

Especean

Vol 30, No 37 – 29 November 2017

Principal

Two are better than one . . . for if they fall, one will lift up the other.
(Ecclesiastes 4:9-10)

Dear Parents, Students, Staff and Friends of St Patrick's College,
Advent

Come, long-expected Jesus. Excite in me a wonder at the wisdom and power of Your Father and ours. Receive my prayer as part of my service of the Lord who enlists me in God's own work for justice.

Come, long-expected Jesus. Excite in me a hunger for peace: peace in the world, peace in my home, peace in myself.

Come, long-expected Jesus. Excite in me a joy responsive to the Father's joy. I seek His will so I can serve with gladness, singing and love.

Come, long-expected Jesus. Excite in me the joy and love and peace it is right to bring to the manger of my Lord. Raise in me, too, sober reverence for the God who acted there, hearty gratitude for the life begun there, and spirited resolution to serve the Father and Son.

I pray in the name of Jesus Christ, whose advent I hail. Amen.

As we approach the first Sunday of Advent I can only be excited. This is the time of year where, as Catholics, we are instructed to slow down and really prepare. We need to prepare our hearts, and take some time out in prayer as we engage in the waiting. This is so timely for us as we approach the hustle and bustle of the Christmas season, where everything can seem so frenetic that we lose sight of what we're actually preparing for! We are not preparing for the birth of Jesus the Christ child. This has already happened! We are waiting for God to come again. We wait in anticipation and with excitement. We should do this with some carefully planned opportunity for quietude and reflection. We also prepare ourselves for our celebrations at Christmas – where we do celebrate the miracle that was Christ's birth and his coming among us as humans.

We know the story of Jesus' birth so well that we might be tempted to gloss over it. If we think of the faith and trust that Mary had, the loyalty and love shown by Joseph and the difficult circumstances surrounding Jesus' birth, we see that the story is truly remarkable despite what was a very unremarkable birthing in a stable. Jesus brings hope for peace, a peace that will abide across the whole world. We can only continue to pray this year especially during Advent for a peace that will permeate every heart. Let our celebrations call out for joy and rejoicing, but also for peace.



The holiday season

No doubt the boys will be looking forward to an extended break over the Christmas period. I hope that all families enjoy some wonderful celebrations and vacation time together during the

holiday season. I truly also hope that there is some unstructured time for the boys. What a joy it would be to hear them say "I'm bored." If they get to this point, then there is only one way to solve this – they must become inventive. They have to cure their own boredom.

I think that many of our children are not allowed to experience boredom anymore because we have planned and timetabled every hour of their lives for them. We have neglected the crucial learning of having to amuse one's self. This is when play gets creative. May they all experience some boredom this holidays!

To all parents – thank you for the opportunity to work with your boys and for allowing us the opportunity to learn with them. Thanks for all the assistance and help so many of you have provided the school this year. I thank our very dedicated and committed staff for their hard work at the College and I thank in particular the boys themselves: they delight us every day, they challenge us and they give us reasons to come to work. It is a privilege to know them and to be a part of their education and growing up. We farewell Mr Jim Walters this week after having served the College for well over 20 years and for most of that time as Director of the Junior School. I know countless thousands of boys have had their beginnings here under the direction and stewardship of Jim. May Jim and his family receive all the blessings that the Christmas season brings and also into the New Year.



Stay safe over the holiday period, and I look forward to everyone returning refreshed and revitalized in January.

The first day of school for boys in Years 5 and 12 is Tuesday 30 January. The first day for all other boys (i.e., boys in Years 6-11) is Wednesday 31 January.

Live Jesus in our Hearts, Forever.

Craig Wattam
Principal

Junior School

I am delighted to announce that the Junior School has completed its Chetanalaya fundraising for 2017 with the raffle at the Junior School Sports Presentation Dinner on Friday night and we have amassed the amazing amount of \$26,500 to help in the ongoing work of Chetanalaya in Delhi, contribute to the global efforts of Catholic Mission and the work of our EREA partners at St Edmund's Wahroonga. The Junior School Sports Presentation Dinner last Friday night alone raised an amazing \$3,700 through our raffle. The night was certainly a great celebration of the sporting year, but also the wonderful generosity of our community. The incredible support the parent body has given this cause throughout our fundraising period needs to be acknowledged and applauded. On behalf of many, many others who we may never meet, a deep sincere thankyou! A big thankyou goes to Mr Andrews for the raffle and the organisation of the dinner and Mr Locke who led the way and co-ordinated the Junior School fundraising effort.

