

STRATEGIC PLAN

2016-2020



St Patrick's College,
Strathfield





Mission

Inspired by the Gospel and Edmund Rice, St Patrick's College liberates the whole person and educates for resilient and spirited men who are challenged to serve.

Vision

Preparing faithful and inclusive men for a dynamic world.



Catholic Schools in the Edmund Rice Tradition

All schools and educational entities in the Edmund Rice tradition across Australia are bound by a Charter which identifies four touchstones authentically linked with the Charism of Blessed Edmund Rice and which underpin the ministry in our schools and educational endeavours.

These touchstones help us set our direction and define our goals as, following Blessed Edmund's example, we continue to reflect and to seek to make the Gospel a living reality in our communities. Living these touchstones gives Edmund Rice Education Australia a special position in educating for liberation and possibility.

**As Catholic schools in the Edmund Rice tradition,
we aspire to be faithful to these four touchstones.**



Liberating Education

We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.



Gospel Spirituality

We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.



Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.



Justice and Solidarity

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

Our Identity

Faith and values in action, now and forever.

1. Formation

Contributing to the faith formation of the College community.

OBJECTIVES

- Provide opportunities to enable and enhance individuals' faith journeys anchored in the Gospel
- Promote the Edmund Rice story and ethos

INDICATORS

- There is an increase in self-initiated participation in faith formation activities
- Our community knows the Edmund Rice story and gives witness to the charism
- Our Edmund Rice story is visible throughout the College through signs and symbols

2. Action

Promoting and facilitating involvement and engagement with the Universal Church

Celebrating an expression of justice that is central to our Catholic identity

OBJECTIVES

- Strengthen our identity as a Catholic College in the Edmund Rice tradition
- Engage with members of the Universal Church to inform and shape policy
- Grow engagement in service and social justice programs

INDICATORS

- Relevant school renewal recommendations are implemented
- The College is represented on and contributes to peak bodies
- New and increased opportunities for engagement and enduring connections are offered

3. Enduring Spirit

Bearing witness to the Gospel and St Patrick's College mission and values.

