Saturday. The Prep B's are going from strength to strength with another impressive victory. The A's had a hard fought Draw. Well done to the Prep 7's this week with 3 close wins and a narrow draw.

AFL continues to dominate and will be moving up a division this week.

Grant Andrews—Junior School Sportsmaster



LENTEN FUNDRAISING SUPPORT FOR CALLAN SERVICES PNG – WHERE THE MONEY GOES...

As an international development organisation with a global footprint, Edmund Rice Foundation Australia (ERFA) has seen first-hand, the impact an empowering education creates. Our commitment is to support people and their communities to develop the life skills to change their own world and be a force for positive change around them.

Members of the St Patrick's Strathfield community have been fantastic supporters of ERFA throughout the years and we look forward to building this relationship into the future.

Following your generous contribution through the Lenten Appeal, we see this as a great opportunity to update the community on the impact of your support.

Papua New Guinea (PNG) – disability services support

In PNG, ERFA supports Callan Services for Persons with Disabilities National Unit (CSNU). CSNU is the head organisation that supports the work of 19 Inclusive Education Resource Centres across PNG.

With an estimated 413,000 children with disability in PNG, CSNU works to ensure access to high-quality education and health care and provides an opportunity for these children to be more fully included in society.

In 2017, ERFA funds supported:

- Extensive needs analysis on children with disability in three new regions with the view to establishing additional resource centres
- Establishment of an eye and vision service in Port Moresby and renovation of the Bouganville centre
- Training for optical technicians in both the Port Moresby and Bouganville centres
- Further education of key CSNU staff in ophthalmic science and business administration

In 2018, ERFA will support the construction of a new office building in Port Moresby to provide space for national trainers and staff who will advocate to the Government of PNG for long term funding.

Thank you once again for your support, and for more information on ERFA and the programmes that are supported please contact Jarrod Turner at jturner@edmundrice.org or 0481 905 290.

CURRICULUM

Year 10 Examination Block

The Year 10 Examination Block commences next week, Monday 28 May and concludes Thursday 31 May. The assessments are written examinations.

The Examination Block timetable is available on *Canvas* and the boys are reminded to note dates and times of their examinations. Boys are also reminded to thoroughly familiarise themselves with the College's *Assessment Policy* and *Examination Rules* posted on *Canvas* at the beginning of the school year.

Ignorance of the College's *Assessment Policy* or *Examination Rules* will not constitute a valid excuse and penalties will be incurred for breaches of policy or procedures.

In particular, in the event of absenteeism due to illness or misadventure during the Examination Block, parents and boys are reminded that a telephone call to the relevant Year Coordinator, Mr Castiglione, must be made prior to 9.00am on the day of the examination. Where possible, the missed examination or a substitute will be arranged within the Examination Block period. Immediately on the boy's return to school, a medical certificate for the illness/misadventure must be given to the relevant Studies Coordinator.

Michael Cutrupi—Director of Curriculum

FOUNDER'S DAY 2018

Founder's Day Barbecue Parent Helpers:

Many thanks to those parents who have contacted the College offering assistance on Founder's Day. We are still looking for parents from students in Berg, Coghlan and Crichton to assist on the day between 11.00am and 1.30pm with the organisation and preparation of the barbecue. Please email Mrs Viney at ingrid.viney@spc.nsw.edu.au and provide your name, telephone number, son's name and son's House by **Thursday 31 May**.

The College will then be in contact in advance of the day with further details. Any assistance is greatly appreciated.

Dietary Requirements:

If your son requires gluten free ingredients for the Founder's Day BBQ, please ask him to see Mr Simpson or email robert.simpson@spc.nsw.edu.au by **Thursday 31 May**.

WELLBEING FRAMEWORK

The planned framework is progressing steadily, with a wide range of staff, students and parents from the College involved with its development so far during 2018. A committee of fifteen staff has been exploring goals, outcomes and researching the benefits of various strategies across the five identified key wellbeing areas - academic, emotional, social, physical and spiritual. In addition, student and parental focus groups have provided feedback on what they consider wellbeing to sound, look and feel like for students, and have provided their own proposed strategies for helping students in each of the key areas. A number of common themes have been identified as being significant for the development of wellbeing for all stakeholders.

RYDA DRIVER AWARENESS DAY

Year 11—On Friday 18 May, Year 11 attended the RYDA Community Driver Awareness Day. The purpose of this course was for students to learn how to lower risks as a driver and a passenger. There was one core message conveyed to the students throughout the day:

"It's your life and your choices".

The statement meant that whilst travelling in vehicles, drivers and passengers have freedom over their actions, however they need to be prepared to accept the good or bad consequences resulting from those actions. The day consisted of six lectures, each involving presenters discussing different aspects of road safety. Some of the main workshops included:

Genevieve's Story: The story of a young woman who lost her life due to a poor decision on the road, due to inexperience.

Road Choices: A Police Officer lecturing students about poor road choices (For example, driving tired or drug driving).