As we approach the end of another year it is worth thinking back on the enormous amount that has occurred over that time. Our Year 5 boys, who seem to have just arrived, have come a very long way over the year and have settled into the life of the College so well, whilst our Year 6 boys have come to the brink of their new adventure in High School. The year, in particular the last term, has gone by unbelievably quickly because of the great speed with which we conduct business in schools these days. Our big school events – Welcome Mass, Year 5/6 Family Dinner, Grandparents' Day, Dad's Breakfast, Sports Dinner, Fundraising Day – were no doubt highlights of the year, but it is the daily routine of classwork, the co-curriculum and the boys' time together with their friends on the playground which is the constant heart of the Junior School. It has been a productive, dynamic, busy year.

In this, my final contribution to the Especean, I would like to thank all of the Junior School staff over the years for their wonderful contributions to the community of SPC. I have worked with so many talented, committed and caring professionals in my time here. Their efforts, often thankless and unrewarded, have given so much to the boys in their care and done so much in setting them on the right track here at the College. As well, I would like to acknowledge the extremely high level of support we have received over so many years from the parent body, it is seen and appreciated. For your personal support of me in my own efforts, I also thank you. The boys are lucky to have such loving, dedicated and involved parents. Finally to the boys. You *are* the College. Continue to let your light shine in all you do.

To all who have contributed to the Junior School in any way in my time here, a heartfelt thankyou.

Lucaet lux vestra.

Jim Walters—Director of Junior School



Junior School Sport

A big thank you to all parents, coaches, staff and boys who attended the annual Junior School Sports Presentation Dinner. I hope that you all had a great time celebrating the achievements of your son/s. A special mention must go to Lorenzo Bilotta, being chosen as this year's Sportsman of the Year. Also to Mr Walters who attended his final sports dinner. Words can not express how much you will be missed in the Junior School. Your dedication and commitment to the boys in your care is unparalleled.

A big thankyou to all the parents and boys who supported the raffle raising over \$3700 on the night.

Congratulations to Joseph Hatem who has been selected to represent NSW in the National Futsal Championships in January 2018 which will be held in Canberra.

The draft Junior School summer draw 2018 Term One, is available on *SOLE* for all parents and students to view.

Grant Andrews—Junior School Sportsmaster

SPC COMMUNITY IMMERSION TO PNG

The College will offer an immersion experience in 2018 to all family and friends of the College who are 18 years or older and no longer at school. It will take place in the October school holidays for 7 days and will cost approx. \$2,500 - \$3,000. There will only be 12 places made available.

To ensure feasibility of this immersion, I ask you to email me at gillian.daley@spc.nsw.edu.au with your expression of interest by Friday 8 December.

Gillian Daley—Director of Identity

St Patrick's College Strathfield Annual Speech Night & Prize-Giving

Thursday 30 November 2017

Sydney Olympic Park Quaycentre

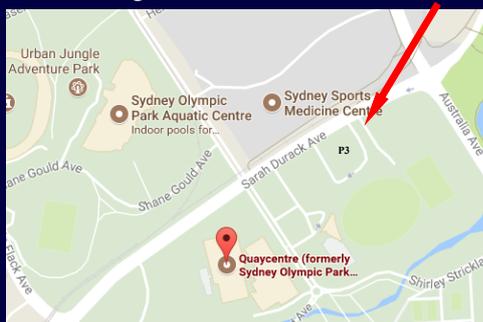
Attendance in College summer uniform is compulsory for every student.

Please be seated by 7.00pm for 7.15pm start.

SPEECH NIGHT PARKING & ROAD CLOSURES

Parking at Sydney Olympic Park Quaycentre Homebush (formally known as Sydney Olympic Park Sports Centre) for Speech Night will be available in the **P3 parking area only**.

The cost will be \$5.00 per hour, with a maximum cost of \$25.00. The parking station available to the College is indicated with an arrow on the map.



The below link will direct you to Sydney Olympic Park road closures.

http://www.sopa.nsw.gov.au/for_business/parking/event_parking

NORMAL START TIME—1 DECEMBER

ALL boys across Years 5 to 11 will commence classes as normal at **8.35am on Friday 1 December**. Weekly Mass in the College Chapel will also commence as normal on Friday morning before school.