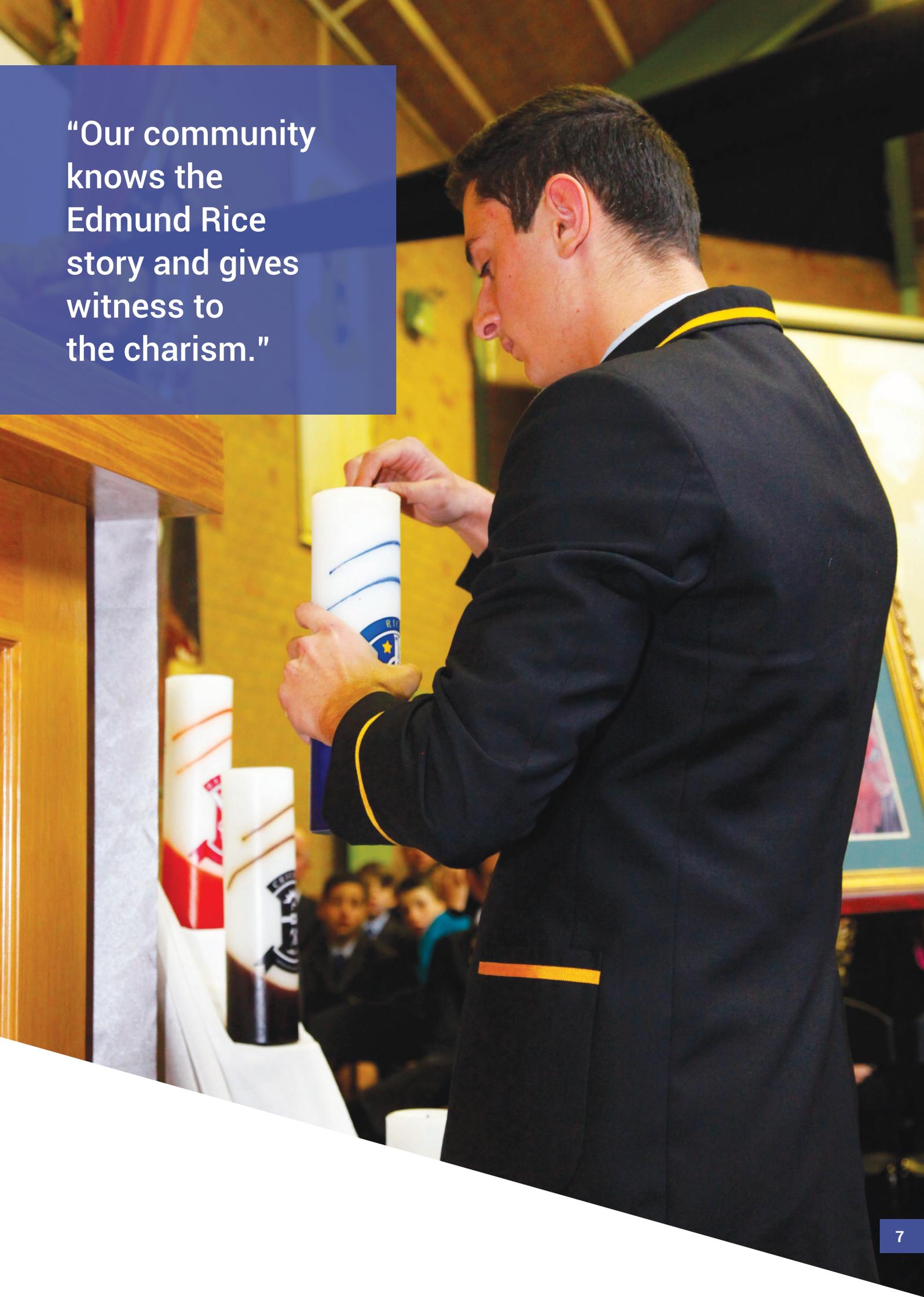
OBJECTIVES

- Exercise leadership and decision-making that reflects the values of justice, solidarity and subsidiarity
- Give dynamic expression in school and beyond to the Edmund Rice values

INDICATORS

- Structures and processes enable appropriate staff participation in decision making
- Survey results indicate increased opportunities for student voice
- Ricean values are evident in policies, procedures and practices

“Our community knows the Edmund Rice story and gives witness to the charism.”



Our Learner

Pursuit of personal excellence; engaged with the world.

1. Knowing and responding to the individual

Knowing our learners, nurturing them to be their best and challenging them to be more and give more.

OBJECTIVES

- Design College processes and practices to support the staff - student relationship and facilitate staff knowledge of students
- Embed pastoral approaches across all facets of the College community

INDICATORS

- Orientation and transition processes and practices foster the staff – student relationship
- All staff use existing data to inform their knowledge of students
- Every student has an established pastoral relationship with a member of staff
- Pastoral supports bring together academic and vocational programs





“Knowing our learners, nurturing them to be their best and challenging them to be more and give more.”

2. Consolidating St Patrick's as a Centre of Excellence

Pursuing a culture of educational excellence. Providing a creative and challenging curriculum and co-curricular offerings which engage all students and contribute to the pursuit of personal excellence.

OBJECTIVES

- Attract, develop and retain quality staff
- Support learners to realise their potential
- Provide students with choice through an accessible curriculum
- Offer a breadth and depth of experiences in curricular and co-curricular offerings that is both sustaining and sustainable

INDICATORS

- College recruitment processes attract high calibre applicants
- College professional development processes support individual development and succession
- A well-developed retention strategy focuses on the individual and pursuit of personal excellence
- Our Learning Framework is contemporary, research based and tailored to meet the needs of our students
- Staff and students have access to diverse learning pathways
- Our Learning Framework and principles are visible across all curriculum and pastoral areas
- Each staff member has a Professional Development Plan
- Curriculum and co-curriculum offerings are regularly assessed and amended
- Programs and work samples demonstrate our learning principles
- Co-curricular offerings are connected with our students' learning journey
- Our co-curriculum offerings enhance learning exploration in supportive and affirming structures
- Connections are established with universities, industry and the broader community

3. Global Perspective

Developing learners whose horizons extend beyond the College and are positively engaged with the world.

OBJECTIVES

- Promote service, leadership for St Patrick's and beyond
- Engage learners' curiosity and encourage initiatives to facilitate learning that transcends the classroom

INDICATORS

- A graduated service learning program is offered
- Senior and ex-students engage in service beyond the College
- Additional opportunities to broaden our students' leadership capacity are promoted and evaluated
- Our learning programs connect students to social and global issues beyond the school



“Co-curricular offerings are connected with our students’ learning journey.”



Our Community

Sustaining, enduring relationships.

1. Connecting with Tradition

Immersing the community in the story and heritage of the College.

OBJECTIVES

- Make explicit the College connection with its history and the tradition of the Christian Brothers

INDICATORS

- A developed sense of presence and connection with the Christian Brothers exists
- The Christian Brothers and College history tradition are integrated into the curriculum
- The community participates in regular celebrations.

2. Connecting with each other

Building relationships within and beyond the school environment.

OBJECTIVES

- We are welcoming and inclusive
- Establish structures to reach out beyond St Patrick's College

INDICATORS

- We connect actively with EREA communities
- We foster connections with local parishes
- The College has an established bursary program
- An Old Boys Association is supported by the College
- Connections with Old Boys and their families are nurtured
- The College offers a range of practical and appropriate Immersion Programs

3. Connecting with our future

Reaching out and strengthening our future College community.

OBJECTIVES

- Promote St Patrick's College in the local and wider community
- Invite engagement in College life from prospective College families

INDICATORS

- Our media presence and strategy promotes the Mission and Vision of the College
- Partnerships with local schools and organisations are fostered
- The College offers prospective families opportunities to connect with the College
- The College website is relevant and inviting

“Building relationships within and beyond the school environment.”



*"Have courage; the good seed will
grow up in the children's hearts later on."*

– Edmund Rice





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