Hazards And Distractions: Students learned about strategies to minimise distractions, and to take control by anticipating, perceiving and avoiding hazards.

Overall, the day was a major success, with students all gaining a deeper understanding about how to stay safe on the road. **Joshua Hamilton (Year 11)**

Year 10—The RYDA course was an amazing experience for all boys in Year 10, and entailed an interactive learning where the students developed a true understanding of the complexity of driving and using the road.

There were six activities in total concerning road safety:

- A personality test to help develop skills in areas such as self-control and risk awareness.
- A story about two young women who died tragically on our roads which helped us understand decision making skills and how they can prevent accidents like this.
- Road choices such as drink driving and fatigue, and the extreme number of deaths and casualties that result from poor choices.
- Learning about road hazards and distractions and how they impact on the drivers' ability to drive.
- A practical speed and braking test which highlighted to students safe following distances and factors which affect stopping distances.
- And finally we met a young 24 year old man who was paralysed from the chest down as a result of an accident on the road. This story really resonated with us as he was a young 18 year old when he experienced the accident. Students discussed an array of 'what if' scenarios that could have prevented this accident. With this in mind we were all shocked at this tragic incident.

As students who will be road users very soon we realised the seriousness of driving and the responsibility associated with being a driver. At the end of the day we appreciated the messages that the RYDA course had offered. I speak on behalf of all the Year 10's when I say that the course definitely had a positive impact on us all. It enlightened us all on road safety as drivers, passengers, pedestrians and as a community.

Our learning was amplified due to the RYDA volunteers helping and teaching us about road safety and we thank them for their expertise. **Benjamin Nassif (Year 10)**

Robert Simpson—Director of Wellbeing

SPORTS FIXTURES – SATURDAY 26 MAY 2018

RUGBY			
1st XV	v	St Aloysius	3.15 College Oval
2nd XV	v	St Aloysius	2.00 College Oval
3rd XV	v	St Aloysius	1.00 College Oval
4th XV	v	St Aloysius	12.00 College Oval
16A	v	St Aloysius	11.00 College Oval
16B	v	Shore C	12.00 Airey Park
16C	v	Shore E	11.00 Airey Park
15A	v	St Aloysius	10.00 College Oval
15B	v	St Aloysius	9.00 College Oval
15C	v	Waverley	10.00 Queens Park 1
14A	v	St Aloysius	11.00 Breen Oval
14B	v	St Aloysius	10.00 Breen Oval
14C	v	Shore C	8.00 Northbridge C
13A	v	St Aloysius	10.00 Airey Park
13B	v	St Aloysius	9.00 Airey Park
13C	v	Cranbrook B	10.00 Woollahra 3
13D	v	Shore C	8.00 Airey Park
TENNIS			
Div 1	v	St Andrew's	8.00 Parklands
Div 2	v	Bye	
Div 3	v	St Andrew's	8.00 Parklands
Div 4	v	St Andrew's	8.00 Strathfield Sports Club
Div 5	v	St Pauls	8.00 Inside the Lines
Div 6	v	St Andrew's	8.00 Strathfield Sports Club
Div 7	v	St Andrew's	8.00 Parklands
Div 8	v	St Andrew's	8.00 Strathfield Sports Club
Div 9	v	St Pauls	8.00 Inside the Lines
Div 10	v	St Andrew's	8.00 Strathfield Sports Club
CROSS COUNTRY			
Cranbrook Invitational	8.30	Centennial Parklands	

FOOTBALL			
1st XI	v	St Andrew's	9.15 Wentworth Park
2nd XI	v	SPC 2nd	1.30 Mason Park 1
3rd XI	v	SPC 3rd	1.30 Mason Park 1
4th XI	v	St Andrew's	11.00 Wentworth Park
5th XI	v	Newington 5th	1.00 Tempe 1
6th XI	v	Newington 6th	12.00 Tempe 1
7th XI	v	Newington 7th	11.00 Tempe 1
8th XI	v	Newington 8th	10.00 Tempe 1
16A	v	St Andrew's	8.00 Wentworth Park
16B	v	St Andrew's	12.00 Wentworth Park
16C	v	Oakhill B	9.00 Lawrence Oval
16D	v	Newington D	11.00 Tempe 2
16E	v	Newington E	12.00 Tempe 2
16F	v	Newington F	1.00 Tempe 2
15A	v	St Andrew's	8.30 Mason Park 1
15B	v	St Andrew's	9.30 Mason Park 1
15C	v	St Pius	1.30 Mason Park 2
15D	v	Newington C	12.30 Mason Park 2
15E	v	Newington E	12.30 Mason Park 1
15F	v	Newington F	11.30 Mason Park 2
14A	v	St Andrew's	2.30 Mason Park 1
14B	v	St Pius C	12.15 Walsh Oval
14C	v	St Spyridon	11.00 Chifley 2
14D	v	Newington C	12.00 Tempe 4
14E	v	Newington D	11.00 Tempe 4
14F	v	Newington E	10.00 Tempe 4
13A	v	St Andrew's	10.50 The Domain Pitch
13B	v	St Andrew's	8.30 The Domain Pitch
13C	v	Oakhill C	11.30 Mason Park 1
13D	v	St Pius C	10.30 Mason Park 1
13E	v	Newington C	11.00 Buchanan 2
13F	v	Newington D	10.00 Buchanan 2
13G	v	Knox G	10.30 Mason Park 2
13H	v	Knox H	9.30 Mason Park 2