Dear Parents,

To facilitate further discussion around your son's learning, the College will be running an optional Parent/Teacher Interview morning which will take place on **Wednesday 6 December**. Interviews will run between 9.00am and 12.30pm and will take place in the Mary MacKillop building.

Parents may book interview times via the Parent Portal on *SOLE* by clicking on the *Edval PTN* button. The booking period will open on Thursday 30 November at 9.00am and close on Monday 4 December at 11.00am.

The College uses the Edval PTN system to schedule interviews and works in the following way:

- Login to Parent Portal on *SOLE* and click on the *Parent Teacher Login* button
- Confirm you *can attend* the event. Your specific time restrictions and time preferences may be entered in the *My Details* tab if needed. **Please note:** open time availability generally gives you more compact schedules (i.e. no large waiting gaps).
- Click *Request Interviews* tab, and move the teachers across to the *Teachers I want to see* side of the table - this list is prioritised in the order of importance to you, with most important at the top. Higher priority interviews may be allocated over others if there is high demand for some busy teachers. If your son's teacher has specifically requested an interview, these teachers will already appear on the right hand side.

After this time, the College will then generate the schedule for the evening and you may login again to print your interview times. These will close Tuesday 5 December at 11.00pm. If you have any questions regarding this process, please contact Ms Belinda Angilletta via email at belinda.angilletta@spc.nsw.edu.au

Year 5-6 Optional Parent Teacher Interviews

Dear Parents,

If you would like to meet with your son's class teacher to discuss his academic progress, interviews will also take place on **Wednesday 6 December**.

Interviews will take place in your son's classroom between 9.00am and 12.30pm. Please directly email your son's teacher with 3 preference times and you will be contacted with a confirmed meeting time.

Andrew Brennan—Acting Director of Curriculum

HSC MINIMUM STANDARDS—YEAR 9 UPDATE

NESA's *HSC Minimum Standards* requires that all students who do not achieve a Band 8 or higher in Year 9 NAPLAN Reading,

Writing and/or Numeracy will need to pass relevant online tests to qualify for an HSC in Year 12. Parents of boys in Year 9 will have received additional information about their son's results included with the 2017 NAPLAN report.

Since the release of the NAPLAN results in September, at St Patrick's we have done a more detailed analysis of students' results, identified students who will need to take online tests in 2018, and proposed some adjustments to teaching and learning, particularly in regards to writing across the curriculum. Writing, as per the State as a whole, was identified as our greatest area of need. In addition, on the first staff days next year, teachers will spend time examining their class's learning profiles. Part of this process next year will include promoting specific strategies to use with targeted students. This will enable us to address many of the identified needs through more explicit teaching in the regular classroom.

We have not done any remediation or intervention as yet. By allowing the boys to continue with their normal learning, we hope to ensure that the boys don't feel overly alarmed or pressured by their NAPLAN results. Of the 87 boys who will need to sit an online test next year, 73% achieved a Band 7. With some targeted support at school and additional effort at home, we are confident most of these students will be successful in passing their online tests next year. The other 27% of boys who achieved Bands 5 or 6 will require a more structured approach to skill development with more focused support here at school, more regular practice at home.

The online tests are available in Weeks 4 – 7 each term. Students are only allowed to sit the online tests twice in a year. With this in mind, we are aiming to first enrol students for online tests in Term Two to enable us to work with the boys and their parents early in the year. I will also hold a parent forum early in the year for interested parents to provide additional information on how we are supporting the boys and how you can support them at home.

In the meantime, for parents and students who are interested, the following are some suggestions and links to resources in support of skill development in the areas of Reading, Writing and Numeracy at home.

Reading: General tips include finding out what your son likes to read, modelling reading in the home and providing suitable reading materials. See also [How Parents Can Encourage Teens to Read](#), [How to Get Teenagers to Read](#), and [Reading Skills: Study Skills Handbook](#) (username: forspconly; password: 138results).

Writing: Have your son keep a journal – write regularly and for leisure; write for different audiences – family, friends, to a business, to the newspaper; model writing in the home – avoid text language in emails, use correct spelling, punctuation and paragraphing. See also [Tips for Parents of Struggling Writers](#), [Writing Skills Practice](#), [Writing Skills: Study Skills Handbook](#) (username: forspconly; password: 138results).

Numeracy: Talk about how you use maths in everyday life and involve your son in problem-solving, budgeting, planning, cooking, conversion of measurements; talk positively about maths; practice solving problems and have your son explain how he got his results. See also [Top Literacy and Numeracy Tips for Parents](#), [Mathematical Skills: Study Skills Handbook](#) (username: forspconly; password: 138results).

The [sample online tests and additional information](#) are available through NESA's website.

Denise Lombardo—Director of Learning and Innovation

SCARY STORY STARTER COMPETITION

This competition, part of the McGlade Library Horror and Halloween theme, required students to write 2/3 sentences to start a horror story. Congratulations go the winner - Matthew Gullotta of Year 9. Here is what he wrote:

From beneath the boundaries of Hell an immortal being phased through a floor that seemed solid. I hid behind the doorway, trying to lower my heart rate as to not be detected by the beast. But it was too late, he already had the scent.

Cath Azar—Senior Librarian

CLASS STRUCTURES 2018

The process of the placement of your son in his classes for 2018 is being completed this week. As you can appreciate, it is essential that as professionals we engage in rich and genuine discussion around the structure and composition of all classes to best meet the learning needs of your son at St Patrick's College. As part of our strategic intent to support all learners to realise their potential and provide greater breadth and depth in learning experiences, we have made some adjustments to class structures for Years 5 – 10 for 2018:

- In Year 5, all classes will be mixed ability.
- In Year 6, as per Mr Walters' earlier correspondence with Year 5 parents, there will be one extension class and five mixed ability classes.
- In Years 7 and 8, there will be one extension class per course for all subjects other than Art, Music and Technology Mandatory. The remainder of classes will be mixed ability.
- In Years 9 and 10, there will be two extension classes in English. In Mathematics, the accelerated group is the extension group, with the remainder of students allocated to 5.1 – 5.3 pathways on the basis of assessment results and teacher professional judgement. There will be one extension class in the core subjects of Religion, History, Geography and Science. All other classes will be mixed ability.

In previous years, "top" classes, usually two per subject, were constructed based on students' formal assessment results and ranks. For 2018 and beyond, extension classes will be carefully constructed using multiple measures of student aptitude and ability, including school-based and external assessments but also referencing characteristics of giftedness, classroom performance and teacher professional judgement. In some cases, the Raven's Standard Progressive Matrices test has also been administered to help guide our discernment regarding appropriate placement of students into extension classes. The extension classes will be more akin to a gifted class with compacting of the curriculum, acceleration, enrichment and greater depth and breadth in learning experiences. The remainder of classes will be true mixed ability with a balance in each class of learning strengths and needs.

In making these changes, we aim to provide a more equitable playing field for all students, making better use of a wider range of formal and informal data on an ongoing basis to plan for, and deliver, better learning experiences for all students. We will have a stronger focus on the use of formative assessment practices across the school, and teachers will receive ongoing support in developing their own skills in teaching gifted students as well as effectively differentiating in a mixed ability classroom and addressing student literacy and numeracy needs.

In addition, we are trialling the alignment of class groupings in Year 8 to enable cross-curricular learning and assessment opportunities, particularly in the STEM subjects of Mathematics, Science and Technology Mandatory.

Students will find out their classes and teachers when timetables are released on Sentral in late January 2018. Any initial questions regarding class placements for 2018 should be directed to the relevant Studies Coordinator. Any issues that need further action or consideration will be addressed by Mr Cutrupi or Mrs Lombardo.

Denise Lombardo—Director of Learning and Innovation

Andrew Brennan—Acting Director of Curriculum

"My child is gifted...."

I'm sure you've heard parents say this, maybe you've said it yourself, perhaps your child really is and you understand what I'm about to say. This article has been written to get a better understanding of what it is to be Gifted. It is a term that is often bandied about and claimed ownership to, with little understanding of what it really is or means.

It may be fair to say, that the change the world needs lies in the hands of gifted people. But to do this we need to understand what their needs are, and how we get these individuals through adolescence successfully – both in an academic sense, but more importantly in respect to wellbeing. The needs of gifted students are unique, and probably not what you may think.

So what is "Gifted"?

Giftedness is a natural aptitude or ability beyond the age-range and a potential for advanced learning and achievement in one or more areas. The level of aptitude is assessed as such that it requires specific planning for learning and care that accounts for the advanced capacity and the unique wellbeing needs.

How is Giftedness identified?

Parents are usually aware that there is something different about their child (and how they learn) and teachers may also have awareness. Formal identification is via an IQ test, which is a standardized psychological test.