JUNIOR SPORT FIXTURES			
FOOTBALL			
Prep A	v	Scots	Christison Park 1 8.00am
Prep B	v	Scots	Christison Park 1 8.45am
Prep C	v	Scots	Christison Park 1 9.30am
Prep D	v	Scots	Christison Park 1 10.15am
Prep E	v	St Aloysius	Bark Huts 1 11.00am
11A1	v	SPC A2	Bark Huts 1 8.00am
11B1	v	SPC B2	Bark Huts 1 8.45am
11C1	v	SPC C2	Bark Huts 1 9.30am
11D1	v	SPC D2	Bark Huts 1 10.15am
11A2	v	SPD A1	Bark Huts 1 8.00am
11B2	v	SPC B1	Bark Huts 1 8.45am
11C2	v	SPC C1	Bark Huts 1 9.30am
11D2	v	SPC D1	Bark Huts 1 10.15am
10A	v	Knox	Ireland Field 9.30am
10B	v	Knox	Ireland Field 9.30am
10C1	v	Knox	Ireland Field 8.45am
10C2	v	Knox	Ireland Field 8.45am
RUGBY			
Prep 1 st XV	v	Riverview	Breen 8.45am
Prep 2 nd XV	v	Riverview	Breen 8.00am
Prep Black 7s	v	TBA	Koola Park 9.00am-10.00am
Prep Gold 7s	v	TBA	Koola Park 9.00am-10.00am
11A	v	Waverley	Queens Park 7 9.30am
11B	v	Waverley	Queens Park 7 8.45am
11C	v	Waverley	Queens Park 7 8.00am
10A	v	Kings	Price 2 9.00am
AFL			
Team A	v	Waverley	ELS Hall 8.00am

Venues:
Bark Huts – Elliot St, Belfield
Airey Park – Bates St, Homebush
Wyatt Park – Church St, Lidcombe
 (between Pool and Basketball Centre)
SPC No 3 – Cnr Francis St & Merley Rd, Strathfield
Koola Park – 26A Koola Ave, East Killara
ELS Hall – Kent Rd, North Ryde
Queens Park – Darley Rd, Waverley
Christison Park – Old South Head Rd, Vaucluse
Ireland Field – Billyard Ave, Wahroonga

HEAD OF SECONDARY SPORT

Last weekend we welcomed the fellas from Alice Springs to our College community. This is a special time in our busy calendar which allows the sporting fraternities to pay respect to those Indigenous both past and present. The designated "Reconciliation Round" saw the First teams in Rugby, Football and Tennis wear a unique SPC Indigenous strip. All teams around the grounds paused for the reading of 'Acknowledgement of Country' before the commencement of each game. A big thank you to Ms Gillian Daley for all her organisation towards a very successful "Reconciliation Round".

Forward planning - Rugby in Orange/Bathurst – Saturday 23 June

The Rugby fraternity will travel over the mountains to play Kinross Wolaroi and Scots Bathurst on Saturday 23 June. All teams will play in Orange or Bathurst apart from the 13D. A bus will again be organised and a note will go out in the near future regarding transport.

All Rugby players will be required to travel to Orange/Bathurst to play in their respective fixtures. It is the College's expectation that all Rugby players will attend. Should any family question their son's ability to fulfil this commitment, a written 'request for leave' should be addressed to Mr Fochesato and myself at your earliest convenience.



Anthony Calavassy – Head of Secondary Sport



PROFESSIONAL SPORT PHOTOGRAPHS – SPECIAL OFFER

Anthony Khoury Photography is currently offering 30% off all 2017 School and Sports Prints. To take advantage of this offer simply log on to: www.akphotos.com.au, select St Patrick's College, then select the 2017 album. To view the photos and to place an order you will be required to enter your name, email address and password which is **blueblackgold**. This offer will end on Sunday 27 May.



WANTED All Hallows Five Dock ex-students, ex-staff and ex-parishioners for 2019 combined Centennial Year long celebrations.

If you would like to be on our Historical Database for current and future generations and/or would like to be informed of the proposed Calendar of Events, please contact Rosetta: 0466 233 216 or email at kweymark@optusnet.com.au. You may even have some photos or other memorabilia to share!

FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations):

Go to <http://www.spc.nsw.edu.au/co-curricular/sporting/> or visit the College website and select Sports Fixtures on the Quick Links menu or via the Team App.
WET WEATHER UPDATES: call 02 9763 1000 and follow the prompts, Twitter at <http://twitter.com/SPCSeniorSport>, or on the Fixtures Pages above.