Common characteristics can be found here:

<https://www.nagc.org/resources-publications/resources/my-child-gifted/common-characteristics-gifted-individuals>

How are the needs of Gifted students different?

This is where we get to debunk some myths! Sometimes being gifted isn't much of a gift! The word 'gifted' is incredibly misleading. In the past it has resulted in many gifted students not getting the support and understanding that they may need, due to the attitude that they are intrinsically advantaged and 'they'll be ok'. The needs of gifted students need particular attention, especially during adolescence to aid them reaching full potential and achieving good social-emotional wellbeing.

- Gifted students often function at an academic pace that is not commensurate with others- they can bore very quickly. Boredom is toxic- it depletes concentration, motivation and perseverance. These gifted individuals then risk 'tuning out', underperforming, and worse yet become distractions in the classroom as they seek out entertainment or become the entertainment.
- High achieving students are not necessarily gifted, and gifted students are not necessarily high achieving! Unidentified gifted students may be underperforming.
- Gifted students will often have intense interests in things that are out-of-age-sync with their peers. Their humour can also be out-of-sync. They can be seen as quirky or odd when others don't understand the joke or the interest. This makes for complicated peer relationships. These complicated peer relationships can undermine self-esteem and general wellbeing.
- Gifted individuals often experience very high sensitivity. Both sensory (sound, smell, taste, touch) and emotional (good and bad feelings are experienced in a very intense manner). This adds further complication to peer relationships.
- Gifted students run the risk of setting themselves some very high standards, but the reality is everyone makes mistakes. That is part of learning. Gifted students are at risk of perfectionism and performance anxiety.
- Students who are gifted can also have learning issues: autism, ADD/ADHD, dyslexia.

These are but a few examples of how the needs of gifted children require individualised educational planning and psychosocial support much the same as students with other learning needs. The main difference for gifted students is that research tells us that the various needs of gifted students are better met in grouped classrooms (Kulik 1992, Rogers 1998 and Gross 1997). Whereas other students and those with learning disabilities, benefit more from a comprehensive/mixed ability classroom (A Summary of the Evidence on Inclusive Education 2016, Dr T Hehir et.al.).

I hope this has challenged your understanding of what it means to be Gifted. I also hope it helps you to understand the rationale for some of the changes that are coming next year with class groupings. I refer you to Ms Lombardo and Mr Brennan's article in this edition. If you have any questions about this article, please don't hesitate to contact the Counselling Service, Diverse Learning Centre – Ms Timillero or Mr Brennan.

Melissa Harkin—Coordinator of Counselling Service

Linguafest Short Film Competition



In Term Three of this year, all students studying Italian in Years 9 and 10 were given the task of creating a two minute short film in Italian, to be considered to enter in the Linguafest competition, a short film competition run by the Modern Language Teacher's Association of NSW. Students were given the following instructions, much like the Tropfest short film competition: the film had to follow the theme of 'a second chance' and had to include a signature item, which this year was a watch.

After careful consideration by the Languages faculty, the best films from Year 9 and Year 10 respectively were chosen to be entered in the competition, along with over one hundred other films from schools all around NSW. Continuing on in our successful tradition of past years, the Year 9 film 'E domani? (And tomorrow?)' was chosen to be screened as a finalist in front of a large audience at Event Cinemas on George Street. This film was created by Emilio Campana, Joshua Cosgrove, James Mastroianni and Gianluca Pecora of Year 9, and tells the story of an older man who adopts a local rascal to give him a second chance at life.

As in previous years, St. Patrick's College was successful in securing a prize, with the film beating many other entries by Year 9 and 10 students to be awarded the prize for Best Film in Stage Five. Congratulations go to Emilio, Joshua, James and Gianluca for all their hard work in scriptwriting, acting, directing, and editing to create their film.

Elyse Williams—Languages Teacher

Creative and Performing Arts Learning

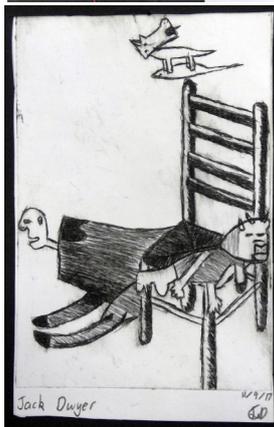
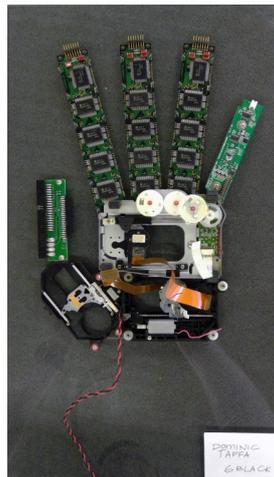
The year has been busy but, rewarding for students in the Creative and Performing Arts faculty. In Term Three the College received news that the exceptional 12 Music 1 student, Nicolas Di Cecco had been nominated for ENCORE; a programme of outstanding performances and compositions by students from the HSC Music examinations. At the conclusion of the HSC Examinations the College also received news that the talented 12 Visual Arts student, Matthew Miceli had been nominated for ARTEXPRESS; an annual exhibition of exemplary artworks created by students for the HSC in Visual Arts. The works represent a broad range of subject matter, approaches, styles and media. Both students are currently waiting to hear if they will be selected to perform/be exhibited.

This Term, Year 10 Music students had the opportunity to participate in an incursion, designed for students to further explore Music Technology through the software programme, Cubase. The Year 10 and 9 Semester 2 Music Soirees, Monday 23 October and Monday 6 November respectively, were wonderful celebrations of the effort and growth the participating students have made in the area of music performance. Recently, the Year 11 Drama students began their HSC course and took some time to make a powerful and moving video in support of Strathfield Council's White Ribbon Day initiatives. The boys' short but, impactful video was shown at the College Assembly and on screens in Strathfield Square on Friday 24 November. Years 5 – 10 Visual Arts students participated in an outstanding exhibition of their work in Week 4 of this Term. The exhibition opening was a fantastic afternoon and allowed students a glimpse into practices of the artworld. Dr. Wattam officially opened the show and awarded the following students with a *Principal's Choice* award, Dominic Taffa (Year 6) for his robotic inspired hand, Jack Dwyer (Year 7) for his appropriation etching, Aidan Bui (Year 8) for his black and white comic illustration, Julian Gatt (Year 8) for his digital illustration, Christian Taffa (Year 9) for his Pop Art inspired portrait and Harrison Vellar (Year 10) for his drawing series on child mortality.

Another highlight of the year was the resurgence of the Artist in Residence programme, not held at the College since 2004. The 2017 Parents and Friends Association graciously provided the Visual Arts Department with a Learning Grant, which was used to fund an artist's residency for Week 1 of Term Four. Australian artist and 2017 Archibald Prize Finalist, Loribelle Spirovski joined the faculty for a week, working in studio, team teaching a number of lessons, running a Parents and Friends Beginners Life Drawing Class and holding an artist's talk. Spirovski also worked on a portrait of three students, Dominic Taffa (Year 6), Lawrence Young (Year 8) and Liam Prendergast (Year 10). The work titled *Towards the Light*, 2017 captures the transition and growth of boys at St Patrick's - looking to the light of the Spirit while letting their own light shine. The work will join our Artist in Residence Collection and hang in the Mary MacKillop Art Centre, to be enjoyed for many years to come.

The study of creative and performing arts courses provide students with complex and rewarding avenues of study. Not only do Visual Arts, Music and Drama complement a number of core subjects they also embed in students unique real world experiences that go beyond the classroom. The arts have moved well beyond being periphery subject areas, they are rigorous courses based in deep knowledge and support many dimensions of student wellbeing.

Nick Phillipson—CAPA Coordinator



Sports Draw - SATURDAY 2 DECEMBER 2017

CRICKET				
1st XI	v	St Joseph's College 1st XI	9.30	St Joseph's College 1
2nd XI	v	St Joseph's College 2nd XI	10.00	St Joseph's College 6
3rd XI	v	St Joseph's College 5th XI	10.00	Breen Oval
16A	v	No Game		
15A	v	Epping District Blue	8.00	TBC
15B	v	No Game		
14A	v	St Patrick's College Black	8.30	TBC
14B	v	St Patrick's College Gold	8.30	TBC
13A	v	West Epping	8.30	Mason Park 2
13B	v	West Epping	8.30	Strathfield Park 1
BASEBALL				
1st IX	v	Rangers	8.30	Rofe Park
2nd IX	v	Kissing Point	8.30	Auluba Park
16A	v	Macquarie	11.00	Major's Bay Reserve
14A	v	Stealers	8.15	Golden Jubilee

Head of Secondary Sport

Thanks

With the year drawing to a close and the first half of the summer season nearly completed I would like to take the opportunity to thank the students for their conduct in 2017. The school spirit, sportsmanship and excellent attitude demonstrated by these young men has been outstanding and they have been a credit to their parents, coaches and the College. With the ISA being the diverse association that it is, the reality of the competition is that we often find our lower graded teams in the same division as smaller schools' higher graded teams. This can make life very difficult for some teams but again, I commend the boys for their enthusiasm and commitment despite the odds not always being in their favour. I am very much looking forward to the second half of the season in the new year.

Thank you also to parents for your support over the last year – we are blessed to have many supportive parents without whom sport would not be the same. Staff members and outside coaches also deserve considerable recognition for their leadership and expertise throughout the year.

Congratulations

Two outstanding performance in Cricket over the past few weeks, are deserving of public recognition. Well done to Adrian Biscotto who captured 7 wickets for only 16 runs two weekends ago and James Hraiki who captured 6 wickets for only 17 runs last Saturday. The future of Cricket looks to be in good hands with performances such as these.

More Cricket news; it is with great pleasure that I announce that Harry Manenti of Year 11, has been called up to play for 'Cricket Australia XI' in the Under 19's Cricket Australia National Championship. Harry will depart with the team on Friday for the 2 week tournament to be held in Tasmania. Congratulation and all the best Harry!

Anthony Calavassy—Acting Head of Secondary Sport

NIGHT PATROL FOOD ROSTER

Those rostered on Wednesday 6 December - please drop to the **SPC Sick Bay** as school staff will still be on site. For all other holiday drop offs, the address is **12 Chatfield Ave, Belfield**. Any extra supplies are most appreciated so anyone from the school community who can drop off bread and bananas on any of these days before 5.00pm it would be most appreciated: Monday 18 and Friday 29 December, Wednesday 3, Monday 15 and Friday 26 January 2018. We are in the greatest need for all of these dates, so any help would be appreciated!! *The 2018 Roster has been emailed to families who signed up in the recent survey.* A number of email addresses bounced back so if you think that might be you please contact me at the College. It is also posted in the Parent Portal - P&F section of *SOLE*. Anyone who did not respond to the survey has been removed from the list. Any questions/queries or if you want to be added to the 2018 Roster please contact Robbie Boyle boylefamily@jaramas.com 0419 263 270.

UNIFORM SHOP NOTICE

The Uniform Shop will be closing on **Friday 1 December at 12noon.**

We will re-open on:

Monday 22 January 2018:	8.00am—2.00pm
Tuesday 23 January 2018:	8.00am—2.00pm
Wednesday 24 January 2018:	8.00am—2.00pm
Thursday 25 January 2018:	8.00am—2.00pm
Friday 26 January 2018:	CLOSED—Australia Day Holiday
Monday 29 January 2018:	8.00am—2.00pm

Normal Trading hours will commence ****Tuesday 30 January 2018**

Monday:	8.00am—12.00pm
Tuesday:	1.00pm—5.00pm
Wednesday:	Closed
Thursday:	1.00pm—5.00pm
Friday:	8.00am—12.00pm
Saturday:	8.00am—12.00pm (except Term Three)

SPC SUPPORTER'S JACKETS

I am pleased inform the College community of a new initiative aimed to address a number of requests the College has received in recent years regarding a "supporter's jacket". Below you will find AJ Raheb (Class of 2015) modelling a jacket designed to cater to the SPC supporters who stand on the sidelines in the cold winter months. These jackets come in **both a women's and men's cut**, are extremely durable and are tailored to keep you very warm. Please note the following details:

MicroFlex Dry Shell apparel is designed for extreme comfort during active movement.

Engineered to provide maximum stretch, MicroFlex™ apparel provide superior performance. Its unique 4-way stretch fabric, MicroFlex™ provides ultimate comfort and flexibility.

Super lightweight, MicroFlex™ is enhanced with a water repellent, anti-spill treatment to deliver outerwear apparel for all seasons.

4-way stretch design

100% water proof

Comfortable for all day wear

Bonded fleece technology

A sample of the jacket will be left on display in the College Uniform Shop. I would encourage any interested parent, grandparent, Old Boy or adult sibling interested in purchasing a SPC Supporter's Jacket to visit the Uniform Shop to "size-up" prior to **15 February 2018** so that the garments can be prepared by **mid-May** next year.

Steve Fochesato—Director of Co-curricular



FIXTURES AND GROUND LOCATIONS are published live online (includes cancellations):

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